

CMI COURSE CURRICULUM COURSE ACTION

Course Title: Spanish I **Alpha Number:** SPN101 **CIP No.** 16.0905

Type of Action:

New Course (attach narrative justification for course creation)

Substantive Revision (attach narrative justification for changes, including assessment and/or achievement data and feedback from the advisory committee if relevant)

Select all that apply:

- Change in number of credit hours
- Change in prerequisite
- Substantive change in course content
- Change to SLOs Other:

Non-substantive Revision


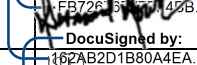

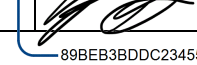
Select all that apply:

- Change in Alpha Number or Title (unless letter abbreviation has not previously been used)
- Edit to course description that does not alter the substance of the course
- Change to recommended texts
- Other: Change in number of contact hours from 48 to 45

Reinstitution of Archived Course (attach narrative justification for reinstitution, including evidence of demand, evidence of capacity, feedback from the advisory committee if relevant, and commentary that speaks directly to the reasons the course was initially archived)

Reaffirmation of Course (only allowable if course completion rate exceeds ISS, the benchmark has been met for the majority of SLO assessments, and there is no evidence of inequitable levels of achievement across subpopulations; attach evidence)

Approvals:

	Name	Signature	Date
Department Chair	Sa'a Lijiana Finiasi		6/5/2024
Curriculum Committee Chair	Desmond Doulatram		6/6/2024
Dean	Vasemaca Savu		6/5/2024
VPASA	Dr. Elizabeth Switaj		6/10/2024

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CMI COURSE OUTLINE**CIP No.** 16.0905**Version No.** 003SPN101Spanish I**Alpha Number****Course Title****Previous Number:**

Course Description: Learn the basic structures of Spanish and develop fundamental reading, writing, listening, and speaking skills. Students will learn to build sentences, a basic working vocabulary, and conversational skills. Upon completion of the course, students will be able to read and write in Spanish, as well as understand and respond to simple sentences and questions put forth by other speakers.

Course originally prepared by: Liberal Arts Department2008**Most recent revision by:** Desmond Doulatram LAMay/2024**Course mode(s):** Face to Face (including Zoom) Hybrid Distance Education**Credits calculated by:** Credit Hour Clock Hour**Contact Hours:** 45

Type	No. of Hours	No. of Credits	Maximum No. of Hours Online
Lecture/Seminar/Workshop	45	3	
Clinical			
Practicum			
Lab			
Fieldwork			
Studio Time			
Total	45	3	

Purpose(s) of Course: Degree Requirement _____
 Degree Elective LA/BUS/NURS _____
 General Education x _____
 Credit Certification _____
 Developmental _____
 CTE/TVET _____
 ABE/Adult HS _____

Distribution Area: Humanities x _____
 Social Sciences _____
 Mathematics (Credit) _____
 Science _____

Prerequisite: _ENG 90s or placement into Credit English

Student Learning Outcomes: Upon completion of this course, students will be able to:

1. Speak, read, and write simple grammatical sentences in Spanish
2. Respond to simple sentences and questions in Spanish
3. Demonstrate awareness of the culture and location of Spain and Spanish-speaking Latin American countries

SLO Mapping:

Prerequisite Course SLO	Linked SLO from this Course	Explanation
Apply new vocabulary, lecture language and information presented in academic lectures and discussion in presentation (ENG 097, SLO #3) Produce written compositions with coherence, unity and minimal sentence-level grammar errors (ENG 099, SLO #4)	1. Speak, read, and write simple grammatical sentences in Spanish 2. Respond to simple sentences and questions in Spanish 3. Demonstrate awareness of the culture and location of Spain and Spanish-speaking Latin American countries	For students to successfully explain each of the SLOs, they will have to apply the vocabulary and information presented in their lectures and discussions to their explanations. They will also have to demonstrate critical reading strategies on their required texts to gather the necessary information for successful explanation of the course SLOs.
Demonstrate critical reading strategies on a range of 100-level academic texts (ENG 099, SLO #1) Implement the writing process independently in 3-5 paragraph academic essays and reflections (ENG 099, SLO #3) Produce written compositions with coherence, unity and minimal sentence-level grammar errors (ENG 099, SLO #4)	3. Present a case study and/or an ethical dilemma and apply ethical reasoning 4. Formulate an approach to ethical decision making	For students to successfully present a case study and/or an ethical dilemma and apply ethical reasoning or for students to formulate an approach to ethical decision making, students will have to demonstrate critical reading strategies to their required texts and implement the writing process in 3-5 paragraph academic essays and reflections written with coherence, unity, and minimal sentence-level grammar errors.

Links to Program Learning Outcomes:

SLO	Linked PLO	I/P/M	Explanation of Link
1	GE 01: Effective Communication: Communicate complex ideas and information effectively through writing, oral presentations and technological resources. LA 04: Effective Communication:	I	Students will have to use effective oral and written communication to speak, read, and write simple grammatical sentences in Spanish.

	Communicate complex ideas and information effectively to diverse audiences, using a variety of media and genres.		
2	GE 01: Effective Communication: Communicate complex ideas and information effectively through writing, oral presentations and technological resources. LA 04: Effective Communication: Communicate complex ideas and information effectively to diverse audiences, using a variety of media and genres.	I	Students will have to use effective oral communication to respond to simple sentences and questions in Spanish.
3	GE 02: Civic Awareness: Demonstrate civic awareness and an understanding of multicultural perspectives LA 01: Civic Awareness, Multicultural Perspectives: Demonstrate civic awareness and an understanding of multicultural perspectives.	I	Students will demonstrate civic awareness and an understanding of multicultural perspectives by demonstrating awareness of the culture and location of Spain and Spanish-speaking Latin American countries.

Course Content: Students in this course will be introduced to:

1. Pronunciation and the Alphabet
2. Greetings and Salutations
3. Nouns and Articles
4. Adjectives
5. Geography
6. Estar and Ser (To Be Verbs)
7. Subject Pronouns
8. Hay (There Is, There Are)
9. Interrogative Words
10. Days and Months
11. Numbers, Dates, and Time
12. Regular Verbs
13. Irregular Verbs

Higher Order Thinking Skills: Student in this course will experience:

- Analyzing the basic elements of an idea, experience, or theory
 Making judgments about the value or soundness of information, argument, or method
 Applying theories or concepts to practical problems or in new situations

Recommended Methods of Instruction

- Demonstration
 Lecture
 Small group discussion
 Class discussion
 Audio-Visual Aids
 Laboratory
 Supervised Practice
 Field Trips
 Other:

Recommended Assessment Tool Type(s):

- Case Study
 Critique of Performance
 Exam/Quiz In-Course
 Exam/Quiz Standardized (attach narrative describing development and validation process)
 Focus Group
 Group Project
 Individual Project
 Portfolio Review
 Presentation
 Simulation
 Skill Performance
 Supervisor Evaluation
 Survey
 Written Assignment

Required Forms of Regular and Substantive Interaction for Hybrid or Distance Education Courses (Select at Least Two):

- Direct instruction through:
 Live video lectures
 Live audio-only lectures
 Live text chats
 Assessing or providing feedback on a student's coursework
 Providing information or responding to questions about the content of a course or competency through:
 Live video discussions
 Live audio-only discussions
 Live text chats
 Asynchronous message boards or text chats
 Facilitating a group discussion regarding the content of a course or competency through:
 Live video discussions
 Live audio-only discussions
 Live text chats
 Asynchronous message boards or text chats
 Other, specify:

Note: for distance education courses, if only two are selected, both must occur within the course on a weekly basis. If more than two are selected, the instructor may choose which two are used during each week.

Equipment and Materials:

1. Recommended texts:

a. Bregstein, Barbara. Easy Spanish Step-by-Step. McGraw-Hill Education, 2006. ISBN: 978-0-07-146338-6

2. Equipment/Facilities:

a. Audio-visual equipment

3. Materials and Supplies:

College Mission:

The College of the Marshall Islands will provide our community with access to quality, higher and further educational services, prioritize student success through engagement in relevant Academic, Career and Technical Education, and be a center for the study of Marshallese Culture. It will also provide intellectual resources and facilitate research specific to the needs of the nation. EC approved 4th Nov, 2020. BOR approved 1st December, 2020

Connection to College Mission:

Spanish serves the College of the Marshall Islands by helping to build student confidence in applying a newly learned language to both oral and written communication. The course also serves as a strong foundation for transfer to higher studies and other educational prospects..

Department Mission:

The mission of the Liberal Arts Program is to prepare students for transfer and other future educational opportunities, through civic awareness, critical thinking and problem solving, information analysis and communication, and artistic expression.

Connection to Department Mission:

Spanish serve the Liberal Arts Department by helping students to better understand the world they live in. Students learn, and become aware of, the Spanish language and culture that pervades much of the Western hemisphere.