

## CMI COURSE CURRICULUM COURSE ACTION

**Course Title:** Introduction to Psychology      **Alpha Number:** PSY 101      **CIP No.** 42.0101

**Type of Action:**

New Course (attach narrative justification for course creation)

Substantive Revision (attach narrative justification for changes, including assessment and/or achievement data and feedback from the advisory committee if relevant)

Select all that apply:

- Change in number of credit hours  
 Change in prerequisite  
 Substantive change in course content  
 Change to SLOs  
 Other: Wording of SLO

Non-substantive Revision

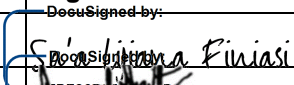
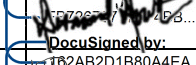
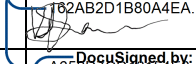

Select all that apply:

- Change in Alpha Number or Title (unless letter abbreviation has not previously been used)  
 Edit to course description that does not alter the substance of the course  
 Change to recommended texts  
 Other: Change in number of contact hours from 48 to 45

Reinstitution of Archived Course (attach narrative justification for reinstitution, including evidence of demand, evidence of capacity, feedback from the advisory committee if relevant, and commentary that speaks directly to the reasons the course was initially archived)

Reaffirmation of Course (only allowable if course completion rate exceeds ISS, the benchmark has been met for the majority of SLO assessments, and there is no evidence of inequitable levels of achievement across subpopulations; attach evidence)

**Approvals:**

	Name	Signature	Date
Department Chair	Sa'a Lijiana Finiasi	 DocuSigned by: Sa'a Lijiana Finiasi	6/5/2024
Curriculum Committee Chair	Desmond Doulatram	 DocuSigned by: Desmond Doulatram	6/6/2024
Dean	Vasemaca Savu	 DocuSigned by: Vasemaca Savu	6/5/2024
VPASA	Dr. Elizabeth Switaj	 DocuSigned by: Dr. Elizabeth Switaj	6/10/2024

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**CMI COURSE OUTLINE****CIP No.** 42.0101**Version No.** 003**PSY101****Introduction to Psychology****Alpha Number****Course Title****Previous Number:****Course Description:** Prepares students to survey the fundamentals of Psychology including modern theories, research and relevant topics.**Course originally prepared by:** Education DepartmentJanuary 2003**Most recent revision by:** Desmond Doulatram LAMay/2024**Course mode(s):**  Face to Face (including Zoom)  Hybrid  Distance Education**Credits calculated by:**  Credit Hour  Clock Hour**Contact Hours:** 45

Type	No. of Hours	No. of Credits	Maximum No. of Hours Online
Lecture/Seminar/Workshop	45	3	
Clinical			
Practicum			
Lab			
Fieldwork			
Studio Time			
<b>Total</b>	45	3	

**Purpose(s) of Course:** Degree Requirement NURS/EDU  
Degree Elective LA  
General Education NURS/EDU, LA  
Credit Certification \_\_\_\_\_  
Developmental \_\_\_\_\_  
CTE/TVET \_\_\_\_\_  
ABE/Adult HS \_\_\_\_\_

**Distribution Area:** Humanities \_\_\_\_\_  
Social Sciences x \_\_\_\_\_  
Mathematics (Credit) \_\_\_\_\_  
Science \_\_\_\_\_

**Prerequisite:** C or better in ENG 111

**Student Learning Outcomes:** Upon completion of this course, students will be able to:

1. Describe the history of psychology and the evolution of modern psychological theory
2. Contrast research methods, and theories for common psychological issues
3. Explain the relative influences of physiology and environment on the development of the individual
4. Apply research and psychological principles in a variety of relevant contexts

**SLO Mapping:**

<b>Prerequisite Course SLO</b>	<b>Linked SLO from this Course</b>	<b>Explanation</b>
1. Write essays that have appropriate content, organization, and formatting	SLO 1 Investigate the history of psychology and the evolution of modern psychological theory	The ability to write proper essays will help the students in their investigative reports.
3. Use basic library and research skills to find and read a variety of college levels sources, respond critically (verbally and in writing), and draw connections between a variety of perspectives	SLO 2 Contrast research, methods, and theory for common psychological issues	With their knowledge on the use of basic library and research skills, students will be able to analytically differentiate between different Psychological theories and be able to apply them.
3. Use basic library and research skills to find and read a variety of college levels sources, respond critically (verbally and in writing), and draw connections between a variety of perspectives	SLO 4 Apply research and psychological principles in a variety of relevant contexts.	Students will use research and critical analytical skills to apply important Psychological principles to relevant situations.

**Links to Program Learning Outcomes:**

<b>SLO</b>	<b>Linked PLO</b>	<b>I/P/M</b>	<b>Explanation of Link</b>
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1	<p>LA 4 Effective Communication: Communicate complex ideas and information effectively to diverse audiences, using a variety of media and genres.</p> <p>GE 1: Effective Communication: Communicate complex ideas and information effectively through writing, oral presentations and technological resources.</p>	I	The ability to apply analytical thinking to various Geographical problems in the Pacific.
2	<p>LA 1: Civic Awareness: Demonstrate civic awareness and an understanding of multicultural perspectives.</p> <p>LA 3: Critical Thinking: Evaluate, analyze, and synthesize information from a variety of sources in order (a) to solve problems and (b) to formulate reasoned and substantiated individual points of view.</p> <p>GE 1: Effective Communication: Communicate complex ideas and information effectively through writing, oral presentations and technological resources.</p> <p>GE3: Critical Thinking: Process, analyse and synthesise information from a variety of sources in order to solve problems, and to formulate reasoned and substantiated individual</p>	I	Students should be aware of different Psychological issues and their implications to human behavior; be able to critically and analytically differentiate between different Psychological theories and be able to apply them to current and contemporary issues.

	<p>points of view  EDU 5: Promote elementary students' critical thinking skills through reading and writing to develop a community of readers and writers</p>		
3	<p>LA 1: Civic Awareness: Demonstrate civic awareness and an understanding of multicultural perspectives.  LA 3: Critical Thinking: Evaluate, analyze, and synthesize information from a variety of sources in order (a) to solve problems and (b) to formulate reasoned and substantiated individual points of view.  GE 1: Effective Communication: Communicate complex ideas and information effectively through writing, oral presentations and technological resources.  GE 2: Civic Awareness: Demonstrate civic awareness.  GE3: Critical Thinking: Process, analyse and synthesise information from a variety of sources in order to solve problems, and to formulate reasoned and substantiated individual points of view  NURS 4: Professional Development  Use available resources to develop and pursue personal and professional development</p>	I	<p>Students will be able to know the relative influence of Physiological and environmental concepts on the development of individuals.</p>

4	<p>LA 1: Civic Awareness: Demonstrate civic awareness and an understanding of multicultural perspectives.</p> <p>LA 3: Critical Thinking: Evaluate, analyze, and synthesize information. from a variety of sources in order (a) to solve problems and (b) to formulate reasoned and substantiated individual points of view.</p> <p>GE 1: Effective Communication: Communicate complex ideas and information effectively through writing, oral presentations and technological resources.</p> <p>GE3: Critical Thinking: Process, analyze and synthesize information from a variety of sources in order to solve problems, and to formulate reasoned and substantiated individual points of view</p> <p>GE 4: Problem Solving: Use the scientific method to analyze information and solve problems.</p>	I	Students will be able to critically evaluate and synthesize all the psychological concepts they have acquired
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**Course Content:** Students in this course will be introduced to:

1. Psychological Theories and Research methods.
2. Biology and Psychology
3. Consciousness
4. Learning
5. Motivation and Emotion
6. Personality theory and measurement
7. Stress, Health and coping
8. Psychological disorders
9. Methods of therapy
10. Social Psychology

**Higher Order Thinking Skills: Student in this course will experience:**

- Analyzing the basic elements of an idea, experience, or theory  
 Making judgments about the value or soundness of information, argument, or method  
 Applying theories or concepts to practical problems or in new situations

**Recommended Methods of Instruction**

- Demonstration  
 Lecture  
 Small group discussion  
 Class discussion  
 Audio-Visual Aids  
 Laboratory  
 Supervised Practice  
 Field Trips  
 Other:

**Recommended Assessment Tool Type(s):**

- Case Study  
 Critique of Performance  
 Exam/Quiz In-Course  
 Exam/Quiz Standardized (attach narrative describing development and validation process)  
 Focus Group  
 Group Project  
 Individual Project  
 Portfolio Review  
 Presentation  
 Simulation  
 Skill Performance  
 Supervisor Evaluation  
 Survey  
 Written Assignment

**Required Forms of Regular and Substantive Interaction for Hybrid or Distance Education Courses (Select at Least Two):**

- Direct instruction through:  
 Live video lectures  
 Live audio-only lectures  
 Live text chats  
 Assessing or providing feedback on a student's coursework  
 Providing information or responding to questions about the content of a course or competency through:  
 Live video discussions  
 Live audio-only discussions  
 Live text chats  
 Asynchronous message boards or text chats  
 Facilitating a group discussion regarding the content of a course or competency through:  
 Live video discussions  
 Live audio-only discussions  
 Live text chats  
 Asynchronous message boards or text chats  
 Other, specify:

Note: for distance education courses, if only two are selected, both must occur within the course on a weekly basis. If more than two are selected, the instructor may choose which two are used during each week.

**Equipment and Materials:**

1. Recommended texts: Rathus, Spencer A. Psych7: Introductory Psychology. Cengage, 2021. ISBN: 978-0-357-43292-43292-1
2. Equipment/Facilities: Projector, Computer, Library and online resources.
3. Materials and Supplies:

**College Mission:**

The College of the Marshall Islands will provide our community with access to quality, higher and further educational services, prioritize student success through engagement in relevant Academic, Career and Technical Education, and be a center for the study of Marshallese Culture. It will also provide intellectual resources and facilitate research specific to the needs of the nation.

EC approved 4th Nov, 2020.BOR approved 1st December, 2020

**Connection to College Mission:**

In PSY 101 students are exposed to the foundation of Psychological theories and research skills necessary to serve the Marshall Islands, the wider Micronesia, or outside of the Pacific, and they are made aware of their responsibilities as educated and responsible citizens.

**Department Mission:**

The mission of the Liberal Arts Program is to prepare students for transfer and other future educational opportunities, through civic awareness, critical thinking and problem solving, information analysis and communication, and artistic expression.

**Connection to Department Mission:**

By teaching students to apply research and psychological principles in a variety of relevant contexts, using current and effective teaching pedagogy, students are trained to communicate effectively and think critically to better understand the world they live in, especially their own communities.