

CMI COURSE CURRICULUM COURSE ACTION

Course Title: English for Mariners **Alpha Number:** MART 103 **CIP No.** 30.2901

Type of Action:

New Course (attach narrative justification for course creation)

Substantive Revision (attach narrative justification for changes, including assessment and/or achievement data and feedback from the advisory committee if relevant)

Select all that apply:

- Change in number of credit hours
 Change in prerequisite
 Substantive change in course content
 Change to SLOs
 Other:

Non-substantive Revision

Select all that apply:

- Change in Alpha Number or Title (unless letter abbreviation has not previously been used)
 Edit to course description that does not alter the substance of the course
 Change to recommended texts
 Other

Reinstitution of Archived Course (attach narrative justification for reinstitution, including evidence of demand, evidence of capacity, feedback from the advisory committee if relevant, and commentary that speaks directly to the reasons the course was initially archived)

Reaffirmation of Course (only allowable if course completion rate exceeds ISS, the benchmark has been met for the majority of SLO assessments, and there is no evidence of inequitable levels of achievement across subpopulations; attach evidence)

Approvals:

	Name	Signature	Date
Department Chair	Edward Adiniwin	<small>DocuSigned by:</small> <i>Edward Adiniwin</i>	2/13/2023
Curriculum Committee Chair	Rosie Koroi	<small>0A4D30580E1D40C...</small> <small>DocuSigned by:</small> <i>Rosie Koroi</i>	2/18/2023
Dean	Rigieta R. Lord	<small>58262831F4FC4A3...</small> <small>DocuSigned by:</small> <i>Rigieta Lord</i>	2/18/2023
VPASA	Dr. Elizabeth Switaj	<small>20A90D8FCEAA44C...</small> <small>DocuSigned by:</small> <i>Elizabeth Switaj</i>	2/18/2023

CMI COURSE OUTLINE

CIP No. 30.2901

Version No. 2

MART 103
Alpha Number

English for Mariners
Course Title

Course Description:

Designed to provide instruction in the fundamentals of writing, reading, listening and speaking in English with emphasis on nautical terminology

Course originally prepared by: Mary Van Auken, Ruth Abbot, and Don Hess 2/14

Most recent revision by: Maritime Program WAVES January 2023

Course mode(s): X Face to Face (including Zoom) Hybrid

Credits calculated by: X Credit Hour Clock Hour N/A

Contact Hours:

Type	No. of Hours	No. of Credits	Maximum No. of Hours Online
Lecture/Seminar/Workshop	80	5	
Clinical			
Practicum			
Lab	48	1	
Fieldwork			
Studio Time			
Total	128	6	

Purpose(s) of Course: Degree Requirement _____
 Degree Elective Liberal Arts _____
 General Education _____
 Credit Certification Rating forming Part of a Navigational Watch _____
Rating forming Part of an Engine Room Watch _____
 Developmental _____
 CTE/TVET X _____
 ABE/Adult HS _____

Distribution Area: Humanities _____
 Social Sciences _____
 Mathematics (Credit) _____
 Science _____

Prerequisite: None

Student Learning Outcomes:

Upon completion of this course, students will be able to:

1. Use and comprehend English in daily work, classroom, and living activities
2. Apply basic nautical terminology to work, class, and living situations
3. Discuss maritime career pathways in English

SLO Mapping: N/A

Links to Program Learning Outcomes:

SLO	Linked PLO	I/P/M	Explanation of Link
1	CCRERW 8 and CCRNW 9. Describe the importance of marine environmental awareness and relevant precautions.	I	English abilities are required to describe these factors.
2	CCRERW 1. Carry out basic engine room watchkeeping duties safely and effectively.	I	Basic watchkeeping duties on an international ship require communication in English
3	CCRERW 9 and CCRNW 10. Explain maritime career pathways.	I	Students begin to understand career pathways in the maritime field.

Course Content: Students in this course will understand:

1. Maritime Communication
2. Basic English: pronunciation, listening, speaking, grammar, writing
3. Nautical vocabulary / Standard marine communication phrases
4. Ship Knowledge and ship parts
5. Safety
6. Navigation
7. Reading and writing marine documents
8. Writing and replying to correspondence

Recommended Methods of Instruction

- Demonstration
- Lecture
- Small group discussion
- Class discussion
- Audio-Visual Aids
- Laboratory
- Supervised Practice
- Field Trips

_____ Other:

Recommended Assessment Tool Type(s):

- _____ Case Study
- _____ Critique of Performance
- Exam/Quiz In-Course
- _____ Exam/Quiz Standardized (attach narrative describing development and validation process)
- _____ Focus Group
- _____ Group Project
- _____ Individual Project
- Observation
- _____ Portfolio Review
- Presentation
- _____ Simulation
- Skill Performance
- _____ Supervisor Evaluation
- _____ Survey
- Written Assignment

Equipment and Materials:

1. Recommended texts: IMO Standard Marine Communication Phrases
[https://wwwcdn.imo.org/localresources/en/OurWork/Safety/Documents/A.918\(22\).pdf](https://wwwcdn.imo.org/localresources/en/OurWork/Safety/Documents/A.918(22).pdf)
2. Equipment/Facilities: Classroom, Copying Machine, Projectors, Laptop, Flat Screen, DVD Player, Training Videos
3. Materials and Supplies: Pencils, pens, notebooks, Xerox papers, white board markers and erasers, rulers, staplers and staples, folders

Connection to College Mission:

The English for Maritime Students provide what the CMI Mission states, “The College of the Marshall Islands will provide our community with access to quality, higher and further educational services, prioritize student success through engagement in relevant Academic, Career and Technical Education, and be a center for the study of Marshallese Culture. It will also provide intellectual resources and facilitate research specific to the needs of the nation”.

BOR approved 1st December, 2020

The course provides entry-level fisheries industry workers with the basic skills needed to successfully communicate as a seafarer.

Connection to Department Mission:

The English for Maritime Students course is connected to the mission of the department by “providing a high-quality educational service in maritime related vocational training to the Marshallese people and to students from other nations who desire maritime career opportunities in the area of maritime studies”. When the student completes the course and he/she is found competent with basic English nautical terms by the instructor, this will further qualify the seafarer for work in the shipping industry.

CC Approved: January 9 2023