

Assessment: Course Four Column

Program (ACE) - Adult Basic Education

ICS 040:COMPUTER LEVEL 4 (BASIC COMPUTING I)

SLOs	Assessment Tools	Amass & Process Data	Actions
<p>Vocabulary & Use - Demonstrate familiarity with computer vocabulary and use. Approved by CAC on May 7, 2018.</p> <p>SLO Outcome Status: Active</p> <p>SLO Assessment Cycle: 2018 - 2019 (Fall), Fall 2019 - Fall 2020 Cycle 1 Group 1, Fall 2020 - Fall 2021 Cycle 2 Group 1, Fall 2021 - Fall 2022 Cycle 3 Group 1</p> <p>Start Date: 05/07/2018</p>	<p>Objective Type Exam/Quiz - In Course - The student will take the midterm exam vocabulary section for the student to match each terminology with their functions. (WB)</p> <p>Benchmark: 70% of students will earn at least 70% in the vocabulary matching on the midterm exam worksheet. (WB)</p> <p>Notes: This assessment is conducted to assess if students have knowledge that on the computer terms and their functions. (WB)</p> <p>Department Chair Approval Status: Approved</p> <p>Department Chair Approval Date: 04/16/2021</p>	<p>Reporting Period: MAPS Fall 2020 - Fall 2021 Cycle 2 Group 1</p> <p>Benchmark Met: Benchmark Met</p> <p>There were 27 students Section 1 and 24 students took the test and 18 students got 70% and up which is 75% of them passed the test, and 6 students got below 70% that mean 25% failed. The possible reason why 18 students passed because they showed strong skills of identifying words and their meaning. (04/23/2021)</p> <p>Based on your assessment results & analysis, does the SLO statement needs revision?: No. The SLO statement doesn't need revision.</p> <p>Supervisor's Feedback Using The High Quality SLO Assessment Rubric: The language is developing.</p> <p>Supervisor's Approval Status: Approved</p> <p>Supervisor's Approval Date: 05/05/2021</p>	<p>Action: My plans for next semester is to add more vital words to develop students learning comprehension and apply more teaching strategies to increase the number of passing students. (04/23/2021)</p>
<p>Typing Speed - Type 20 or more adjusted words and numbers per minute. Approved by CAC on May 7, 2018.</p> <p>SLO Outcome Status: Active</p> <p>SLO Assessment Cycle: 2018 - 2019 (Fall), Fall 2019 - Fall 2020 Cycle 1 Group 1, Fall 2020 - Fall 2021 Cycle 2 Group 1, Fall 2021 - Fall 2022 Cycle 3</p>	<p>Observation - Student will be given typing quiz on moodle typing club online source.</p> <p>Student typing 0-10 F, 10-15 = D, 15-20 C, 20-25 B, 25-30 A</p> <p>Benchmark: 70% of students will be able to type more than 20 words per minute</p> <p>Department Chair Approval Status:</p>	<p>Reporting Period: MAPS Fall 2019 - Fall 2020 Cycle 1 Group 1</p> <p>Benchmark Met: Benchmark Not Met</p> <p>60% of the students type 20 words per minute or more (10/11/2018)</p> <p>Based on your assessment results & analysis, does the SLO statement needs revision?: No. The SLO statement doesn't need revision.</p> <p>Supervisor's Feedback Using The High Quality SLO</p>	<p>Action: Team up with other computer teachers to learn from their experience how they help students to master their keyboarding skills (10/11/2018)</p> <p>Follow-Up: I will try to team up with ICS101 teachers to learn from their experience on how they teach keyboarding.</p>

SLOs	Assessment Tools	Amass & Process Data	Actions
Group 1 Start Date: 05/07/2018	Approved Department Chair Approval Date: 02/27/2020	Assessment Rubric: There is not enough data provided. Supervisor's Approval Status: Approved Supervisor's Approval Date: 05/05/2021	(03/05/2020)

Computer Software - Use computer software to organize information and for communication. Approved by CAC on May 7, 2018.
SLO Outcome Status: Active
SLO Assessment Cycle: 2018 - 2019 (Fall), Fall 2019 - Fall 2020 Cycle 1
 Group 1, Fall 2020 - Fall 2021 Cycle 2
 Group 1, Fall 2021 - Fall 2022 Cycle 3
 Group 1
Start Date: 05/07/2018

Electronic Documents - Develop electronic documents. Approved by CAC on May 7, 2018.
SLO Outcome Status: Active
SLO Assessment Cycle: 2018 - 2019 (Fall), Fall 2019 - Fall 2020 Cycle 1
 Group 1, Fall 2020 - Fall 2021 Cycle 2
 Group 1, Fall 2021 - Fall 2022 Cycle 3
 Group 1
Start Date: 05/07/2018

ICS 050:COMPUTER LEVEL 5 (BASIC COMPUTING II)

SLOs	Assessment Tools	Amass & Process Data	Actions
<p>Internet-based Software - Show familiarity with internet-based software and use. Approved by CAC on May 7, 2018.</p> <p>SLO Outcome Status: Active</p> <p>SLO Assessment Cycle: 2018 - 2019 (Fall), Fall 2019 - Fall 2020 Cycle 1 Group 1, Fall 2020 - Fall 2021 Cycle 2 Group 1, Fall 2021 - Fall 2022 Cycle 3 Group 1</p> <p>Start Date: 05/07/2018</p>			
<p>Internet-based Productivity Tools - Use internet-based productivity tools to organize information, file management and communication. Approved by CAC on May 7, 2018.</p> <p>SLO Outcome Status: Active</p> <p>SLO Assessment Cycle: 2018 - 2019 (Fall), Fall 2019 - Fall 2020 Cycle 1 Group 1, Fall 2020 - Fall 2021 Cycle 2 Group 1, Fall 2021 - Fall 2022 Cycle 3 Group 1</p> <p>Start Date: 05/07/2018</p>			
<p>Online Research Tools - Apply internet research tools, techniques and web-etiquette in basic online research. Approved by CAC on May 7, 2018.</p> <p>SLO Outcome Status: Active</p> <p>SLO Assessment Cycle: 2018 - 2019 (Fall), Fall 2019 - Fall 2020 Cycle 1 Group 1, Fall 2020 - Fall 2021 Cycle 2 Group 1, Fall 2021 - Fall 2022 Cycle 3 Group 1</p> <p>Start Date: 05/07/2018</p>			
<p>Software Skills - Demonstrate fundamental skills in word</p>	<p>Skill Performance - MI: To administer Spring 2019 Midterm</p>	<p>Reporting Period: MAPS Fall 2020 - Fall 2021 Cycle 2 Group 1</p>	

SLOs	Assessment Tools	Amass & Process Data	Actions
<p>processing, spreadsheet, and in presentation and multimedia. Approved by CAC on May 7, 2018. SLO Outcome Status: Active SLO Assessment Cycle: 2018 - 2019 (Fall), Fall 2019 - Fall 2020 Cycle 1 Group 1, Fall 2020 - Fall 2021 Cycle 2 Group 1, Fall 2021 - Fall 2022 Cycle 3 Group 1 Start Date: 05/07/2018</p>	<p>Keyboarding Test to assess students keyboarding skills, one of the fundamental word processing skills in line with the above SLO Benchmark: 75% of the students present for the midterm will earn at least 70% on the midterm keyboarding test. Department Chair Approval Status: Approved Department Chair Approval Date: 02/25/2020</p> <p>Skill Performance - MI: Spring 2020 Midterm Assessment: To administer Spring 2020 Midterm Keyboarding Test to assess students' keyboarding skills, one of the fundamental word processing skills in line with Skill Performance SLO Benchmark: 75% of the students present for the midterm will earn at least 70% on the midterm keyboarding test. Department Chair Approval Status: Approved Department Chair Approval Date: 02/25/2020</p>	<p>Benchmark Met: Benchmark Not Met Please update by deleting it since I am no longer teaching this class within the cycle but ABE's chairperson or supervisor, Mr. Tarry Henos is the right person to refer to. (10/04/2021) Based on your assessment results & analysis, does the SLO statement needs revision?: Yes. The SLO statement needs revision. High Quality Assessment Results and Action: No</p> <p>Reporting Period: MAPS Fall 2019 - Fall 2020 Cycle 1 Group 1 Benchmark Met: Benchmark Not Met Out of 40 for both sections of ABE level 5, 38% of students scored more than 70% on the midterm keyboarding test with the majority of 55% passed the midterm typing test. (05/06/2020)</p>	<p>Action: About 57% of the total number of level 5 students have reached 10 absences and over. Attendance is a major issue made worse with covid19 national threat. The college should consider recruiting attendance staff to be responsible for monitoring, following, and home calls - visits and phone contacts to students or their guardians. (05/06/2020)</p>
	<p>Objective Type Exam/Quiz - In Course - Use Moodle to monitor the student's fundamental skills, word processing, spreadsheet, and PowerPoint presentation and multimedia, by activities and final exam at the end of the semester. Benchmark: 70% of the students will earn an average of 70% and above on activities on moodle for level 5 students during the semester and final exam at the end of fall 2020 and spring 2021 semester. Department Chair Approval Status:</p>	<p>Reporting Period: MAPS Fall 2020 - Fall 2021 Cycle 2 Group 1 Benchmark Met: Benchmark Met The computer class for level 5 in both section 1 and 2, it has a total of 37 students enrolled. During the assessment date, only 29 out of 37 students showed up for the test and this is 75%. The number of students passed from both sections are 27 students and this 72%. The student's results were taken from the final exam but, before giving out the assessment, the students were given a study guide to go through. All 37 students that attempted the test have excellent attendance and in class participation. It was helpful to have a study guide ready to help students prepare for the test. It</p>	<p>Action: Need to assessing the typing speed more frequently after 2 to 3 typing practice in order to know if they are ready for the assessment or not. (06/01/2021)</p>

SLOs	Assessment Tools	Amass & Process Data	Actions
	<p>Approved Department Chair Approval Date: 12/03/2020</p>	<p>was also helpful to have multiple review sessions to answer any questions students may have had on the test. However, it would have been more helpful if an exciting tool was used to help students review. (05/17/2021) Based on your assessment results & analysis, does the SLO statement need revision?: No. The SLO statement doesn't need revision. Supervisor's Approval Status: Approved Supervisor's Approval Date: 05/17/2021</p>	

MATH 010:MATH LEVEL 1 (BASIC MATHEMATICS)

SLOs	Assessment Tools	Amass & Process Data	Actions
<p>Whole Numbers - Demonstrate an understanding on place value, ordering and comparing numbers, operation with numbers, factoring, rounding, estimation and solving real world problems with whole numbers. Approved by CAC on April 30, 2018.</p> <p>SLO Outcome Status: Active</p> <p>SLO Assessment Cycle: 2018 - 2019 (Fall), Fall 2019 - Fall 2020 Cycle 1 Group 1, Fall 2020 - Fall 2021 Cycle 2 Group 1, Fall 2021 - Fall 2022 Cycle 3 Group 1</p> <p>Start Date: 05/07/2018</p>	<p>Objective Type Exam/Quiz - In Course - 1. Paper Tests 2. Oral questions 3. Individual solving of problems - call up on interested student to solve and explain proper stems in solving math problems on white board. Class take part to correct if necessary.</p> <p>Benchmark: 1. 6 tests covering each of the topics being taught were given to students upon completing each topic. 2. During topic deliverance, related questions were given to students to answer and explained their responses or answers. 3. Ask for volunteer to do math exercises on board. Student explained proper steps for solving the problems correctly.</p> <p>Notes: Of the combined Math 1, levels 1 and 2, totaled 23, 15 completed the semester. These 15 students took all the 6 tests and participated actively in the class question and answer as well as volunteering when requesting for. As a result and outcome, 705% of the students done all of the mentioned activities, passed with 70% and up.</p> <p>Department Chair Approval Status: Approved</p> <p>Department Chair Approval Date: 04/19/2021</p>	<p>Reporting Period: MAPS Fall 2020 - Fall 2021 Cycle 2 Group 1</p> <p>Benchmark Met: Benchmark Met</p> <p>Assessment Data and Analysis: Math 010</p> <p>There were two sections of Math 010:</p> <p>A. Section 1: Out of the 10 students who took the tests and final exam, 7 (70%) passed and received the projected percentages of 70% and higher.</p> <p>B. Section 2: Out of the 12 students who took the tests and final exam, 11 (92) passed and received 92% and higher.</p> <p>C. The total combined students who took the test in Math 010 (sections 1 and 2) were 22. Of these 22, 18 (77%) students maintained a passing score of 77% and higher. And 4 (18%) of them will have to study harder to obtain better and higher grades. Therefore, the Benchmark was met.</p> <p>The reasons for those 18 students who passed the test because they demonstrated strong skill in identifying the place value, and answering the questions correctly. Those 4 students who did not pass were struggling in identifying and solving questions on the place value. Other factors affecting the 4 students who did not pass the test included poor attendance, not willing to study. (04/19/2021)</p> <p>Based on your assessment results & analysis, does the SLO statement needs revision?: No. The SLO statement doesn't need revision.</p>	<p>Action: Action: Plans for next semester to elevate proper skills and understanding of the learning topic or course subject to the students who did not meet the required scoring point will include:</p> <ol style="list-style-type: none"> More reviewing activities on the topics will be conducted . Utilize online related teaching practice sheets Ask the Department to hire additional teacher who will concentrate on tutoring Select related topic online power point presentations To make sure that the classroom rules are followed accordingly. (04/19/2021)

Integers - Perform basic operations involving integers. Approved by CAC on April 30, 2018.

SLOs	Assessment Tools	Amass & Process Data	Actions
<p>SLO Outcome Status: Active SLO Assessment Cycle: 2018 - 2019 (Fall), Fall 2019 - Fall 2020 Cycle 1 Group 1, Fall 2020 - Fall 2021 Cycle 2 Group 1, Fall 2021 - Fall 2022 Cycle 3 Group 1 Start Date: 05/07/2018</p>			
<p>Rational Numbers - Simplify numerical expressions involving rational numbers. Approved by CAC on April 30, 2018. SLO Outcome Status: Active SLO Assessment Cycle: 2018 - 2019 (Fall), Fall 2019 - Fall 2020 Cycle 1 Group 1, Fall 2020 - Fall 2021 Cycle 2 Group 1, Fall 2021 - Fall 2022 Cycle 3 Group 1 Start Date: 05/07/2018</p>			
<p>Area & Perimeter - Compute for the perimeter and area of basic geometric figures. Approved by CAC on April 30, 2018. SLO Outcome Status: Active SLO Assessment Cycle: 2018 - 2019 (Fall), Fall 2019 - Fall 2020 Cycle 1 Group 1, Fall 2020 - Fall 2021 Cycle 2 Group 1, Fall 2021 - Fall 2022 Cycle 3 Group 1 Start Date: 05/07/2018</p>			
<p>Real-life Problems - Solve real-life problems involving rational numbers. Approved by CAC on April 30, 2018. SLO Outcome Status: Active SLO Assessment Cycle: 2018 - 2019 (Fall), Fall 2019 - Fall 2020 Cycle 1 Group 1, Fall 2020 - Fall 2021 Cycle 2 Group 1, Fall 2021 - Fall 2022 Cycle 3 Group 1 Start Date: 05/07/2018</p>			

MATH 020:MATH LEVEL 2 (PRE ALGEBRA I)

SLOs	Assessment Tools	Amass & Process Data	Actions
<p>Ratio Proportion - Solve ratio and proportion problems. Approved by CAC on April 30, 2018. SLO Outcome Status: Active SLO Assessment Cycle: 2018 - 2019 (Fall), Fall 2019 - Fall 2020 Cycle 1 Group 1, Fall 2020 - Fall 2021 Cycle 2 Group 1, Fall 2021 - Fall 2022 Cycle 3 Group 1 Start Date: 04/30/2018</p>	<p>Objective Type Exam/Quiz - In Course - The students will take a mid-term exam test on ratios and propotion problems</p> <p>Aphilimon</p> <p>Benchmark: 75% of the total students who take the exam/test will pass with a score of 70% or higher.</p> <p>Aphilimon</p> <p>Notes: This assessment method is given to determine if the students have achieved and gained proper understanding and knowledge of the subject area that they have learned on ratios, proportions, and percents.</p> <p>Aphilimon</p> <p>Department Chair Approval Status: Approved Department Chair Approval Date: 02/25/2020</p>	<p>Reporting Period: MAPS Fall 2020 - Fall 2021 Cycle 2 Group 1 Benchmark Met: Benchmark Met Assessment Data and Analysis: Math 020 There were two sections of Math 020: A. Section 1: Out of the 19 students who took the tests and final exam, 15 students (79%) passed and received the projected percentages of 70% and higher. B. Section 2: Out of the 12 students who took the tests and final exam, 7 students (71) passed and received 71% and higher. C. The total combined students who took the assessment in Math 020 sections 1 and 2 were 31. Of these 31, 22 (71%) students maintained a passing score of 71% and higher. And 9 (29%) of them failed and will have to study harder to obtain better and higher grades.</p> <p>The reasons for those 22 students who passed the test because they demonstrated strong skill in identifying the place value, and answering the questions correctly. Those 9 students who did not pass were struggling in identifying and solving questions on the place value. Other factors affecting the 9 students who did not pass the test included poor attendance, not willing to study.</p> <p>Therefore, the Benchmark was met. (04/19/2021) Based on your assessment results & analysis, does the SLO statement needs revision?: No. The SLO statement doesn't need revision.</p>	<p>Action: Action: Plans for next semester to elevate proper skills and understanding of the learning topic or course subject to the students who did not meet the required scoring point will include:</p> <ol style="list-style-type: none"> More reviewing activities Utilize online related teaching practice sheets Ask the Department to hire additional teachers to concentrate more on tutoring. Tutoring sessions offer to the students who in needs of bringing up the grades results. Select online power point presentations to supplement the topic. (04/19/2021)
<p>Percent Problems - Solve word problems involving percent using the four problem solving steps. Approved by CAC on April 30, 2018. SLO Outcome Status: Active SLO Assessment Cycle: 2018 - 2019 (Fall), Fall 2019 - Fall 2020 Cycle 1 Group 1, Fall 2020 - Fall 2021 Cycle 2</p>			

SLOs	Assessment Tools	Amass & Process Data	Actions
<p>Group 1, Fall 2021 - Fall 2022 Cycle 3 Group 1 Start Date: 04/30/2018</p>			
<p>Unit Conversion - Convert units within and between the English and Metric systems of measurement. Approved by CAC on April 30, 2018. SLO Outcome Status: Active SLO Assessment Cycle: 2018 - 2019 (Fall), Fall 2019 - Fall 2020 Cycle 1 Group 1, Fall 2020 - Fall 2021 Cycle 2 Group 1, Fall 2021 - Fall 2022 Cycle 3 Group 1 Start Date: 04/30/2018</p>			
<p>Geometry - Analyze various geometric figures and solids, scale drawing and measurements. Approved by CAC on April 30, 2018. SLO Outcome Status: Active SLO Assessment Cycle: 2018 - 2019 (Fall), Fall 2019 - Fall 2020 Cycle 1 Group 1, Fall 2020 - Fall 2021 Cycle 2 Group 1, Fall 2021 - Fall 2022 Cycle 3 Group 1 Start Date: 04/30/2018</p>			
<p>Phytagorean Theorem - Utilize the Pythagorean Theorem in solving right triangle problems. Approved by CAC on April 30, 2018. SLO Outcome Status: Active SLO Assessment Cycle: 2018 - 2019 (Fall), Fall 2019 - Fall 2020 Cycle 1 Group 1, Fall 2020 - Fall 2021 Cycle 2 Group 1, Fall 2021 - Fall 2022 Cycle 3 Group 1 Start Date: 04/30/2018</p>			

MATH 030:MATH LEVEL 3 (PRE ALGEBRA II)

SLOs	Assessment Tools	Amass & Process Data	Actions				
<p>Counting Methods - Utilize counting methods in problem solving. Approved by CAC on April 30, 2018. SLO Outcome Status: Active SLO Assessment Cycle: 2018 - 2019 (Fall), Fall 2019 - Fall 2020 Cycle 1 Group 1, Fall 2020 - Fall 2021 Cycle 2 Group 1, Fall 2021 - Fall 2022 Cycle 3 Group 1 Start Date: 04/30/2018</p>							
<p>Probabilities - Calculate probabilities involving compound events. Approved by CAC on April 30, 2018. SLO Outcome Status: Active SLO Assessment Cycle: 2018 - 2019 (Fall), Fall 2019 - Fall 2020 Cycle 1 Group 1, Fall 2020 - Fall 2021 Cycle 2 Group 1, Fall 2021 - Fall 2022 Cycle 3 Group 1 Start Date: 04/30/2018</p>	<p>Project - Group - by MI: Using two coins, students will measure the probability of a head and a tail when throwing the two coins one by one and two a time as a group activity.</p> <p>The assignment is for students to record the probability of a head and tail landing when both coins are tossed separately (independent probability) and when they are tossed at the same time (dependent probability). Next, students were given 10 probability questions based on the same scenario to answer as a group. Each group submitted their written report for assessment.</p> <p>Benchmark: 75% of students will earn at least 70% on the assignment.</p>	<p>Reporting Period: MAPS Fall 2020 - Fall 2021 Cycle 2 Group 1 Benchmark Met: Benchmark Not Met Math 3 section 2 SLO Assessment by Moarieta Lentaake: Spring 2021</p> <p>SLO Assessed: Probabilities Calculate probabilities involving compound events. Approved by CAC on April 30, 2018.</p> <p>SLO Assessment Tool: Group Project</p> <p>Assessment Data and Analysis</p> <ol style="list-style-type: none"> 1. Data Results o Number of participants <p>The assessment Data & Analysis was based on Math Level 3 section 2 a.k.a afternoon students for Spring 2021. The beginning enrollment for Level 3 section 2 was 17 but reduced to 12 students with 5 students not showing up from the beginning till now.</p> <ol style="list-style-type: none"> o Actual numbers and percent of those who met and did not meet the benchmark <p>The results of the assessment Data & Analysis are as follows:</p> <table style="margin-left: 20px;"> <tr> <td>Exceed benchmark</td> <td>= 17%</td> </tr> <tr> <td>Meet the benchmark</td> <td>= 33%</td> </tr> </table>	Exceed benchmark	= 17%	Meet the benchmark	= 33%	<p>Action: Attendance Problem needs to be addressed and resolved. (04/15/2021)</p>
Exceed benchmark	= 17%						
Meet the benchmark	= 33%						

SLOs	Assessment Tools	Amass & Process Data	Actions
		<p>Did not meet the benchmark = 60% mainly due to poor attendance.</p> <ul style="list-style-type: none"> o Statement if benchmark was met or not The benchmark was not met. 2. Analysis <ul style="list-style-type: none"> o Possible reasons why students met the benchmark The 33% of students who met the benchmark was due to a number of factors such as good timing and positive attitude of students to learning. The topics related to the SLO was covered in advance, about three weeks before the assessment was administered giving students enough time to prepare for the test. o Possible reasons why students did not meet the benchmark The 60% of students who did not meet the benchmark was mostly due to poor attendance. o Any other observations/findings or comment on the following Qualitative information – feedback from students was good. I could observe that students were competitive but the problem is poor attendance for those who did not meet the benchmark. (04/14/2021) Based on your assessment results & analysis, does the SLO statement need revision?: No. The SLO statement doesn't need revision. 	
<p>Central Tendency & Variations - Demonstrate and understand the measures of central tendency and variations. Approved by CAC on April 30, 2018. SLO Outcome Status: Active SLO Assessment Cycle: 2018 - 2019 (Fall), Fall 2019 - Fall 2020 Cycle 1 Group 1, Fall 2020 - Fall 2021 Cycle 2 Group 1, Fall 2021 - Fall 2022 Cycle 3 Group 1</p>	<p>Objective Type Exam/Quiz - In Course - The student will take the midterm exam on demonstrate and understand the measures of central tendency and variation. The midterm will covers 5 problems on central tendency and variation and 5 questions on graph. (TH) Benchmark: 70% of the student taking the midterm exam will earn 70 and higher for the 5 problems on</p>	<p>Reporting Period: MAPS Fall 2019 - Fall 2020 Cycle 1 Group 1 Benchmark Met: Benchmark Not Met SLO Analysis for Spring 2020 Assessment tool: Exam/Quiz - In Course – Created a midterm exam to assessing the SLO in Math 030 that focuses on Measures of Central Tendency and Variation. (Tarry Henos) Benchmark: 70% of the student taking the midterm will earn 70% and higher for the 5 problems that focuses on</p>	<p>Action: General, I felt this SLO was NOT effectively taught. I need to reviewing it in the next semesters to allow me to improve my teaching approach for this particular SLO. I will use the same test to assess the next classes in the next semester to check if the same instructional materials would work or not. (05/04/2020)</p>

SLOs	Assessment Tools	Amass & Process Data	Actions																								
<p>Start Date: 04/30/2018</p>	<p>central tendency and variation. Notes: This assessment is conducted to assess if students have knowledge on the measure of central tendency and variation. I would like to observe as well if students are keen on applying mathematical knowledge to real life situations. Department Chair Approval Status: Approved Department Chair Approval Date: 02/25/2020</p>	<p>Measures of Central Tendency and Variation. (TH) Spring 2020: ASSESSMENT DATA AND ANALYSIS: (Note: Nuventive Improve could not handle the chart below. I had to default to what follows after chart. However, creating the chart was meaningful/helpful to me as an instructor.) Fall 2020</p> <table border="1" data-bbox="951 357 1612 552"> <thead> <tr> <th></th> <th>Number of students present for the midterm</th> <th>Number of students who earned 70% or better</th> <th>Percentage of students who earned 70% or better</th> <th></th> <th></th> </tr> </thead> <tbody> <tr> <td>(Benchmark)</td> <td></td> <td></td> <td></td> <td>Benchmark met</td> <td></td> </tr> <tr> <td>MATH 030 - 1</td> <td>10</td> <td>6</td> <td>60%</td> <td>No</td> <td></td> </tr> <tr> <td>MATH 030 - 2</td> <td>12</td> <td>9</td> <td>75%</td> <td>Yes</td> <td></td> </tr> </tbody> </table> <p>Data and Analysis: My courses: Spring 2020 (MATH030, section 1&2) MATH 030-1: 6 out of 10 students (60%) earned 70% or higher MATH 030-2: 9 out of 12 students (75%) earned 70% or higher For the two sections, the benchmark of 70% of the student who took the midterm would earn 70% or higher was met for section two and was not met for section 1. It would appear that the majority of the students in section one has poor attendance that is why they didn't get what was taught in class. Only six of the student has perfect attendance. In section two, the 12 students who took the midterm exam usually attend classes but the result of the exam showed that only 9 of them acquired what was thought in class. Overall total number of students took the midterm exam was 22 and only 15 of the student attained 68% which mean the class did not meet the benchmark. Attendance is the single greatest influence in SLO achievement.</p> <p>(05/04/2020)</p>		Number of students present for the midterm	Number of students who earned 70% or better	Percentage of students who earned 70% or better			(Benchmark)				Benchmark met		MATH 030 - 1	10	6	60%	No		MATH 030 - 2	12	9	75%	Yes		<p>(Tarry Henos) (05/04/2020)</p>
	Number of students present for the midterm	Number of students who earned 70% or better	Percentage of students who earned 70% or better																								
(Benchmark)				Benchmark met																							
MATH 030 - 1	10	6	60%	No																							
MATH 030 - 2	12	9	75%	Yes																							
<p>Graphs - Analyze the data in graphs, line plots and misleading graphs. Approved by CAC on April 30, 2018. SLO Outcome Status: Active SLO Assessment Cycle: 2018 - 2019 (Fall), Fall 2019 - Fall 2020 Cycle 1</p>	<p>Objective Type Exam/Quiz - In Course - Class participations, attendance records, assignments, semi-weekly tests, mid-term tests, and semester final tests</p>	<p>Reporting Period: MAPS Fall 2020 - Fall 2021 Cycle 2 Group 1 Benchmark Met: Benchmark Met I only taught Math 030 Section1: Out of the 22 students completed the course and by taking</p>	<p>Action: - Plans for next semester for the 17 students who took the test and passed is to promote them to the next higher level. - Plans for next semester</p>																								

SLOs	Assessment Tools	Amass & Process Data	Actions
<p>Group 1, Fall 2020 - Fall 2021 Cycle 2 Group 1, Fall 2021 - Fall 2022 Cycle 3 Group 1 Start Date: 04/30/2018</p>	<p>Benchmark: 75% of the students who enroll in the course will pass the course with 70% and higher. Notes: The students will be grading on the following categories: class participations, attendance records, assignments, semi-weekly tests, mid-term tests, and semester final tests Department Chair Approval Status: Approved Department Chair Approval Date: 03/31/2021</p>	<p>the test, the 17 (77%) students who took the test passed, and 5 (23%) of them failed and are required to study harder to obtain better and higher grades. Therefore, the Benchmark was met. (04/26/2021) Based on your assessment results & analysis, does the SLO statement needs revision?: No. The SLO statement doesn't need revision.</p>	<p>to elevate proper skills and understanding of the learning topic or course subject to the students who did not meet the required scoring point will include:</p> <ol style="list-style-type: none"> a. More reviewing activities on the topic(s) b. Request the Department to hire additional instructor who will concentrate on tutoring c. Utilize online related teaching practice sheets d. Select related online Power Point Presentations (04/26/2021)

MATH 040:MATH LEVEL 4 (BEGINNING ALGEBRA I)

SLOs	Assessment Tools	Amass & Process Data	Actions
<p>Real Numbers - Perform operations with real numbers and utilize their properties. Approved by CAC on April 30, 2018.</p> <p>SLO Outcome Status: Active</p> <p>SLO Assessment Cycle: 2018 - 2019 (Fall), Fall 2019 - Fall 2020 Cycle 1 Group 1, Fall 2020 - Fall 2021 Cycle 2 Group 1, Fall 2021 - Fall 2022 Cycle 3 Group 1</p> <p>Start Date: 04/30/2018</p>			
<p>Algebraic Expressions - Simplify and evaluate algebraic expressions. Approved by CAC on April 30, 2018.</p> <p>SLO Outcome Status: Active</p> <p>SLO Assessment Cycle: 2018 - 2019 (Fall), Fall 2019 - Fall 2020 Cycle 1 Group 1, Fall 2020 - Fall 2021 Cycle 2 Group 1, Fall 2021 - Fall 2022 Cycle 3 Group 1</p> <p>Start Date: 04/30/2018</p>	<p>Objective Type Exam/Quiz - In Course - The ABE student will be tested by chapter quizzes at the end of each chapters in the math book and also in the final exam created on Simplify and Evaluate Algebraic expressions. (Active)</p> <p>Benchmark: 70% of the students will earn 70% as a result of averaging the quizzes and the final exam on simplifying and evaluating algebraic expressions.</p> <p>Notes: This assessment is made to monitor the student's level of understanding of this SLO.</p> <p>Department Chair Approval Status: Approved</p> <p>Department Chair Approval Date: 04/19/2021</p>	<p>Reporting Period: MAPS Fall 2020 - Fall 2021 Cycle 2 Group 1</p> <p>Benchmark Met: Benchmark Not Met</p> <p>For section 1, out of 30 students from the beginning of class, only 8 students sat the final exam. Out of the 8 students, 5 students passed the exam with the score of 70% and above. Therefore, more than half of the students that sat the final exam passed. Most of the students that came to level four could not even do simple addition, subtraction, multiplication, and division problems. Students that are promoted to level 4 should know all the basic addition, subtraction, multiplication and division methods. DdB</p> <p>For section 2, out of 21 students from the beginning of class, only 13 students sat the final exam. And out of the 13 students that sat the exam, only 4 students pass the exam with 70% and above. Therefore, more than half of the students fail the final exam. DdB (05/19/2021)</p> <p>Based on your assessment results & analysis, does the SLO statement needs revision?: Yes. The SLO statement needs revision.</p>	<p>Action: I am planning on making tutor sessions for students that really struggle with the multiplication table. Tutoring should be mandatory for struggling students. I will also use my office hours to work with students that still need help because 50 minutes class is not enough to teach math class. DdB (06/02/2021)</p>
<p>Linear Equations Inequalities - Solve linear equations and inequalities in one variable. Approved by CAC on April 30, 2018.</p> <p>SLO Outcome Status: Active</p>			

<i>SLOs</i>	<i>Assessment Tools</i>	<i>Amass & Process Data</i>	<i>Actions</i>
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SLO Assessment Cycle: 2018 - 2019
(Fall), Fall 2019 - Fall 2020 Cycle 1
Group 1, Fall 2020 - Fall 2021 Cycle 2
Group 1, Fall 2021 - Fall 2022 Cycle 3
Group 1
Start Date: 04/30/2018

Algebraic Properties - Solve application problems using algebraic properties. Approved by CAC on April 30, 2018.
SLO Outcome Status: Active
SLO Assessment Cycle: 2018 - 2019
(Fall), Fall 2019 - Fall 2020 Cycle 1
Group 1, Fall 2020 - Fall 2021 Cycle 2
Group 1, Fall 2021 - Fall 2022 Cycle 3
Group 1
Start Date: 04/30/2018

MATH 050:MATH LEVEL 5 (BEGINNING ALGEBRA 2)

SLOs	Assessment Tools	Amass & Process Data	Actions
<p>2 Variable Equations - Graph linear equations in two variables. Approved by CAC on April 30, 2018. SLO Outcome Status: Active SLO Assessment Cycle: 2018 - 2019 (Fall), Fall 2019 - Fall 2020 Cycle 1 Group 1, Fall 2020 - Fall 2021 Cycle 2 Group 1, Fall 2021 - Fall 2022 Cycle 3 Group 1 Start Date: 04/30/2018</p>			
<p>Polynomial Operations - Perform basic polynomial operations. Approved by CAC on April 30, 2018. SLO Outcome Status: Active SLO Assessment Cycle: 2018 - 2019 (Fall), Fall 2019 - Fall 2020 Cycle 1 Group 1, Fall 2020 - Fall 2021 Cycle 2 Group 1, Fall 2021 - Fall 2022 Cycle 3 Group 1 Start Date: 04/30/2018</p>	<p>Objective Type Exam/Quiz - In Course - A chapter quiz will be administered on performing basic operation on polynomial at the end of the lesson. Also the final exam will include some questions on polynomial operations. Benchmark: 70% of the student will earn 70% and above. Notes: This assessment is conducted to check the student's capability on how to perform basic operations on polynomials. Department Chair Approval Status: Approved Department Chair Approval Date: 10/19/2020</p>	<p>Reporting Period: MAPS Fall 2020 - Fall 2021 Cycle 2 Group 1 Benchmark Met: Benchmark Not Met The math for level 5 in Spring 2021, there were 35 students enrolled. Only 35 of them from both section took the assessment. A review was made during the final exam week. In the final exam, five of the questions were to assessing the SLO #2 for the math 050. There were 16 students from section took the final exam and only 10 of them passed with 70% and above. In the section 2, 14 out of 16 took the final exam and only 9 passed with 70% and above. These results shows that only 63% of the students in both section passed the Math 050 SLO #2. Attendance is the main cause of this result. (05/13/2021) Based on your assessment results & analysis, does the SLO statement needs revision?: No. The SLO statement doesn't need revision. Supervisor's Approval Status: Approved Supervisor's Approval Date: 05/13/2021</p>	<p>Action: More practice needed before giving the assessment. (05/13/2021)</p>
<p>Factoring - Factor polynomials. Approved by CAC on April 30, 2018. SLO Outcome Status: Active SLO Assessment Cycle: 2018 - 2019 (Fall), Fall 2019 - Fall 2020 Cycle 1 Group 1, Fall 2020 - Fall 2021 Cycle 2 Group 1, Fall 2021 - Fall 2022 Cycle 3</p>			

SLOs	Assessment Tools	Amass & Process Data	Actions
Group 1 Start Date: 04/30/2018			
<p>Quadratic Equations - Solve quadratic equations by factoring. Approved by CAC on April 30, 2018.</p> <p>SLO Outcome Status: Active</p> <p>SLO Assessment Cycle: 2018 - 2019 (Fall), Fall 2019 - Fall 2020 Cycle 1 Group 1, Fall 2020 - Fall 2021 Cycle 2 Group 1, Fall 2021 - Fall 2022 Cycle 3 Group 1</p> <p>Start Date: 04/30/2018</p>	<p>Project - Group - Group work Practice assignment on Factoring Polynomials, as a wrap-up exercise, in addition to the individual assignments in line with SLO identified above.</p> <p>The class was split up into four groups and each group is given 4 Practice exercises on Solving quadratic equations by factoring. All students were provided with the Handout on Factorization of Polynomials. Next, each group delivered a 5-10 min presentation of their answers followed by Q & A session from the other groups. The copy of the presentation was submitted as a written report of the assignment. The assessment was strictly based on the methodology used to derive the answers to the Practice questions.</p> <p>Benchmark: 80% of students will achieve 75% or higher on the group presentation and report.</p>	<p>Reporting Period: MAPS Fall 2020 - Fall 2021 Cycle 2 Group 1</p> <p>Benchmark Met: Benchmark Not Met</p> <p>Please update and delete it since I am no longer teaching Math 050. (10/04/2021)</p> <p>Based on your assessment results & analysis, does the SLO statement needs revision?: No. The SLO statement doesn't need revision.</p> <hr/> <p>Reporting Period: MAPS Fall 2019 - Fall 2020 Cycle 1 Group 1</p> <p>Benchmark Met: Benchmark Not Met</p> <p>About 30% of students achieve less than 75% or higher for the group presentation and report. About 10% of the students demonstrated good understanding of solving quadratic equations by factoring. The majority of the students failed due to poor attendance. (04/24/2020)</p> <p>Based on your assessment results & analysis, does the SLO statement needs revision?: No. The SLO statement doesn't need revision.</p> <p>Supervisor's Approval Status: Approved</p> <p>Supervisor's Approval Date: 05/12/2021</p>	<p>Action: In the future, there is a need to collaborate with Counseling departments and CMI tutors to assist students (04/24/2020)</p>
	<p>Project - Group - MI:</p> <p>Spring 2020 Group work: Group Work Assignment on Factoring Polynomials, as a wrap-up exercise, in addition to the individual assignments in line with MATH 050 SLO-Quadratic Equations.</p> <p>The class was split up into four groups and each group is given 4 Practice exercises on Solving quadratic equations by factoring. All</p>	<p>Reporting Period: MAPS Fall 2019 - Fall 2020 Cycle 1 Group 1</p> <p>Benchmark Met: Benchmark Not Met</p> <p>MI:</p> <p>60% of students achieved 80% or higher on group essay presentation, well below the benchmark. 10% achieved 75% or higher, and about 10% achieved a 90% or higher. Group work seemed to be working well with most Marshallese students due to their cultural background of sharing. So, I am considering to incorporate more group assignment pedagogy in both sections of Math 050 in addition to individual assignments. (05/06/2020)</p>	<p>Action: The benchmark is not met due to attendance issue compounded with the negative impact of Covid19 national threat. (05/06/2020)</p>

SLOs	Assessment Tools	Amass & Process Data	Actions
	<p>students were provided with the Handout on Factorization of Polynomials. Next, each group delivered a 5-10 min presentation of their answers followed by Q & A session from the other groups. The copy of the presentation was submitted as a written report of the assignment. The assessment was strictly based on the methodology used to derive the answers to the Practice questions</p> <p>Benchmark: 80% of students will achieve 75% or higher on the group presentation and report.</p> <p>Department Chair Approval Status: Approved</p> <p>Department Chair Approval Date: 02/25/2020</p>		

Application Problems - Solve application problems using the quadratic equation. Approved by CAC on April 30, 2018.

SLO Outcome Status: Active

SLO Assessment Cycle: 2018 - 2019 (Fall), Fall 2019 - Fall 2020 Cycle 1
 Group 1, Fall 2020 - Fall 2021 Cycle 2
 Group 1, Fall 2021 - Fall 2022 Cycle 3
 Group 1

Start Date: 04/30/2018

REA 010:READING LEVEL 1

SLOs	Assessment Tools	Amass & Process Data	Actions
<p>Texts and Visuals - Read a variety of texts and visuals to identify and interpret useful information. Approved by CAC on May 14, 2018. SLO Outcome Status: Active SLO Assessment Cycle: 2018 - 2019 (Fall), Fall 2019 - Fall 2020 Cycle 1 Group 1, Fall 2020 - Fall 2021 Cycle 2 Group 1, Fall 2021 - Fall 2022 Cycle 3 Group 1 Start Date: 05/14/2018</p>	<p>Objective Type Exam/Quiz - In Course - Tests, Quizzes, Homework, Class Participation and Discussions Benchmark: Mothy's Assessment SLO for Spring 2019 Mothy Andrew 28 April 2020</p> <p>This Student Learning Outcome (SLO) Report includes background, benchmark, activities, results, and analysis of the SLO in Reading 010. The SLO included: The topics included: Memos and Forms, How to and Instructions, Websites, Workplace Documents, Graphic Documents, Reference Texts, and Comparing tests in different media.</p> <p>Background: The course started with the total enrollment of 25 students. One student stopped showing up for classes. Only 17 students were managed to complete the course. A total of 8 students decided to stop showing up for daily classes.</p> <p>The students' grades were evaluated on tests, quizzes, homework, and class discussions and participation</p> <p>Benchmark: It is projected that 75% of the students who completed the course will earn 70% and up passing grade. The 17 students who completed the course's requirements earned 70% and more making the Benchmark to</p>	<p>Reporting Period: MAPS Fall 2020 - Fall 2021 Cycle 2 Group 1 Benchmark Met: Benchmark Met By Moarieta lentaake - April 15, Spring 2021.</p> <p>SLO Assessed: SLO#1: Texts and Visuals: Read a variety of texts and visuals to identify and interpret useful information. Approved by CAC on May 14, 2018.</p> <p>SLO Assessment Tool: Objective Summative Assessment Test</p> <p>Background: This assessment data & analysis is based on the same SLO Assessments proposed by Mothy Andrew on 28 April 2020 but to be applied to Reading Level 1 section 2, for April 15, 2021 Spring Semester.</p> <p>Assessment Data and Analysis</p> <ul style="list-style-type: none"> 1. Data Results <ul style="list-style-type: none"> o Number of participants There were 15 students who enrolled in Reading Level 1 section 2, and 2 students out of 15 or 13% never showed up for classes with 13 out of 15 students or 87% retention rate for this section 2 of Reading Level 1. o Actual numbers and percent of those who met and did not meet the benchmark 38% of the students exceed the benchmark with an "A" grade. 85% of the students with a passing score of 70% and over meet the benchmark 15% of the students did not meet the benchmark. o Statement if benchmark was met or not The 15% of the students who did not meet the benchmark was mainly due to absenteeism or poor attendance issues. 	<p>Action: By Moarieta - 04/15/2021 Possible actions to explore:</p> <ol style="list-style-type: none"> 1. Apply and use the same SLO assessment to section 1 of Reading Level 1 in the next cycle in order to confirm students' performance on this SLO#1. 2. Attendance problem needs to be addressed by all stakeholders responsible: ABE administration, ABE faculty, Students, Parents, and CMI Counseling and others (04/15/2021)

SLOs	Assessment Tools	Amass & Process Data	Actions										
	<p>receive a perfect 100% mark.</p> <p>Activity: Throughout the entire semester, the students' performances and outcomes were evaluated on: tests, quizzes, homework, and class participation and discussions on the subject or course taught and learned.</p> <p>Results: The SLO was met. Out of the 25 students enrolled during the semester, and 8 students were not completing the course. 17 students met the benchmark, maintaining a score of 70% and up, and one attained a percentage of below 70%.</p> <p>Analysis: End of the Semester Data and Analysis Note: (the Table below elaborates</p> <table border="1" data-bbox="533 911 926 1166"> <thead> <tr> <th>Course No.</th> <th>Number of students taking required activities</th> <th>Number of students earning 70% or better (17/17)</th> <th>Percent of students who earned 70% and better (Benchmark)</th> <th>Benchmark met?</th> </tr> </thead> <tbody> <tr> <td>Reading 010</td> <td>17</td> <td>17</td> <td>100%</td> <td>Yes</td> </tr> </tbody> </table> <p>(Yes or No)</p>	Course No.	Number of students taking required activities	Number of students earning 70% or better (17/17)	Percent of students who earned 70% and better (Benchmark)	Benchmark met?	Reading 010	17	17	100%	Yes	<p>2. Analysis</p> <ul style="list-style-type: none"> o Possible reasons why students met the benchmark 85% of the students who met the benchmark because of a number of factors such as the appropriateness of the assessment tool, engaging pedagogy that helps to create positive attitude towards learning in students. These 85% are hard working and dedicted students as proven from their good attendance and cooperative learning behavior. o Possible reasons why students did not meet the benchmark The 15% of the students who did not meet the benchmark is mostly due to poor attendance. o Any other observations/findings or comment on the following Qualitative information – feedback from students was very positive as they are competitive but willing to learn from their mistakes. (04/15/2021) <p>Based on your assessment results & analysis, does the SLO statement needs revision?: No. The SLO statement doesn't need revision.</p> <p>Supervisor's Approval Status: Approved Supervisor's Approval Date: 05/05/2021</p>	
Course No.	Number of students taking required activities	Number of students earning 70% or better (17/17)	Percent of students who earned 70% and better (Benchmark)	Benchmark met?									
Reading 010	17	17	100%	Yes									

Department Chair Approval Status:

Approved

Department Chair Approval Date:

04/19/2021

Objective Type Exam - Midterm - By Moarieta Lentaake:

A written midterm test on SLO#1: Text and Visuals will be administered to Reading Level 1 section

Benchmark: 70% of the students should score 70% and above.

Department Chair Approval Status:

Approved

Department Chair Approval Date:

04/19/2021

Reporting Period: MAPS Fall 2020 - Fall 2021 Cycle 2 Group 1

Benchmark Met: Benchmark Not Met By Moarieta Lentaake - April 15, Spring 2021.

SLO Assessed:

SLO#1: Texts and Visuals: Read a variety of texts and visuals to identify and interpret useful information. Approved by CAC on May 14, 2018.

SLO Assessment Tool:

Objective Summative Assessment Test

Background:

This assessment data & analysis is based on the same SLO Assessments proposed by Mothy Andrew on 28 April 2020 but to be applied to Reading Level 1 section 2, for April 15, 2021 Spring Semester.

Assessment Data and Analysis

1. Data Results

o Number of participants

There were 15 students who enrolled in Reading Level 1 section 2, and 2 students out of 15 or 13% never showed up for classes with 13 out of 15 students or 87% retention rate for this section 2 of Reading Level 1.

o Actual numbers and percent of those who met and did not meet the benchmark

38% of the students exceed the benchmark with an "A" grade.

85% of the students with a passing score of 70% and over meet the benchmark

15% of the students did not meet the benchmark.

o Statement if benchmark was met or not

Action: Action By Moarieta - 04/15/2021

Possible actions to explore:

1. Apply and use the same SLO assessment to section 1 of Reading Level 1 in the next cycle in order to confirm students' performance on this SLO#1.
2. Attendance problem needs to be addressed by all stakeholders responsible: ABE administration, ABE faculty, Students, Parents, and CMI Counseling and others (04/15/2021) (04/15/2021)

SLOs	Assessment Tools	Amass & Process Data	Actions
		<p>The 15% of the students who did not meet the benchmark was mainly due to absenteeism or poor attendance issues.</p> <p>2. Analysis</p> <ul style="list-style-type: none"> o Possible reasons why students met the benchmark 85% of the students who met the benchmark because of a number of factors such as the appropriateness of the assessment tool, engaging pedagogy that helps to create positive attitude towards learning in students. These 85% are hard working and dedicted students as proven from their good attendance and cooperative learning behavior. o Possible reasons why students did not meet the benchmark The 15% of the students who did not meet the benchmar k is mostly due to poor attendance. (06/09/2021) Based on your assessment results & analysis, does the SLO statement needs revision?: No. The SLO statement doesn't need revision. Supervisor's Approval Status: Approved Supervisor's Approval Date: 06/09/2021 	
<p>Inferences - Make inferences from the text . Approved by CAC on May 14, 2018.</p> <p>SLO Outcome Status: Active</p> <p>SLO Assessment Cycle: 2018 - 2019 (Fall), Fall 2019 - Fall 2020 Cycle 1 Group 1, Fall 2020 - Fall 2021 Cycle 2 Group 1, Fall 2021 - Fall 2022 Cycle 3 Group 1</p> <p>Start Date: 05/14/2018</p>			
<p>Text Type - Identify how text type impacts the message, tone and purpose of the text. Approved by CAC on May 14, 2018.</p> <p>SLO Outcome Status: Active</p> <p>SLO Assessment Cycle: 2018 - 2019 (Fall), Fall 2019 - Fall 2020 Cycle 1 Group 1, Fall 2020 - Fall 2021 Cycle 2 Group 1, Fall 2021 - Fall 2022 Cycle 3</p>			

<i>SLOs</i>	<i>Assessment Tools</i>	<i>Amass & Process Data</i>	<i>Actions</i>
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Group 1
Start Date: 05/14/2018

Common Documents - Recognize the purpose of common workplace documents. Approved by CAC on May 14, 2018.

SLO Outcome Status: Active
SLO Assessment Cycle: 2018 - 2019 (Fall), Fall 2019 - Fall 2020 Cycle 1
 Group 1, Fall 2020 - Fall 2021 Cycle 2
 Group 1, Fall 2021 - Fall 2022 Cycle 3
 Group 1
Start Date: 05/14/2018

Non-literal language - Interpret non-literal language. Approved by CAC on May 14, 2018.

SLO Outcome Status: Active
SLO Assessment Cycle: 2018 - 2019 (Fall), Fall 2019 - Fall 2020 Cycle 1
 Group 1, Fall 2020 - Fall 2021 Cycle 2
 Group 1, Fall 2021 - Fall 2022 Cycle 3
 Group 1
Start Date: 05/14/2018

REA 020:READING LEVEL 2

SLOs	Assessment Tools	Amass & Process Data	Actions
<p>Sources - Determine whether sources are primary or secondary. Approved by CAC on May 14, 2018.</p> <p>SLO Outcome Status: Active</p> <p>SLO Assessment Cycle: 2018 - 2019 (Fall), Fall 2019 - Fall 2020 Cycle 1 Group 1, Fall 2020 - Fall 2021 Cycle 2 Group 1, Fall 2021 - Fall 2022 Cycle 3 Group 1</p> <p>Start Date: 05/14/2018</p>	<p>Project - Group - The students will be divided into groups of four depending on the number of students. Each student will participate in the oral portion whereas the group will work collaboratively on the written portion. In addition to reading and writing, students will self evaluate using the rubric which the Instructor provides.</p> <p>Benchmark: A rubric will be used to gauge performance of students in determining whether sources are primary or secondary. 70% of students will satisfactorily perform the skills listed in the rubric.</p> <p>Department Chair Approval Status: Approved</p> <p>Department Chair Approval Date: 12/03/2020</p>	<p>Reporting Period: MAPS Fall 2020 - Fall 2021 Cycle 2 Group 1</p> <p>Benchmark Met: Benchmark Met</p> <p>Students were told about the assignment since the beginning of the semester. Students were divided into groups of 3 or 4. Each group was assigned to choose a topic of their liking, write a paper by working collaboratively, and each participating in the oral portion of the project - the presentation. Students were given a whole week using class times to prepare their paper and presentations. Out of 42 students that registered for the class, there were 37 students that participated. Out of the 37 students that participated, there was only one group that did not meet all the requirements for the assignment. This group had only 3 students. More than 70% of students performed well and earned full credit for the assignment. 92% of students that participated in the assignment passed. Therefore, the benchmark was exceeded.</p> <p>The reasons to why these students performed so well is because of attendance and participation. Out of all 37 students that participated in the assignment, 34 students come to class every single day. All 34 students participate in class activities and do not hesitate to ask for help. All 34 students were the students that earned full credit for the assignment.</p> <p>(04/16/2021)</p> <p>Based on your assessment results & analysis, does the SLO statement needs revision?: No. The SLO statement doesn't need revision.</p>	<p>Action: In the next semester, I will consider changing the assessment tool from working in groups to working individually to test their knowledge and skills on the subject. (04/16/2021)</p>

Words/Phrases Impact - Examine the impact of specific words and phrases used in the text. Approved by CAC on May 14, 2018.

SLO Outcome Status: Active

SLO Assessment Cycle: 2018 - 2019 (Fall), Fall 2019 - Fall 2020 Cycle 1 Group 1, Fall 2020 - Fall 2021 Cycle 2

SLOs	Assessment Tools	Amass & Process Data	Actions
<p>Group 1, Fall 2021 - Fall 2022 Cycle 3 Group 1 Start Date: 05/14/2018</p>			
<p>Graphic Organizers - Use graphic organizers to take notes about the text. Approved by CAC on May 14, 2018. SLO Outcome Status: Active SLO Assessment Cycle: 2018 - 2019 (Fall), Fall 2019 - Fall 2020 Cycle 1 Group 1, Fall 2020 - Fall 2021 Cycle 2 Group 1, Fall 2021 - Fall 2022 Cycle 3 Group 1 Start Date: 05/14/2018</p>			
<p>Opinions VS Facts - Distinguish among opinions, facts, assumptions, observations, and conclusions. Approved by CAC on May 14, 2018. SLO Outcome Status: Active SLO Assessment Cycle: 2018 - 2019 (Fall), Fall 2019 - Fall 2020 Cycle 1 Group 1, Fall 2020 - Fall 2021 Cycle 2 Group 1, Fall 2021 - Fall 2022 Cycle 3 Group 1 Start Date: 05/14/2018</p>			
<p>Main Idea - Identify the stated main idea in selected texts. Approved by CAC on May 14, 2018. SLO Outcome Status: Active SLO Assessment Cycle: 2018 - 2019 (Fall), Fall 2019 - Fall 2020 Cycle 1 Group 1, Fall 2020 - Fall 2021 Cycle 2 Group 1, Fall 2021 - Fall 2022 Cycle 3 Group 1 Start Date: 05/14/2018</p>			

REA 030:READING LEVEL 3

SLOs	Assessment Tools	Amass & Process Data	Actions
<p>Text Meaning - Interpret words and phrases as they are used in a text, including technical, connotative and figurative meanings. Approved by CAC on May 14, 2018.</p> <p>SLO Outcome Status: Active</p> <p>SLO Assessment Cycle: 2018 - 2019 (Fall), Fall 2019 - Fall 2020 Cycle 1 Group 1, Fall 2020 - Fall 2021 Cycle 2 Group 1, Fall 2021 - Fall 2022 Cycle 3 Group 1</p> <p>Start Date: 05/14/2018</p>	<p>Objective Type Exam/Quiz - In Course - Student will recognize tone and diction in paragraphs. WB</p> <p>Benchmark: 75% of the students who take the exam test will pass with a 70% mark and higher. WB</p> <p>Notes: The students will be grading on class participation, quizzes, tests, and final and examination tests. WB</p> <p>Department Chair Approval Status: Approved</p> <p>Department Chair Approval Date: 04/19/2021</p>	<p>Reporting Period: MAPS Fall 2020 - Fall 2021 Cycle 2 Group 1</p> <p>Benchmark Met: Benchmark Not Met</p> <p>Base on the test result, out of 20 students in reading 3 combing the two sections (1 &2), it showed that 12 passed with a score of 70% and up, and 8 failed and got below 70%. The 12 students passed because of showing strong skills in determine the meaning of words and phrases. 8 students who did not passed due to bad performance and attendance. (04/23/2021)</p> <p>Based on your assessment results & analysis, does the SLO statement needs revision?: No. The SLO statement doesn't need revision.</p> <p>Supervisor's Approval Status: Approved</p> <p>Supervisor's Approval Date: 05/05/2021</p>	<p>Action: Plan for next semester is to bring up more reading texts to develop reading comprehension and also do presentations. (04/23/2021)</p>
<p>Graphic Organizers - Use graphic organizers to retell information from texts in their own words. Approved by CAC on May 14, 2018.</p> <p>SLO Outcome Status: Active</p> <p>SLO Assessment Cycle: 2018 - 2019 (Fall), Fall 2019 - Fall 2020 Cycle 1 Group 1, Fall 2020 - Fall 2021 Cycle 2 Group 1, Fall 2021 - Fall 2022 Cycle 3 Group 1</p> <p>Start Date: 05/14/2018</p>			
<p>Sources - Compare and contrast sources with different messages. Approved by CAC on May 14, 2018.</p> <p>SLO Outcome Status: Active</p> <p>SLO Assessment Cycle: 2018 - 2019 (Fall), Fall 2019 - Fall 2020 Cycle 1 Group 1, Fall 2020 - Fall 2021 Cycle 2 Group 1, Fall 2021 - Fall 2022 Cycle 3 Group 1</p> <p>Start Date: 05/14/2018</p>			
<p>New Words - Skim and scan</p>			

<i>SLOs</i>	<i>Assessment Tools</i>	<i>Amass & Process Data</i>	<i>Actions</i>
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documents to find new words.
 Approved by CAC on May 14, 2018.
SLO Outcome Status: Active
SLO Assessment Cycle: 2018 - 2019
 (Fall), Fall 2019 - Fall 2020 Cycle 1
 Group 1, Fall 2020 - Fall 2021 Cycle 2
 Group 1, Fall 2021 - Fall 2022 Cycle 3
 Group 1
Start Date: 05/14/2018

REA 040:READING LEVEL 4

SLOs	Assessment Tools	Amass & Process Data	Actions
<p>Central Focus - Determine the central focus of text by identifying text type-expository, narrative, persuasive and technical texts. Approved by CAC on May 14, 2018.</p> <p>SLO Outcome Status: Active</p> <p>SLO Assessment Cycle: 2018 - 2019 (Fall), Fall 2019 - Fall 2020 Cycle 1 Group 1, Fall 2020 - Fall 2021 Cycle 2 Group 1, Fall 2021 - Fall 2022 Cycle 3 Group 1</p> <p>Start Date: 05/14/2018</p>			
<p>Bio and Autobiography - Compare and contrast the form and characteristics of a biography and autobiography. Approved by CAC on May 14, 2018.</p> <p>SLO Outcome Status: Active</p> <p>SLO Assessment Cycle: 2018 - 2019 (Fall), Fall 2019 - Fall 2020 Cycle 1 Group 1, Fall 2020 - Fall 2021 Cycle 2 Group 1, Fall 2021 - Fall 2022 Cycle 3 Group 1</p> <p>Start Date: 05/14/2018</p>	<p>Research Report - Students will conduct a research comparing and contrasting the biography and autobiography of President Amata Kabua and his accomplishments for the Marshall Islands. Students will submit the written report (By Moarieta Lentaake - Fall Semester, Oct 15, 2020)</p> <p>Benchmark: A rubric will be used to gauge students' understanding of the similarity and differences between a biography and an autobiography. A benchmark of 70% of the students will score 70% and above.</p> <p>Notes: A biography is the true story of a person's life, written by another person (third person's point of view). An autobiography is a factual account that a person writes about his or her own life (first person's point of view). This assessment will help develop the students' reading core skills namely: Identifying point of views, summarizing main ideas,</p>	<p>Reporting Period: MAPS Fall 2020 - Fall 2021 Cycle 2 Group 1</p> <p>Benchmark Met: Benchmark Met</p> <p>Reading 4 section 2 SLO Assessment by Moarieta Lentaake - April 15, Spring 2021.</p> <p>SLO Assessed: Biography & Autobiography</p> <p>Compare and contrast the form and characteristics of a biography and autobiography. Approved by CAC on May 14, 2018.</p> <p>SLO Assessment Tool: Objective Summative Assessment Test</p> <p>The assessment Data & Analysis will be based on Reading Level 4 section 2 a.k.a afternoon level 4 students for Spring 2021. The beginning enrollment for Level 4 section 2 was 26 but reduced to 20 students with 5 students not showing up from the beginning till now. The average attendance is 40% which correlated to 60% absenteeism rate which indicated high absenteeism rate affecting students performance.</p> <p>Unfortunately, I could not implement the research plan due to Covid19 restricting students movements to do research work as planned. So, I replaced the reserch work with a summative assessment in the form of two written tests</p>	<p>Action: I need to revise the SLO assessment by changing the assessment type from a research project to a summative objective test in the next cycle (04/15/2021)</p>

SLOs	Assessment Tools	Amass & Process Data	Actions
	<p>summarizing supporting details, gathering information from different sources, and analyzing connections. I will provide a summary of the research report and present it to the class as a powerpoint presentation. I may also present the students' research report during departmental meetings.</p> <p>Department Chair Approval Status: Approved</p> <p>Department Chair Approval Date: 10/19/2020</p>	<p>administered to students: Test 2 - Biography and Test 3- Autobiography.</p> <p>Assessment Data and Analysis</p> <p>1. Data Results</p> <p>o Number of participants</p> <p>The assessment Data & Analysis will be based on Reading Level 4 section 2 or afternoon level 4 students for Spring 2021. The beginning enrollment for Level 4 section 2 was 26 but reduced to 20 students with 5 students not showing up from the beginning till now. The average attendance is 40% which correlated to 60% absenteeism rate which indicated high absenteeism rate affecting students performance.</p> <p>Unfortunately, I could not implement the research plan due to Covid19 restricting students movements to do research work as planned. So, I replaced the reserch work with a summative assessment in the form of two written tests administered to students: Test 2 - Biography and Test 3- Autobiography.</p> <p>o Actual numbers and percent of those who met and did not meet the benchmark</p> <p>Test 2 - Biography Assessment Result out of 20 students is as follows:</p> <p>75% Exceeds benchmark 75% Meet the benchmark 25% Did not meet the benchmark</p> <p>Test 3 - Autobiography Assessment Result out of 20 students is as follows:</p> <p>40% Exceed benchmark 65% Meet the benchmark 35% Did not meet the benchmark.</p> <p>o Statement if benchmark was met or not</p> <p>The 25% of the students in Test 2 and 35% of students in Test 3 who did not meet the benchmark was mainly due to absenteeism or poor attendance issues. Students' research skill and writing skills are not up to the level expected to meet the benchmark. Furthermore, students need more</p>	

SLOs	Assessment Tools	Amass & Process Data	Actions
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time in order to be able to meet the benchmark. I need to revise this SLO statement given the restriction in students' movement to conduct research due to Covid 19 restrictions.

2. Analysis

o Possible reasons why students met the benchmark

The 75% and 65% of students who met the benchmark for Test 2 and Test 3 was due to a number of factors such as good timing and positive attitude of students to learning. The topics related to the SLO was covered two weeks before the assessment was administered so it gave students enough time to prepare for the two tests.

o Possible reasons why students did not meet the benchmark

The 25% and 35% of students in Test 2 and Test 3 did not meet the benchmark is mostly due to poor attendance.

o Any other observations/findings or comment on the following

Qualitative information – feedback from students was very positive about the tests. I could observe that students were competitive but willing to learn from their mistakes they did on the two tests.

Students' research skill and writing skills are not up to the level expected to meet the benchmark. Furthermore, students need more time in order to be able to meet the benchmark. I need to revise this SLO statement given the restriction in students' movement to conduct research due to Covid 19 restrictions. (04/14/2021)

Based on your assessment results & analysis, does the SLO statement needs revision?: Yes. The SLO statement needs revision.

Supervisor's Feedback Using The High Quality SLO

Assessment Rubric: The explanation of the results is not clear.

Supervisor's Approval Status: Approved

Supervisor's Approval Date: 05/05/2021

SLOs	Assessment Tools	Amass & Process Data	Actions
<p>how the characteristics of a genre affect meaning. Approved by CAC on May 14, 2018.</p> <p>SLO Outcome Status: Active</p> <p>SLO Assessment Cycle: 2018 - 2019 (Fall), Fall 2019 - Fall 2020 Cycle 1 Group 1, Fall 2020 - Fall 2021 Cycle 2 Group 1, Fall 2021 - Fall 2022 Cycle 3 Group 1</p> <p>Start Date: 05/14/2018</p>			
<p>Word Impact - Identity how word choice impacts tone. Approved by CAC on May 14, 2018.</p> <p>SLO Outcome Status: Active</p> <p>SLO Assessment Cycle: 2018 - 2019 (Fall), Fall 2019 - Fall 2020 Cycle 1 Group 1, Fall 2020 - Fall 2021 Cycle 2 Group 1, Fall 2021 - Fall 2022 Cycle 3 Group 1</p> <p>Start Date: 05/14/2018</p>			

REA 050:READING LEVEL 5

SLOs	Assessment Tools	Amass & Process Data	Actions
<p>Plot & Setting - Examine how incidents in a story propel the action and the development of plot and setting. Approved by CAC on May 14, 2018.</p> <p>SLO Outcome Status: Active</p> <p>SLO Assessment Cycle: 2018 - 2019 (Fall), Fall 2019 - Fall 2020 Cycle 1 Group 1, Fall 2020 - Fall 2021 Cycle 2 Group 1, Fall 2021 - Fall 2022 Cycle 3 Group 1</p> <p>Start Date: 05/14/2018</p>	<p>Project - Group - by MI: Spring 2020 Assignment Analyze the relationship between the plot and setting based on the reading excerpts written by Langston Hughes from one of his stories entitled "Early Autumn", using the 5 stages of plot development: exposition, rising action, climax, falling action, and resolution, through a combination of individual work followed by group work, in line with Plot & Setting SLO.</p> <p>The class activity is divided into two phases. The first phase is individual work on the class work where each student reads the story and then answer the short answer questions. The second phase is splitting up of the class into four groups where each group discussed the short answer questions. A graphic organizer was also provided to each group. Next, each group delivered a 5 to 10 minutes' presentation of their draft group answer in the next class the following day. After the presentation, each group submitted a copy of the group's reports. The assessment was strictly based on the rubric provided to each group.</p> <p>Benchmark: 80% of students will achieve 80% or higher on the group presentation and report.</p> <p>Department Chair Approval Status: Approved</p> <p>Department Chair Approval Date: 10/19/2020</p>	<p>Reporting Period: MAPS Fall 2019 - Fall 2020 Cycle 1 Group 1</p> <p>Benchmark Met: Benchmark Not Met</p> <p>MI: 40% of students achieved 80% or higher on group essay presentation, well below the benchmark. About 10% achieved 80% or higher, and approximately 5% achieved a 90% or higher. The result of the phase of the class activity shows only 20% passed due absenteeism that is negatively impacting students' learning. However, the result of group work shows 40% passed. So, in the future, I may continue to experiment with both individual and group work instead of relying on individual class. (05/06/2020)</p> <p>Based on your assessment results & analysis, does the SLO statement needs revision?: No. The SLO statement doesn't need revision.</p> <p>Supervisor's Approval Status: Approved</p> <p>Supervisor's Approval Date: 05/05/2021</p>	<p>Action: I will start using CMI developmental level 1 reading textbooks with HiSET resources so students develop at least level 1 reading competency before they move up to CMI. (05/06/2020)</p>

SLOs	Assessment Tools	Amass & Process Data	Actions
<p>Effective Writing - Recognize how effective word choice, language and sentence structure affects writing. Approved by CAC on May 14, 2018. SLO Outcome Status: Active SLO Assessment Cycle: 2018 - 2019 (Fall), Fall 2019 - Fall 2020 Cycle 1 Group 1, Fall 2020 - Fall 2021 Cycle 2 Group 1, Fall 2021 - Fall 2022 Cycle 3 Group 1 Start Date: 05/14/2018</p>	<p>Objective Type Exam/Quiz - In Course - Skill Practice in recognizing how literal and figurative language helps create effective and expressive word choices in writing. The skill practice will be given as a multiple choice quiz. Benchmark: About 70% of the students will should score 70% and above. Notes: This plan was made my Moarieta Lentaake. Department Chair Approval Status: Approved Department Chair Approval Date: 04/19/2021</p>	<p>Reporting Period: MAPS Fall 2020 - Fall 2021 Cycle 2 Group 1 Benchmark Met: Benchmark Met Students were told when the test would take place. Before taking the test, students were given a study guide to have an idea of what to study. Aside from the study guide, there were also two class sessions that were used to answer any questions the students had about the study guide as well as have more review. The test was administered on Moodle. There were 21 students that attempted the test. Out of 21 students, 2 students scored 40%, 2 students scored 50%, 2 students scored 65%, 2 students scored 70%, 2 students scored 75%, 2 students scored 80%, 1 student scored 85%, 2 students scored 90%, and 5 students scored 100%. Out of 21 students, 6 students did not score 70%, and 15 students scored 70% or higher. 71% of the students that attempted the test scored 70% or higher. Therefore, the benchmark was met.</p> <p>All 21 students that attempted the test have excellent attendance and in class participation. It was helpful to have a study guide ready to help students prepare for the test. It was also helpful to have multiple review sessions to answer any questions students may have had on the test. However, it would have been more helpful if an exciting tool was used to help students review. (04/16/2021) Based on your assessment results & analysis, does the SLO statement needs revision?: No. The SLO statement doesn't need revision. Supervisor's Feedback Using The High Quality SLO Assessment Rubric: The narrative clearly explained the data analysis results. Supervisor's Approval Status: Approved Supervisor's Approval Date: 05/05/2021 Related Documents: Reading 050.PNG</p>	<p>Action: In the next semester, I will have more review sessions to ensure students fully understand the topic. (04/16/2021)</p>
<p>Chronological Frame - Retell texts in a chronological frame. Approved by CAC on May 14, 2018. SLO Outcome Status: Active</p>			

SLOs	Assessment Tools	Amass & Process Data	Actions
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SLO Assessment Cycle: 2018 - 2019
 (Fall), Fall 2019 - Fall 2020 Cycle 1
 Group 1, Fall 2020 - Fall 2021 Cycle 2
 Group 1, Fall 2021 - Fall 2022 Cycle 3
 Group 1
Start Date: 05/14/2018

Elements of Fiction - Identify the elements of fiction in a narrative text.
 Approved by CAC on May 14, 2018.
SLO Outcome Status: Active
SLO Assessment Cycle: 2018 - 2019
 (Fall), Fall 2019 - Fall 2020 Cycle 1
 Group 1, Fall 2020 - Fall 2021 Cycle 2
 Group 1, Fall 2021 - Fall 2022 Cycle 3
 Group 1
Start Date: 05/14/2018

SCI 030:SCIENCE LEVEL 3 (HUMAN BODY AND THE ECOSYSTEM)

SLOs	Assessment Tools	Amass & Process Data	Actions
<p>Human Body - Describe the human body systems and these systems interact with emphasis on health and disease. Approved by CAC on April 30, 2018.</p> <p>SLO Outcome Status: Active</p> <p>SLO Assessment Cycle: 2018 - 2019 (Fall), Fall 2019 - Fall 2020 Cycle 1 Group 1</p> <p>Start Date: 04/30/2018</p>	<p>Objective Type Exam/Quiz - In Course - Use the midterm exam worksheet item 3 to assess the students' skill on the human body systems, their functions and how they work with each other. 70% of the student will match each body systems with their functions and earned 70% of all the questions correctly. (Dde)</p> <p>Benchmark: A rubric will be used to measure the students' skills for item 3 on the midterm exam. 70% of students will satisfactorily perform the 3 skills listed in the rubric. (Dde)</p> <p>Notes: This assessment is conducted to assess if students have knowledge on how each body system work together to provide a healthy life.</p> <p>Department Chair Approval Status: Approved</p> <p>Department Chair Approval Date: 04/19/2021</p>	<p>Reporting Period: MAPS Fall 2020 - Fall 2021 Cycle 2 Group 1</p> <p>Benchmark Met: Benchmark Not Met</p> <p>There were 11 students in the class, and only 8 students sat the final exam. Out of the 8 students, only 5 students passed the final exam. More than half of the students that took the exam passed with 70% and above.</p> <p>It was very hard to work with this group of students because most of them could not read nor write. (05/19/2021)</p> <p>Based on your assessment results & analysis, does the SLO statement needs revision?: Yes. The SLO statement needs revision.</p>	<p>Action: I plan to offer tutoring class for these types of students next semester. It is a MUST that students should know how to read and write before promoting to the higher levels. DdB (05/19/2021)</p>
<p>Life Functions - Describe flowering plants and the energy producing processes of cellular respiration and fermentation. Approved by CAC on April 30, 2018.</p> <p>SLO Outcome Status: Active</p> <p>SLO Assessment Cycle: 2018 - 2019 (Fall), Fall 2019 - Fall 2020 Cycle 1 Group 1</p> <p>Start Date: 04/30/2018</p>			
<p>Ecosystems - Explain ecosystem structure, limitations within ecosystems, relationships among living organisms and the impact of</p>			

SLOs	Assessment Tools	Amass & Process Data	Actions
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environmental disturbances.
 Approved by CAC on April 30, 2018.
SLO Outcome Status: Active
SLO Assessment Cycle: 2018 - 2019
 (Fall), Fall 2019 - Fall 2020 Cycle 1
 Group 1
Start Date: 04/10/2018

Foundations of Life - Identify the plant and animal cells, simple organisms, invertebrates and vertebrates. Approved by CAC on April 30, 2018.
SLO Outcome Status: Active
SLO Assessment Cycle: 2018 - 2019
 (Fall), Fall 2019 - Fall 2020 Cycle 1
 Group 1
Start Date: 04/10/2018

SCI 040:SCIENCE LEVEL 4 (BASIC FUNDAMENTALS OF PHYSICS AND CHEMISTRY)

SLOs	Assessment Tools	Amass & Process Data	Actions
<p>Heredity - Explain the genetic code and interpret the inherited traits. Approved by CAC on April 30, 2018.</p> <p>SLO Outcome Status: Active</p> <p>SLO Assessment Cycle: 2018 - 2019 (Fall), Fall 2019 - Fall 2020 Cycle 1 Group 1, Fall 2020 - Fall 2021 Cycle 2 Group 1, Fall 2021 - Fall 2022 Cycle 3 Group 1</p> <p>Start Date: 04/10/2018</p>	<p>Objective Type Exam/Quiz - In Course - The students will take midterm exam which covers some questions on heredity. Exam will consist of multiple choice questions.</p> <p>Benchmark: 70% of students will earn 70% or higher on the questions on what the genetic code is as well and how traits are inherited.</p> <p>Notes: This plan was made in Fall 2020 by Tarry Henos.</p> <p>Department Chair Approval Status: Approved</p> <p>Department Chair Approval Date: 04/19/2021</p>	<p>Reporting Period: MAPS Fall 2020 - Fall 2021 Cycle 2 Group 1</p> <p>Benchmark Met: Benchmark Met</p> <p>Students were told in class as well as on the syllabus when the midterm exam would take place in the beginning of the semester. Before the midterm, students were given a study guide showing what to study for the test. Two days of class were used to review the midterm before the exam was given. One session of review was meant to answer any questions students had about the study guide for the midterm. For the next session of review, students were able to use Kahoot. The midterm exam was on Moodle. There were 42 students who attempted the exam. Out of 42 students, 1 student had a score of 0%, 1 student had a score of 65%, 1 student had a score of 75%, 1 student had a score of 80%, 1 student had a score of 85%, 9 students had a score of 90%, and 28 students had a score of 100%. Out of 42 students, 39 students had a score of 70% or higher. Therefore, the benchmark was exceeded.</p> <p>Out of 42 students, only 30 students come to class every single day. The other 12 students do not show up every single class time. The reason why the benchmark was met was because of the review sessions. Having a study guide ready helped the students know what to expect on the exam. Along with the study guide, having multiple review sessions was extremely effective especially by using educational tools that bring excitement to learning. (04/19/2021)</p> <p>Based on your assessment results & analysis, does the SLO statement needs revision?: No. The SLO statement doesn't need revision.</p> <p>Supervisor's Feedback Using The High Quality SLO Assessment Rubric: All the rubric elements are well developed.</p> <p>Supervisor's Approval Status: Approved</p> <p>Supervisor's Approval Date: 06/03/2021</p> <p>Related Documents:</p> <p>SCI 040.PNG</p>	<p>Action: For the following semester, I will incorporate more challenging questions and have even more review sessions for the midterm exam. I will also add approximately ten or more questions then which the current midterm has. (06/01/2021)</p>

SLOs	Assessment Tools	Amass & Process Data	Actions
<p>Evolution - Explain the process of natural selection and how life changes over time. Approved by CAC on April 30, 2018.</p> <p>SLO Outcome Status: Active</p> <p>SLO Assessment Cycle: 2018 - 2019 (Fall), Fall 2019 - Fall 2020 Cycle 1 Group 1, Fall 2020 - Fall 2021 Cycle 2 Group 1, Fall 2021 - Fall 2022 Cycle 3 Group 1</p> <p>Start Date: 04/10/2018</p>			
<p>Energy - Describe energy, waves, electricity, sources of energy and endothermic and exothermic reactions. Approved by CAC on April 30, 2018.</p> <p>SLO Outcome Status: Active</p> <p>SLO Assessment Cycle: 2018 - 2019 (Fall), Fall 2019 - Fall 2020 Cycle 1 Group 1, Fall 2020 - Fall 2021 Cycle 2 Group 1, Fall 2021 - Fall 2022 Cycle 3 Group 1</p> <p>Start Date: 04/10/2018</p>			
<p>Newton's Laws - Demonstrate understanding of Newton's laws of motion, forces and simple machines. Approved by CAC on April 30, 2018.</p> <p>SLO Outcome Status: Active</p> <p>SLO Assessment Cycle: 2018 - 2019 (Fall), Fall 2019 - Fall 2020 Cycle 1 Group 1, Fall 2020 - Fall 2021 Cycle 2 Group 1, Fall 2021 - Fall 2022 Cycle 3 Group 1</p> <p>Start Date: 04/10/2018</p>			

SCI 050:SCIENCE LEVEL 5 (BASIC FUNDAMENTALS OF EARTH AND SPACE)

SLOs	Assessment Tools	Amass & Process Data	Actions
<p>Chemical Properties - Identify the different chemical properties of matter, atoms, compounds and molecules, chemical reactions, solutions, organic chemistry and chemical equations. Approved by CAC on April 30, 2018.</p> <p>SLO Outcome Status: Active</p> <p>SLO Assessment Cycle: 2018 - 2019 (Fall), Fall 2019 - Fall 2020 Cycle 1 Group 1, Fall 2020 - Fall 2021 Cycle 2 Group 1, Fall 2021 - Fall 2022 Cycle 3 Group 1</p> <p>Start Date: 04/10/2018</p>	<p>Project - Group - MI: Spring 2020 Group Project: Write and present a Compare-and-Contrast Group work essay and report, as a close-up exercise, in addition to the individual essays in line with SCI 050 SLO#1-Chemical Properties.</p> <p>The class was divided up into five groups where each group was given the same reading passage together with a Compare-and-Contrast Venn diagram organizer explaining what the states of matter are. Each group was assigned the same 5 multiple choice questions to answer as a group as the final product. Next, each group gave a 5-10 min presentation of their answers followed by Q&A. The report of the presentation was submitted assessments. The assessment was strictly based on the rubric provided to each group.</p> <p>Benchmark: 80% of students will achieve 75% or higher on Cause-and-Effect group essay presentation and report.</p> <p>Department Chair Approval Status: Approved</p> <p>Department Chair Approval Date: 04/19/2021</p>	<p>Reporting Period: MAPS Fall 2019 - Fall 2020 Cycle 1 Group 1</p> <p>Benchmark Met: Benchmark Met</p> <p>81% of students achieved 80% or higher on group essay presentation, exceeding the benchmark. 80% achieved 80% or higher, and approximately 10% achieved a 90% or higher. Group essay is a good supplement to individual assignments. Group work is well received by Marshallese students who are raised up in a culture of sharing. So, I may need to incorporate more group essay pedagogy in the course in addition to individual essay assignments. (05/06/2020)</p> <p>Based on your assessment results & analysis, does the SLO statement needs revision?: No. The SLO statement doesn't need revision.</p> <p>Supervisor's Approval Status: Approved</p> <p>Supervisor's Approval Date: 05/05/2021</p>	<p>Action: Need to monitor students' attendance especially the disruptive impact of Covid19 national threat. (05/06/2020)</p>

Matter - Describe the cycles of matter and the formation of fossil fuels

SLO Outcome Status: Active
SLO Assessment Cycle: 2018 - 2019

SLOs	Assessment Tools	Amass & Process Data	Actions
<p>(Fall), Fall 2019 - Fall 2020 Cycle 1 Group 1, Fall 2020 - Fall 2021 Cycle 2 Group 1, Fall 2021 - Fall 2022 Cycle 3 Group 1 Start Date: 04/10/2018</p>			
<p>Earth - Demonstrate an understanding of geology, oceanography and meteorology. Approved by CAC on April 30, 2018. SLO Outcome Status: Active SLO Assessment Cycle: 2018 - 2019 (Fall), Fall 2019 - Fall 2020 Cycle 1 Group 1, Fall 2020 - Fall 2021 Cycle 2 Group 1, Fall 2021 - Fall 2022 Cycle 3 Group 1 Start Date: 04/10/2018</p>			
<p>Cosmos - Analyze the origins of the universe, the Milky Way, the solar system, and Earth and the Moon. Approved by CAC on April 30, 2018. SLO Outcome Status: Active SLO Assessment Cycle: 2018 - 2019 (Fall), Fall 2019 - Fall 2020 Cycle 1 Group 1, Fall 2020 - Fall 2021 Cycle 2 Group 1, Fall 2021 - Fall 2022 Cycle 3 Group 1 Start Date: 04/10/2018</p>	<p>Objective Type Exam/Quiz - In Course - Review test on the Origins of the Universe will be administered at the end of the lesson. Benchmark: About 70% of the students will score 70% and above. Notes: This assessment is conducted to assess if students understands and be able to apply the big bang theory supporting the theory behind the origin of the universe. The assessment will develop Science core skills in applying scientific models, and determining the conclusion of a text. Department Chair Approval Status: Approved Department Chair Approval Date: 10/16/2020</p>	<p>Reporting Period: MAPS Fall 2020 - Fall 2021 Cycle 2 Group 1 Benchmark Met: Benchmark Met By Moarieta lentaake - April 15, Spring 2021. SLO Assessed: Cosmos Analyze the origins of the universe, the Milky Way, the solar system, and Earth and the Moon. Approved by CAC on April 30, 2018. SLO Assessment Tool: Objective Summative Assessment Review Test Assessment Data and Analysis 1. Data Results o Number of participants The assessment Data & Analysis was based on Reading Level 5 section 2 a.k.a afternoon students for Spring 2021. The beginning enrollment for Level 5 section 1 was 21 but reduced to 17 students with 4 students not showing up from the beginning till now. The average attendance is 73%. o Actual numbers and percent of those who met and did not meet the benchmark</p>	<p>Action: Attendance issue is a serious issue that needs to be addressed and resolved in order for our ABE level 5 section 1 students to meet the benchmark. (04/15/2021)</p>

SLOs	Assessment Tools	Amass & Process Data	Actions
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The results of the assessment Data & Analysis are as follows:

Exceed benchmark = 29%

Meet the benchmark = 76%

Did not meet the benchmark = 24% mainly due to poor attendance.

o Statement if benchmark was met or not
The benchmark was met.

2. Analysis

o Possible reasons why students met the benchmark

The 75% of students who met the benchmark was due to a number of factors such as good timing and positive attitude of students to learning. The topics related to the SLO was covered in advance, about two weeks before the assessment was administered giving students enough time to prepare for the test.

o Possible reasons why students did not meet the benchmark

The 24% of students who did not meet the benchmark was mostly due to poor attendance.

o Any other observations/findings or comment on the following

Qualitative information – feedback from students was good. I could observe that students were competitive but the problem is poor attendance for those who did not meet the benchmark. (04/15/2021)

Based on your assessment results & analysis, does the SLO statement need revision?: No. The SLO statement doesn't need revision.

Supervisor's Feedback Using The High Quality SLO

Assessment Rubric: The explanation did not mention the number of students took the assessment.

Supervisor's Approval Status: Approved

Supervisor's Approval Date: 05/05/2021

SST 030: SOCIAL STUDIES LEVEL 3 (US HISTORY AND CIVICS)

SLOs	Assessment Tools	Amass & Process Data	Actions
<p>US Government - Describe government at the local, state, and national levels and the responsibilities of citizenship. Approved by CAC on April 30, 2018. SLO Outcome Status: Active SLO Assessment Cycle: 2018 - 2019 (Fall), Fall 2019 - Fall 2020 Cycle 1 Group 1 Start Date: 04/10/2018</p>	<p>Objective Type Exam/Quiz - In Course - Tests, Quizzes, Homework, Class participation and discussions Benchmark: Mothy's Assessment SLO for Spring 2019 Mothy Andrew 28 April 2020</p> <p>This Student Learning Outcome (SLO) Report includes background, benchmark, activities, results, and analysis of the SLO in Social Studies 030. The SLO included: US and Civics</p> <p>Background: The course started with the total enrollment of 20 students. 4 students stopped showing up for classes. Only 16 students were managed to complete the course. Out of 20 students enrolled at the beginning of the semester, only 16 were able to complete the course.</p> <p>The students' grades were evaluated on tests, quizzes, homework, and class discussions and participation</p> <p>Benchmark: It is projected that 75% of the students who completed the course will earn 70% and up passing grade. Of the 16 students who completed the course's requirements, 2 earned less the 70%, making a benchmark of 88%. The benchmark was met.</p> <p>Activity: Throughout the entire semester, the</p>	<p>Reporting Period: MAPS Fall 2019 - Fall 2020 Cycle 1 Group 1 Benchmark Met: Benchmark Met Mothy's Assessment SLO for Spring 2019 Mothy Andrew 28 April 2020</p> <p>This Student Learning Outcome (SLO) Report includes background, benchmark, activities, results, and analysis of the SLO in Social Studies 030. The SLO included: US and Civics</p> <p>Background: The course started with the total enrollment of 20 students. 4 students stopped showing up for classes. Only 16 students were managed to complete the course. Out of 20 students enrolled at the beginning of the semester, only 16 were able to complete the course.</p> <p>The students' grades were evaluated on tests, quizzes, homework, and class discussions and participation</p> <p>Benchmark: It is projected that 75% of the students who completed the course will earn 70% and up passing grade. Of the 16 students who completed the course's requirements, 2 earned less the 70%, making a benchmark of 88%. The benchmark was met.</p> <p>Activity: Throughout the entire semester, the students' performances and outcomes were evaluated on: tests, quizzes, homework, and class participation and discussions on the subject or course taught and learned.</p> <p>Results: The SLO was met. Out of the 20 students enrolled during the semester, 16 students were able to complete the course. And from these 16, only 2 students made less than</p>	

SLOs	Assessment Tools	Amass & Process Data	Actions
	<p>students' performances and outcomes were evaluated on: tests, quizzes, homework, and class participation and discussions on the subject or course taught and learned.</p> <p>Results: The SLO was met. Out of the 20 students enrolled during the semester, 16 students were able to complete the course. And from these 16, only 2 students made less than 70%.</p> <p>Analysis: End of the Semester Data and Analysis Note: (the Table below elaborates Course No. Number of students taking required activities Number of students earning 70% or better (16/14) Percent of students who earned 70% and better (Benchmark) Benchmark met? (Yes or No)</p> <p>Social Studies 030 16 14 88% Yes</p> <p>Department Chair Approval Status: Approved Department Chair Approval Date: 04/19/2021</p>	<p>70%.</p> <p>Analysis: End of the Semester Data and Analysis Note: (the Table below elaborates Course No. Number of students taking required activities Number of students earning 70% or better (16/14) Percent of students who earned 70% and better (Benchmark) Benchmark met? (Yes or No)</p> <p>Social Studies 030 16 14 88% Yes (08/10/2021) Based on your assessment results & analysis, does the SLO statement needs revision?: No. The SLO statement doesn't need revision.</p>	

SLOs	Assessment Tools	Amass & Process Data	Actions
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US History 1930s - Explore events from time of the early settlers through the 1930s. Approved by CAC on April 30, 2018.
SLO Outcome Status: Active
SLO Assessment Cycle: 2018 - 2019 (Fall), Fall 2019 - Fall 2020 Cycle 1 Group 1
Start Date: 04/10/2018

US History 1940s - Describe the political, social and economic events from the 1940s to the current day. Approved by CAC on April 30, 2018.
SLO Outcome Status: Active
SLO Assessment Cycle: 2018 - 2019 (Fall), Fall 2019 - Fall 2020 Cycle 1 Group 1
Start Date: 04/10/2018

SST 040: SOCIAL STUDIES 4 (WORLD HISTORY AND POLITICAL SYSTEMS)

SLOs	Assessment Tools	Amass & Process Data	Actions
<p>International Systems - Discuss various government systems and international organization with an overview of relations among the nations of the world. Approved by CC on April 30, 2018.</p> <p>SLO Outcome Status: Active</p> <p>SLO Assessment Cycle: 2018 - 2019 (Fall), Fall 2019 - Fall 2020 Cycle 1 Group 1, Fall 2020 - Fall 2021 Cycle 2 Group 1, Fall 2021 - Fall 2022 Cycle 3 Group 1</p> <p>Start Date: 04/30/2018</p>	<p>Objective Type Exam/Quiz - In Course - I will prep the students to do well on their quiz after each lesson is covered by going through the correct answers with them. And above all, I will deliver a productive lecture to ensure that the whole class will get the message across. Lastly, prepare all students to have 75% or above on their Mid-Term exam as well as their final. (Dde)</p> <p>Benchmark: The target level of achievement will be at 70% or better.</p>	<p>Reporting Period: MAPS Fall 2020 - Fall 2021 Cycle 2 Group 1</p> <p>Benchmark Met: Benchmark Not Met</p> <p>For section 1 on the mid-term exam, there were 21 students that sat the midterm exam. Out of the 21 students, only 12 students that passed with 70% and above. More than half of the students passed the midterm test. As for the final exam, the same 21 students sat the final exam, but only 10 students passed with 70% and above. less than half of the class passed the final exam.</p> <p>The final exam format was given to all students prior to the final examination. At the same time, the format was also posted on Moodle. Some students stopped coming to class after mid-semester, but on the exam day, they showed up to take the test. Punctuality and responsibility are the reasons students fail the class. Only the students that show up to class on time, and did all the work passed the class. (Dde) (05/20/2021)</p> <p>Based on your assessment results & analysis, does the SLO statement need revision?: Yes. The SLO statement needs revision.</p>	<p>Action: I need to offer tutoring session for students that can hardly write. This is a plan for next semester. Dde (05/20/2021)</p>
<p>Economics - Explain the economic concepts and the roles of individuals, business and government in economics. Approved by CC on April 30, 2018.</p> <p>SLO Outcome Status: Active</p> <p>SLO Assessment Cycle: 2018 - 2019 (Fall), Fall 2019 - Fall 2020 Cycle 1 Group 1, Fall 2020 - Fall 2021 Cycle 2 Group 1, Fall 2021 - Fall 2022 Cycle 3 Group 1</p> <p>Start Date: 04/30/2018</p>			
<p>Economic Events - Explore major economic events of the past and relate them to today's economy.</p>			

<i>SLOs</i>	<i>Assessment Tools</i>	<i>Amass & Process Data</i>	<i>Actions</i>
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Approved by CC on April 30, 2018.
SLO Outcome Status: Active
SLO Assessment Cycle: 2018 - 2019
 (Fall), Fall 2019 - Fall 2020 Cycle 1
 Group 1, Fall 2020 - Fall 2021 Cycle 2
 Group 1, Fall 2021 - Fall 2022 Cycle 3
 Group 1
Start Date: 04/30/2018

SST 050: SOCIAL STUDIES 5 (INTRODUCTION TO GEOGRAPHY)

SLOs	Assessment Tools	Amass & Process Data	Actions
<p>Modern Economics - Review the modern economics from national and global perspectives. Approved by CC on April 30, 2018.</p> <p>SLO Outcome Status: Active</p> <p>SLO Assessment Cycle: 2018 - 2019 (Fall), Fall 2019 - Fall 2020 Cycle 1 Group 1, Fall 2020 - Fall 2021 Cycle 2 Group 1, Fall 2021 - Fall 2022 Cycle 3 Group 1</p> <p>Start Date: 04/30/2018</p>			
<p>Systems - Differentiate Physical Systems from Human Systems. Approved by CC on April 30, 2018.</p> <p>SLO Outcome Status: Active</p> <p>SLO Assessment Cycle: 2018 - 2019 (Fall), Fall 2019 - Fall 2020 Cycle 1 Group 1, Fall 2020 - Fall 2021 Cycle 2 Group 1, Fall 2021 - Fall 2022 Cycle 3 Group 1</p> <p>Start Date: 04/30/2018</p>	<p>Project - Individual - The assessment tools I will utilize here are class discussion, quiz, and test to ensure that students grasp the lesson. (WB)</p> <p>Benchmark: The benchmark will be set at 70% or better on all assessment areas. (WB)</p> <p>Notes: Assessments are on semester basis. (WB)</p> <p>Department Chair Approval Status: Approved</p> <p>Department Chair Approval Date: 04/19/2021</p>	<p>Reporting Period: MAPS Fall 2020 - Fall 2021 Cycle 2 Group 1</p> <p>Benchmark Met: Benchmark Not Met</p> <p>Out of 26 students (combine two sections 1 & 2) who took the quiz, 19 students got 70% and up and 7 students got below 70%. 19 students who passed is equal to 73% of the test and 27% is for the 7 students failed. The reason why 19 students passed is due to demonstrating strong skill in identify environmental opportunities and Constraints. 7 students failed because of bad attendance and performance. (04/23/2021)</p> <p>Based on your assessment results & analysis, does the SLO statement needs revision?: No. The SLO statement doesn't need revision.</p> <p>Supervisor's Approval Status: Approved</p> <p>Supervisor's Approval Date: 05/05/2021</p>	<p>Action: My plan for next semester is to develop more time to discuss on various topics and apply more effective strategies to teach. (04/23/2021)</p>
<p>Human Environment - Use population growth, migration and settlement patterns to describe how humans interact with the environment. Approved by CC on April 30, 2018.</p> <p>SLO Outcome Status: Active</p> <p>SLO Assessment Cycle: 2018 - 2019 (Fall), Fall 2019 - Fall 2020 Cycle 1 Group 1, Fall 2020 - Fall 2021 Cycle 2 Group 1, Fall 2021 - Fall 2022 Cycle 3</p>			

<i>SLOs</i>	<i>Assessment Tools</i>	<i>Amass & Process Data</i>	<i>Actions</i>
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Group 1
Start Date: 04/30/2018

Urban Growth - Explain the general trend towards urban growth in the United States. Approved by CC on April 30, 2018.

SLO Outcome Status: Active
SLO Assessment Cycle: 2018 - 2019 (Fall), Fall 2019 - Fall 2020 Cycle 1
 Group 1, Fall 2020 - Fall 2021 Cycle 2
 Group 1, Fall 2021 - Fall 2022 Cycle 3
 Group 1
Start Date: 04/30/2018

Sustainable Development - Describe methods of sustainable development. Approved by CC on April 30, 2018.

SLO Outcome Status: Active
SLO Assessment Cycle: 2018 - 2019 (Fall), Fall 2019 - Fall 2020 Cycle 1
 Group 1, Fall 2020 - Fall 2021 Cycle 2
 Group 1, Fall 2021 - Fall 2022 Cycle 3
 Group 1
Start Date: 04/30/2018

WRI 010:WRITING LEVEL 1

SLOs	Assessment Tools	Amass & Process Data	Actions
<p>Sentences - Identify the different types of sentences. Approved by CAC on May 14, 2018 SLO Outcome Status: Active SLO Assessment Cycle: 2018 - 2019 (Fall), Fall 2019 - Fall 2020 Cycle 1 Group 1, Fall 2020 - Fall 2021 Cycle 2 Group 1, Fall 2021 - Fall 2022 Cycle 3 Group 1 Start Date: 05/14/2018</p>	<p>Objective Type Exam/Quiz - In Course - Quiz, Attendance, Test, Performance, Final Benchmark: 75 % of the students who will take the test will pass with 70% and higher. Department Chair Approval Status: Approved Department Chair Approval Date: 06/09/2021</p>	<p>Reporting Period: MAPS Fall 2020 - Fall 2021 Cycle 2 Group 1 Benchmark Met: Benchmark Met Out of 22 students (combined of sections 1 and 2) who took the exam, 17(77%) passed and 5 (23%) fail the test and had to study much harder for better and higher grades. Therefore the Benchmark was met. The 17 students passed because they demonstrated strong skill in identifying the different kinds of sentences and writing sample sentences for each kind. Those 5 students who did not pass were struggling in identifying and writing sentences. (04/26/2021) Based on your assessment results & analysis, does the SLO statement needs revision?: No. The SLO statement doesn't need revision. Supervisor's Approval Status: Approved Supervisor's Approval Date: 05/05/2021</p>	<p>Action: More reviewing activities on the topics will be conducted in the next teaching cycle/semester. I am planning to offer tutoring sessions and use online teaching materials including power point presentations. (04/26/2021)</p>
<p>Nouns - Recognize categories of nouns and apply correct usage. Approved by CAC on May 14, 2018 SLO Outcome Status: Active SLO Assessment Cycle: 2018 - 2019 (Fall), Fall 2019 - Fall 2020 Cycle 1 Group 1, Fall 2020 - Fall 2021 Cycle 2 Group 1, Fall 2021 - Fall 2022 Cycle 3 Group 1 Start Date: 05/14/2018</p>			
<p>Pronouns - Understand functions of pronouns and apply correct usage. Approved by CAC on May 14, 2018 SLO Outcome Status: Active SLO Assessment Cycle: 2018 - 2019 (Fall), Fall 2019 - Fall 2020 Cycle 1 Group 1, Fall 2020 - Fall 2021 Cycle 2 Group 1, Fall 2021 - Fall 2022 Cycle 3 Group 1 Start Date: 05/14/2018</p>			

SLOs	Assessment Tools	Amass & Process Data	Actions
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Verb Tense - Know the various verb tenses and use them correctly.
 Approved by CAC on May 14, 2018
SLO Outcome Status: Active
SLO Assessment Cycle: 2018 - 2019 (Fall), Fall 2019 - Fall 2020 Cycle 1
 Group 1, Fall 2020 - Fall 2021 Cycle 2
 Group 1, Fall 2021 - Fall 2022 Cycle 3
 Group 1
Start Date: 05/14/2018

Subject Verb - Use subject verb agreement rules correctly in sentences. Approved by CAC on May 14, 2018
SLO Outcome Status: Active
SLO Assessment Cycle: 2018 - 2019 (Fall), Fall 2019 - Fall 2020 Cycle 1
 Group 1, Fall 2020 - Fall 2021 Cycle 2
 Group 1, Fall 2021 - Fall 2022 Cycle 3
 Group 1
Start Date: 05/14/2018

Conventions - Use conventions of English consistently. Approved by CAC on May 14, 2018
SLO Outcome Status: Active
SLO Assessment Cycle: 2018 - 2019 (Fall), Fall 2019 - Fall 2020 Cycle 1
 Group 1, Fall 2020 - Fall 2021 Cycle 2
 Group 1, Fall 2021 - Fall 2022 Cycle 3
 Group 1
Start Date: 05/14/2018

WRI 020:WRITING LEVEL 2

SLOs	Assessment Tools	Amass & Process Data	Actions
<p>Adjectives & Adverbs - Identify the functions of the adjectives and adverbs in sentences. Approved by CAC on May 14, 2018</p> <p>SLO Outcome Status: Active</p> <p>SLO Assessment Cycle: 2018 - 2019 (Fall), Fall 2019 - Fall 2020 Cycle 1 Group 1, Fall 2020 - Fall 2021 Cycle 2 Group 1, Fall 2021 - Fall 2022 Cycle 3 Group 1</p> <p>Start Date: 05/14/2018</p> <hr/> <p>Modifying Phrases - Use modifying phrases. Approved by CAC on May 14, 2018</p> <p>SLO Outcome Status: Active</p> <p>SLO Assessment Cycle: 2018 - 2019</p>	<p>Objective Type Exam/Quiz - In Course - Tests, Quizzes, Homework, Class Participation and Discussions</p> <p>Benchmark: Background: The students will learn to be able to identify the functions of the adjectives and adverbs in sentences.</p> <p>Benchmark: 75% of the students who will take the quizzes, tests, and final examinations will pass with 70% and higher.</p> <p>Activity: Class active participation, quizzes, tests, and final examinations.</p> <p>Results:</p> <p>Analysis: (Yes or No)</p> <p>Department Chair Approval Status: Approved</p> <p>Department Chair Approval Date: 03/30/2021</p>	<p>Reporting Period: MAPS Fall 2020 - Fall 2021 Cycle 2 Group 1</p> <p>Benchmark Met: Benchmark Met</p> <p>Out of 23 students (combined of Sections 1 and 2) who took the exam, 17 (77%) passed, and 5(23%) failed the test and had to study much harder for better and higher grades. Therefore, the Benchmark was met. The 17 students passed because they demonstrated strong skill in identifying the different kinds of sentences and writing sample sentences for each kind. These 5 students who did not pass were struggling in identifying and writing the sentences. (04/19/2021)</p> <p>Based on your assessment results & analysis, does the SLO statement need revision?: No. The SLO statement doesn't need revision.</p> <p>Supervisor's Approval Status: Approved</p> <p>Supervisor's Approval Date: 05/05/2021</p>	<p>Action: More reviewing activities on the topics will be conducted in the next teaching cycle/semester. I am planning to offer tutoring sessions and use of online power presentations. (04/19/2021)</p>

SLOs	Assessment Tools	Amass & Process Data	Actions
<p>(Fall), Fall 2019 - Fall 2020 Cycle 1 Group 1, Fall 2020 - Fall 2021 Cycle 2 Group 1, Fall 2021 - Fall 2022 Cycle 3 Group 1 Start Date: 05/14/2018</p>			
<p>Prepositional Phrases - Identify prepositional phrases and verb phrases as modifiers. Approved by CAC on May 14, 2018 SLO Outcome Status: Active SLO Assessment Cycle: 2018 - 2019 (Fall), Fall 2019 - Fall 2020 Cycle 1 Group 1, Fall 2020 - Fall 2021 Cycle 2 Group 1, Fall 2021 - Fall 2022 Cycle 3 Group 1 Start Date: 05/14/2018</p>			
<p>Capitalization - Demonstrate the correct use of capitalization in titles and beginning of sentences. Approved by CAC on May 14, 2018 SLO Outcome Status: Active SLO Assessment Cycle: 2018 - 2019 (Fall), Fall 2019 - Fall 2020 Cycle 1 Group 1, Fall 2020 - Fall 2021 Cycle 2 Group 1, Fall 2021 - Fall 2022 Cycle 3 Group 1 Start Date: 05/14/2018</p>			
<p>Punctuation Marks - Use punctuation marks correctly in possessives and contractions. Approved by CAC on May 14, 2018 SLO Outcome Status: Active SLO Assessment Cycle: 2018 - 2019 (Fall), Fall 2019 - Fall 2020 Cycle 1 Group 1, Fall 2020 - Fall 2021 Cycle 2 Group 1, Fall 2021 - Fall 2022 Cycle 3 Group 1 Start Date: 05/14/2018</p>			
<p>Homophones - Use and spell</p>			

<i>SLOs</i>	<i>Assessment Tools</i>	<i>Amass & Process Data</i>	<i>Actions</i>
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homophones correctly. Approved by
CAC on May 14, 2018

SLO Outcome Status: Active

SLO Assessment Cycle: 2018 - 2019

(Fall), Fall 2019 - Fall 2020 Cycle 1

Group 1, Fall 2020 - Fall 2021 Cycle 2

Group 1, Fall 2021 - Fall 2022 Cycle 3

Group 1

Start Date: 05/14/2018

WRI 030:WRITING LEVEL 3

SLOs	Assessment Tools	Amass & Process Data	Actions
<p>Sentences - Produce simple, compound and complex sentences. Approved by CAC on May 14, 2018 SLO Outcome Status: Active SLO Assessment Cycle: 2018 - 2019 (Fall), Fall 2019 - Fall 2020 Cycle 1 Group 1, Fall 2020 - Fall 2021 Cycle 2 Group 1, Fall 2021 - Fall 2022 Cycle 3 Group 1 Start Date: 05/14/2018</p>			
<p>Tone & Diction - Recognize tone and diction in paragraphs. Approved by CAC on May 14, 2018 SLO Outcome Status: Active SLO Assessment Cycle: 2018 - 2019 (Fall), Fall 2019 - Fall 2020 Cycle 1 Group 1, Fall 2020 - Fall 2021 Cycle 2 Group 1, Fall 2021 - Fall 2022 Cycle 3 Group 1 Start Date: 05/14/2018</p>	<p>Objective Type Exam/Quiz - In Course - Students will be assessed on tone & diction through an in class exam. The exam will consist of multiple choice questions, as well as fill in the blank questions, and writing. Benchmark: 70% of students who enroll in the class will pass with 70% or higher. Notes: This was planned by Mothy Andrew - Fall 2020. Department Chair Approval Status: Approved Department Chair Approval Date: 04/19/2021</p>	<p>Reporting Period: MAPS Fall 2020 - Fall 2021 Cycle 2 Group 1 Benchmark Met: Benchmark Not Met Students were told early on in the semester as well as reminded on the course syllabus of when the exam would take place. Before taking the exam, students were given a study guide as well as multiple review sessions to ensure the material would be understood. There were 20 students who attempted the exam. Out of 20 students, 10 students scored less than 70%, and 10 students scored 70% or higher. Out of 20 students, 50% of the students that attempted the exam had less than 70% on the exam, and 50% had a score of 70% or higher. Therefore, the benchmark was not met. There are multiple reasons why the benchmark was not met. One of many and the main concern is attendance. Only 10 students show up to every single class. These 10 students are the students who received a passing score of 70% or higher. The other 10 students have poor attendance. These 10 students did not attend the exam review sessions as well. Therefore, the benchmark was not met. (04/16/2021) Based on your assessment results & analysis, does the SLO statement needs revision?: Yes. The SLO statement needs revision. Supervisor's Feedback Using The High Quality SLO Assessment Rubric: Data collected and the narrative clearly</p>	<p>Action: I will consider changing the assessment tool and redesigning it to change any parts that were challenging to understand. In the next semester, I will also have more review sessions. (04/16/2021)</p>

SLOs	Assessment Tools	Amass & Process Data	Actions
<p>Organization - Organize paragraphs and short responses. Approved by CAC on May 14, 2018 SLO Outcome Status: Active SLO Assessment Cycle: 2018 - 2019 (Fall), Fall 2019 - Fall 2020 Cycle 1 Group 1, Fall 2020 - Fall 2021 Cycle 2 Group 1, Fall 2021 - Fall 2022 Cycle 3 Group 1 Start Date: 05/14/2018</p>	<p>Written Assignment or Essay - Students will be able to write short paragraphs and short responses. DdB Benchmark: 70% of the students will pass the final paper. DdB Department Chair Approval Status: Approved Department Chair Approval Date: 06/01/2021</p>	<p>explained the results. Supervisor's Approval Status: Approved Supervisor's Approval Date: 05/05/2021</p> <p>Reporting Period: MAPS Fall 2020 - Fall 2021 Cycle 2 Group 1 Benchmark Met: Benchmark Not Met There were 16 students in the beginning of the semester, and only 11 students completed the whole semester. Out of the 11 students only 8 students did the final paper. The final paper was given to the students 2 weeks prior to the exam date. The students were given 2 topics, and they were to pick just one topic to write about. They all had 6 days (M/W/F) in class to work with the teacher on their final paper. Only 3 of the students finish the final paper with 70% and above. These 3 students were the ones that actually did their drafting in class with the teacher.</p> <p>Some students just did not care to do their work in class. DdB (05/19/2021) Based on your assessment results & analysis, does the SLO statement needs revision?: Yes. The SLO statement needs revision. Supervisor's Approval Status: Approved Supervisor's Approval Date: 06/09/2021</p>	<p>Action: Most of the students were not ready to be in level 3. Majority of the students could not even write simple sentences nor read simple sentences. It was very challenging to teach them how to write paragraphs because they were not ready to start writing paragraphs. Therefore, for next semester, if I encounter these types of students I will minimize the expectations for the writing requirements. In other words, I will have to change the Student Learning Outcomes so it can suit the students' writing ability. DdB (05/19/2021)</p>
<p>Vocabulary - Use new vocabulary in sentences and paragraphs. Approved by CAC on May 14, 2018 SLO Outcome Status: Active SLO Assessment Cycle: 2018 - 2019 (Fall), Fall 2019 - Fall 2020 Cycle 1 Group 1, Fall 2020 - Fall 2021 Cycle 2 Group 1, Fall 2021 - Fall 2022 Cycle 3 Group 1 Start Date: 05/14/2018</p>			
<p>Idioms Adages - Recognize and explain the meaning of common idioms, adages and proverbs. Approved by CAC on May 14, 2018 SLO Outcome Status: Active</p>			

SLOs	Assessment Tools	Amass & Process Data	Actions
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SLO Assessment Cycle: 2018 - 2019
 (Fall), Fall 2019 - Fall 2020 Cycle 1
 Group 1, Fall 2020 - Fall 2021 Cycle 2
 Group 1, Fall 2021 - Fall 2022 Cycle 3
 Group 1
Start Date: 05/14/2018

Correct Forms - Use the correct forms of English to communicate their intended meaning. Approved by CAC on May 14, 2018

SLO Outcome Status: Active
SLO Assessment Cycle: 2018 - 2019
 (Fall), Fall 2019 - Fall 2020 Cycle 1
 Group 1, Fall 2020 - Fall 2021 Cycle 2
 Group 1, Fall 2021 - Fall 2022 Cycle 3
 Group 1
Start Date: 05/14/2018

WRI 040:WRITING LEVEL 4

<i>SLOs</i>	<i>Assessment Tools</i>	<i>Amass & Process Data</i>	<i>Actions</i>
<p>Essay - Write an essay including introduction, body and conclusion. Approved by CAC on May 14, 2018 SLO Outcome Status: Active SLO Assessment Cycle: 2018 - 2019 (Fall), Fall 2019 - Fall 2020 Cycle 1 Group 1, Fall 2020 - Fall 2021 Cycle 2 Group 1, Fall 2021 - Fall 2022 Cycle 3 Group 1 Start Date: 05/14/2018</p>			
<p>Coherent Writing - Produce coherent writing. Approved by CAC on May 14, 2018 SLO Outcome Status: Active SLO Assessment Cycle: 2018 - 2019 (Fall), Fall 2019 - Fall 2020 Cycle 1 Group 1, Fall 2020 - Fall 2021 Cycle 2 Group 1, Fall 2021 - Fall 2022 Cycle 3 Group 1 Start Date: 05/14/2018</p>			
<p>Writing Process - Develop writing by planning, revising and editing. Approved by CAC on May 14, 2018 SLO Outcome Status: Active SLO Assessment Cycle: 2018 - 2019 (Fall), Fall 2019 - Fall 2020 Cycle 1 Group 1, Fall 2020 - Fall 2021 Cycle 2 Group 1, Fall 2021 - Fall 2022 Cycle 3 Group 1 Start Date: 05/14/2018</p>			
<p>Writing Focus - Focus on what is more significant for a specific purpose and audience. Approved by CAC on May 14, 2018 SLO Outcome Status: Active SLO Assessment Cycle: 2018 - 2019 (Fall), Fall 2019 - Fall 2020 Cycle 1</p>			

<i>SLOs</i>	<i>Assessment Tools</i>	<i>Amass & Process Data</i>	<i>Actions</i>
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Group 1, Fall 2020 - Fall 2021 Cycle 2
 Group 1, Fall 2021 - Fall 2022 Cycle 3
 Group 1
Start Date: 05/14/2018

WRI 050:WRITING LEVEL 5

SLOs	Assessment Tools	Amass & Process Data	Actions
<p>Narratives - Write narratives to develop real or imagined experience or events using effective technique. Approved by CAC on May 14, 2018 SLO Outcome Status: Active SLO Assessment Cycle: 2018 - 2019 (Fall), Fall 2019 - Fall 2020 Cycle 1 Group 1, Fall 2020 - Fall 2021 Cycle 2 Group 1 Start Date: 05/14/2018</p>	<p>Written Assignment or Essay - The students will read two passages in which authors put forth differing perspectives on an issue of importance. Then the student will write an essay in which they explain their own opinion on the issue. A rubric will be used to score the students' essays. Benchmark: 70% of the students who will sit the essay writing test will passed with the score of 3 and above. The rubric has 5 score and 5 is the highest and 1 is the lowest. Department Chair Approval Status: Approved Department Chair Approval Date: 06/09/2021</p>	<p>Reporting Period: MAPS Fall 2020 - Fall 2021 Cycle 2 Group 1 Benchmark Met: Benchmark Not Met The writing 5 section 2 class were having an enrollment of 17 students. Usually 53% of the class always have perfect attendance. These are the students usually presented when discussed this lesson. We had spent the last two weeks before the final exam on how to write essays by following the directions on the writing prompt. The results of my assessment were taken from the last practice essay writing test. Here is the result of the assessment. Out of 17 students enrolled in section 2 of the Writing 5 class, only 9 showed up for the test which is 53%. There were 5 students passed with the score of 3 which is 55% passed. (06/10/2021) Based on your assessment results & analysis, does the SLO statement needs revision?: No. The SLO statement doesn't need revision. Supervisor's Approval Status: Approved Supervisor's Approval Date: 06/10/2021</p>	<p>Action: The plan for the next semester for this class is to give more practice on this lesson. (06/10/2021)</p>
<p>Organization - Organize ideas, concepts and information in informative and explanatory text. Approved by CAC on May 14, 2018 SLO Outcome Status: Active SLO Assessment Cycle: 2018 - 2019 (Fall), Fall 2019 - Fall 2020 Cycle 1 Group 1, Fall 2020 - Fall 2021 Cycle 2 Group 1 Start Date: 05/14/2018</p>	<p>Skill Performance - My assessment will base on four (4) important factors of effective learning. The first one is about consistence essay practice, followed by one-on-one with individual student to ensue that they're sound and good, thirdly by timing students' work to make sure they are ready to challenge the HiSET diploma test. Last but not the least, effective lecture to make sure that the message will get across satisfactorily. (Dde) Benchmark: The bench mark I will use is 70% satisfactory level. This is really base on how good the student understand grammar, how he or she would comfortably write a good</p>	<p>Reporting Period: MAPS Fall 2020 - Fall 2021 Cycle 2 Group 1 Benchmark Met: Benchmark Met For section 1, out of 28 students that sat the final exam, 16 students pass with 70% and above. More than half of the class pass the final exam. The final exam was base on the HiSet test and the students were prepared for it. We spend a lot of time working and preparing for the HiSet and the final exam. The final exam format was given to the students prior to the final exam date. DdB (06/04/2021) Based on your assessment results & analysis, does the SLO statement needs revision?: No. The SLO statement doesn't need revision. Supervisor's Approval Status: Approved Supervisor's Approval Date: 06/09/2021</p>	<p>Action: For the level 5 writing class, I plan to focus my SLO on the Hiset and give more practices from the HiSet guide book. This way, more students can pass the writing section in the HiSet and the final exam. At the same time, I will utilize my office hours for tutoring sessions. DdB (06/04/2021)</p>

SLOs	Assessment Tools	Amass & Process Data	Actions
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paragraph let alone a good essay. A student or students who show or shows these qualities in his or her work is up for challenges.

Notes: On the contrary, those who do not meet the 70% satisfactory must be given an opportunity for tutorial.

Department Chair Approval Status:
Approved

Department Chair Approval Date:
06/04/2021

Claims & Counterclaims - Develop claims and counterclaims fairly and completely. Approved by CAC on May 14, 2018

SLO Outcome Status: Active

SLO Assessment Cycle: 2018 - 2019 (Fall), Fall 2019 - Fall 2020 Cycle 1 Group 1, Fall 2020 - Fall 2021 Cycle 2 Group 1

Start Date: 05/14/2018

Tone & Voice - Establish tone and voice appropriate to a task. Approved by CAC on May 14, 2018

SLO Outcome Status: Active

SLO Assessment Cycle: 2018 - 2019 (Fall), Fall 2019 - Fall 2020 Cycle 1 Group 1, Fall 2020 - Fall 2021 Cycle 2 Group 1

Start Date: 05/14/2018