



COLLEGE OF THE MARSHALL ISLANDS

P.O. Box 1258, Majuro, Republic of the Marshall Islands MH 96960

2014 Fact Book



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Notes and Table Descriptions

The CMI 2014 fact book is produced by the Office of Institutional Research and Assessment.

The primary sources of data are the SchoolMinder Student Information system and the new Student Information System supplemented with data provided by Business Office, Office of Admissions, Registrar, GED, Special Programs and survey results .

While every effort has been made to ensure the accuracy of the data, it is possible that minor errors do exist due to the limitations of the Information Systems.

Student Enrollment - Ten-year trend on student unduplicated headcounts for Fall, Spring and Summer

Student Demographic Profile - Data are percentages of Fall Semester headcounts according to selected demographic variables—gender, age and ethnicity/country.

Student Enrolment Profile - Data are percentages of Fall Semester headcounts according to selected enrollment variables—Academic Load, Academic Status, Registration Status, English Level and Program. The table on Student Enrollment By Program does not count students in their second or third program and/or certificate.

New Students Enrolment - Ten-year trend on new students unduplicated headcounts for Fall and Spring

New Students Demographic Profile - Data are percentages of Fall Semester headcounts according to selected demographic variables—gender, age and ethnicity/country

New Students Enrolment Profile - Data are percentages of Fall Semester headcounts according to selected enrollment variables—Academic Load, English Placement Level, Math Placement Level, High School Graduated From. A breakdown of the English Placement Level according to High School location is also presented

Placement Test - Data are counts and percentages of all student placement test takers according to the High School. Tables show the overall placement percentages and level-specific placement percentages for English and Math by High School

Student Success - Ten-year overall course completion rates, course level completion rates and developmental courses completion rates are presented. All tables include the Fall semesters only

Credit Production - Data shows the 10-year trend for Fall, Spring and Summer semesters. The data is further broken down to course level—Credit against Developmental

Retention - There are two kinds of retention rates shown—Fall to Spring and Fall to Fall. The tables show the 10-year trend. Also, the Fall-to-Fall students profile by selected variables is shown

Graduation - Table shows the types of degrees and certificates conferred/awarded to students. In addition, graduation rates are computed using the 150% (3 year) and 200% (4 year) graduation rule for every first-time-degree-seeking -students cohort and first-time-credit-level-students cohort in the last 10 Fall semesters.

GED - Seven-year unduplicated headcount for General Education Development students. Also, shows counts by GED level and by gender.

Total Population Served - Shows the type and number of students being served by the college for the last year.

Ratios - Shows the Full Time employee and Faculty ratio to Full-Time-Equivalent-Students.

CCSSE Benchmark Scores - Data shows information from past and recent CCSSE surveys.

Employees - Unduplicated headcount of full time employees and faculty. Also shows the profile of the groups.

Financials - This is the audited financial report for FY 2012 and FY 2013 and unaudited financial report on FY 2014.

About CMI

History

The community college now known as the College of the Marshall Islands came into official existence when the Board of Regents of the Community College of Micronesia issued its charter on October 10, 1989, designating it as the College of Micronesia-Majuro. Less than two years later, in January 1991, it was given its present name and accredited by the Accrediting Commission for Community and Junior Colleges. In April 1993, CMI became an independent entity with its own Board of Regents and was chartered to serve as the post-secondary agency for the RMI.

As an institution, CMI can trace its origins to several earlier programs. The oldest of these was a school of nursing established by the Trust Territory of the Pacific Islands. Begun on Moen Island in Chuuk in 1953, it was later moved to Pohnpei, then to Palau, then to Saipan in the Northern Marianas, and finally, in 1986, to Majuro. This School of Nursing was affiliated with the University of Guam in 1972 to confer the Associate of Science degree in Nursing. In 1975, the Trust Territory Department of Public Health assigned responsibility for the school to the Community College of Micronesia under the Trust Territory Department of Education. Responsibility was then shifted to the Board of Regents of the College of Micronesia in 1978.

The origins of the elementary education courses at CMI can be traced to the Micronesia Teacher Education Center, opened in 1963 on Pohnpei for in-service instruction. This center soon established a branch on Majuro, known as the Marshall Islands Teacher Education Center. In 1970 the High Commissioner of the Trust Territory issued a directive making the educational centers into the Community College of Micronesia (CCM). Majuro's program then became an extension of CCM, offering pre-service elementary teacher education. Three years later it added a Curriculum, Learning, and Training Center which awarded graduates a two-year degree in education. The dual focus of this Center was on teacher education and curriculum development. Curriculum development covered most elementary subjects and was tested in Majuro's Rita Elementary School. In 1990 the program, now called the Continuing Education Center, ceased to be an extension of the Community College of Micronesia and was renamed the CMI Division of Instructional Services.

A third component dates from 1981, when the Community College of Micronesia, based in Pohnpei, now CCM, was awarded U.S. Land Grant status. It began operations on Majuro in 1983, offering non-credit courses in agriculture and home economics, among others, and it continues to do so. By 1987, all three programs – nursing, education, and the Land Grant extension – were housed together in Majuro on the present College campus. In 1988, they were integrated under a single administrator by directive of the College of Micronesia Board of Regents. In 1989, they were combined to constitute the College of Micronesia-Majuro, which became independent in April 1993 as the College of the Marshall Islands.

About CMI

History - Continued

In 2006, the College entered a phase of rapid improvement in facilities, including the opening of new Residence Hall facilities (2007), Tolemour Hall -- a new Math, Science and Nursing Building with a state-of-the-art Simulation Nursing Laboratory (2008). Since then, the College built a new energy building housed in the Physical Plant. Another classroom building, Wapepe Hall was added in 2009. The inside of Rebellip and deBrum Halls was completed in 2010. The new Administration Building which houses the Office of the President, the Board of Regents Conference Room, Financial Affairs and Business Services, as well as Human Resources was completed in 2011. And most recently, the College Center, which contains the Library, Special Collections, Nuclear Institute, and Instructional Technology upstairs and Academic Affairs and Student Services downstairs was completed in late 2012.

General Information

- Contact Details: P.O. Box 1258 Majuro, MH 96960
- Phone Numbers: 625-3394
- Fax Numbers: 625-7203
- Website: www.cmi.edu
- NCES IPEDS Unit ID: P3766952
- FAFSA School Code: 030224

Institutional Profile

The College of the Marshall Islands is the national college of the Republic of the Marshall Islands (RMI). As such, it is required to offer degree programs in Nursing and Education. It also offers degree programs in Liberal Arts, as well as certificate programs in Accounting Clerkship, Carpentry, Maritime, Marshallese Studies, Special Education (SPED) and in Teaching. It is an open-admissions, semester-based, U.S. land grant and sea-grant public community college.

Accreditation

The College of the Marshall Islands is accredited by the Accrediting Commission for Community and Junior Colleges (ACCJC) of the Western Association of Schools and Colleges (WASC) last June 2009.

Mission, Vision and Philosophy

Mission

The mission of the College of the Marshall Islands is to provide quality, student-centered educational services to Marshallese people who desire access to a postsecondary education.

- As a community college we provide access to students from a wide variety of educational backgrounds and help them acquire the skills necessary to succeed in higher education, work, and in life.
- As part of the larger Pacific community we provide selective higher education programming to regional audiences.
- As the national college of the Republic of the Marshall Islands, the College serves as a research and intellectual resource to the nation and prepares students in our island nation to succeed in a global community.

Vision

The College of the Marshall Islands will be a model community college for the Pacific Island region. The four major components of the Vision are that the College of the Marshall Islands will:

- be a source of national hope and pride;
- provide tailored, quality, educational opportunities;
- provide a window on the global community;
- serve as a center for research and inquiry for national advancement.

Philosophy

The Board of Regents, administration and faculty of CMI believe that quality education is essential to the well-being of individuals and to the well-being of the Marshallese people as a whole, now and in the future. We are therefore committed to the creation of an educational environment where individual differences of gift, potential, and belief are recognized; where personal choice, responsibility, and growth are encouraged; and where educational content addresses the general and specific needs of the students, the local community and the nation. We further believe that integration of theoretical knowledge and practical experience is a fundamental value of successful education in our rapidly changing society. Achieving this integration of the theoretical and the practical requires a blend of flexibility and consistent evaluation. Students of CMI are acknowledged individually as whole beings capable of reflective thinking and prepared to make wise choices concerning their present and future.

Core Values

Core Values

- Balance (Jokkun wot juon)

CMI works to help its students and employees lead balanced lives, by teaching how to possess physical, mental, and spiritual wellness.

- Communication (Kenono ippen doon im bok an doon lemnak)

CMI expects its students and employees to respectfully share ideas with others, regardless of difference in opinions or viewpoints. These are the traits of good communication, which are critical for learning, teamwork, and success for individuals and the College.

- Excellence (Jimwe, Jejjot im Wanik)

CMI expects its students and employees to work toward superiority and strive for the best. When we finish a task, we should ask ourselves, "Have I done everything possible to make this the best that I have ever done?" If I have not, then I have not finished the task.

- Honor or High Character (Juon eo ewor lake im mool ippeir)

CMI acknowledges the importance of having students and employees of high honor and high character, which result from developing personal integrity, a delicate quality that, once lost, is almost impossible to regain.

- Lifelong Learning (Juon eo im ejjab bojrak an bukot jelalokjen)

CMI encourages its students and employees to develop a desire for education as a means of putting forth effort to reach goals. Lifelong learning should involve seeking and undertaking professional development opportunities, obtaining knowledge of other cultures, and becoming a well-rounded person.

- Respect: (Kautiej)

CMI expects its employees to be respectful and tolerant of others. We are all members of the community of the Earth.

- Creativity: (Jella ejjak lomnak im jermal ko remman)

CMI fosters students' and employees' ability to create meaningful new ideas, forms, methods, and interpretations and to make imaginative use of limited resources. To dream is to advance.

- Self-worth: (Juon eo elon bok lekot ibben)

CMI is an organization that supports students' and employees' development of self-worth, encouraging them to protect themselves from abuse by others and helping them believe in their ability to tackle challenges head-on.

- Stewardship: (Juon eo ej bok konan ilo jukjuk in ber eo)

CMI students and employees are expected to realize the importance of being active, productive members of society who work to give back to the social, civic, environmental, and cultural realms of the world around them.

- Truth seeking: (Bukot mool)

CMI seeks to develop students and employees who desire and are determined to search for what is true. Truth seeking is the ultimate purpose of learning.

ILOs and Programs

Institutional Learning Outcomes (ILOs)

1. The CMI graduate will strive for excellence in life-long learning.
2. The CMI graduate will describe and show respect for multiple traditions and social institutions.
3. The CMI graduate will make substantive contributions to meet the critical needs of the Republic of the Marshall Islands and/or the global community as a disciplined, thoughtful, well-educated person.
4. The CMI graduate will demonstrate critical thinking skills.
5. The CMI graduate will embody personal wellness.

Program Offering

Department of Business Studies

- Certificate in Accounting Clerkship

Department of Education

- Associate of Science in Elementary Education
- Certificate of Completion in Teaching
- Certificate in Special Education

Department of Liberal Arts

- Associate of Arts in Liberal Arts
- Marshallese Studies Certificate

Department of Nursing and Allied Health

- Associate of Science in Nursing

Department of Vocational Education

- Certificate of Completion in Carpentry
- Maritime Apprentice Program
- Basic Crewmember Program
- SPC Basic Fisheries Observer Program
- Standards of Training, Certification and Watchkeeping Program

Other Academic Programs

Developmental Education Program— A program for students who aspire to a college education but do not yet have the English language, quantitative and student engagement skills necessary for college-level work. Special programs that implement best teaching practices in the classroom are offered such as:

- First-year College Experience Program – All entering students participate in the College's First Year College Experience Program offering a range of support services to promote students' academic and personal success. It combines course work with tutor support and student life programs for all entering students, whether at credit or developmental placement levels. The First Year College Experience involves members of the college community—faculty, staff, and administration in engaging in their program of study at CMI.
- Learning Community – It is a program of integrated study which started in Fall 2013 and piloted in Developmental Level I. The instructors of the cohorted classes have coordinated their curriculum so that topics of study and projects from one class are echoed in a student's other classes. Dedicated tutoring will be provided. Each Learning Community will include a wider Community component.

Other Programs

Other Academic Programs

Katakin Program – Katakin- RMI is a pre-service teacher education program. It is implemented to fulfill the urgent needs for trained, qualified and certified classroom teacher in RMI schools. This is a joint program between the MoE and CMI. Both institutes recognize the value of the establishment of an official KATAKIN- RMI pre-service Teacher Education Program at CMI as a means of addressing these expressed needs.

Special Programs

Cooperative Research and Extension (CRE/CMI) - It seeks to improve the quality of life in the Marshall Islands by promoting:

- An improved agricultural production system;
- A safer and more secure food and fiber system;
- A healthier, better-nourished population;
- Greater harmony and balance between agriculture and the environment
- Enhanced economic opportunities and the quality of life among families and communities.

CRE/CMI programs are delivered through:

- Extension outreach offering information to the community through non-formal education
- Research-based projects in agriculture and aquaculture addressing specific needs and concerns in the RMI
- Credit level instruction offered at CMI.

Adult and Continuing Education—This program offers Adult Basic Continuing Education (ABE) to mature students who have not completed a high school education or who have special education needs. Students in the Continuing Education program may take classes preparing for the General Education Development (GED) diploma or the RMI Adult High School (AHS) diploma.

Classes are offered in English, Mathematics, Science, Social Studies and Computer Literacy. Classes are open to all interested persons 16 years of age or over who desire to improve basic academic skills or prepare for taking the GED tests and other tests required to obtain a high school equivalency diploma.

Governing Bodies (2014-2015)

Board of Regents

Ben Chutaro	Chairman
Joseph Bigler.....	Vice- Chairman
Mary Milne	Secretary
Gerald Zackios.....	Member
Marie Maddison	Member
Patrick Chen	Member
Evelyn Konou.....	Member
Jelton Anjain.....	Member
Ramona Strauss.....	Member
Sana Anien.....	Student Representative
Carl S. Hacker	CMI President (Non-Voting Member)

Executive Committee Members

President Carl S. Hacker.....	President
Don Hess.....	VP of Academic & Student Affairs
Diane Myazoe- deBrum	VP of Administration
Stevenson Kotton	Chief Finance Office/ Comptroller
William Reiher.....	Interim VP of Administration/ Director of physical Plant
Bob Wilson	Director of Human Resources
Cheryl Vila	Director of Institutional Research and Assessment
Ruth Abbott	Dean of Academic Affairs
Rachel Salomon	Dean of Student Services
Bart Deemer.....	Dean of Resource Development
Biuma Samson.....	Dean of CRE/Arrak Land Grant
Brenda Mellan.....	Customary Law & Language Commission
Edward Adiniwin.....	Director of Arrack Campus
David deBrum.....	Director of Safety & Security
Anne Bennett.....	Faculty Representative
Va Savu.....	Faculty Representative
Ruthy Maun.....	Staff Senate Representative
Henriette Lani.....	Staff Senate Representative
Sana Anien.....	Student Representative

Governing Bodies & PTK

Faculty Senate

Va Savu	President
Waisiki Baleikorocau.....	Vice President
Elizabeth Switaj.....	Secretary

Staff Senate

Ruthy Maun.....	President
Terry Hazzard.....	Vice President
Henriette Lani.....	Secretary
Lilly Esther Michael	Treasurer

Student Body Association

Sana Anien.....	President
Hideo Tokeak.....	Vice President
Rutha Pedro	Secretary
Jeremy Matthew.....	Male Athletics
Lola Juij.....	Female Athletics
Jack Ading Jr.....	Public Relations

Phi Theta Kappa Honor Society

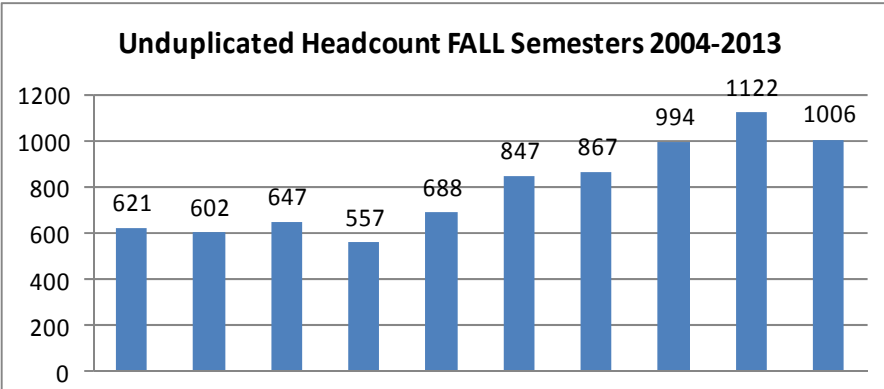
The purpose of Phi Theta Kappa shall be to recognize and encourage scholarship among two-year college students. To achieve this purpose, Phi Theta Kappa shall provide opportunity for the development of leadership and service, for an intellectual climate for exchange of ideas and ideals, for lively fellowship for scholars, and for stimulation of interest in continuing academic excellence.

Eligibility Requirements:

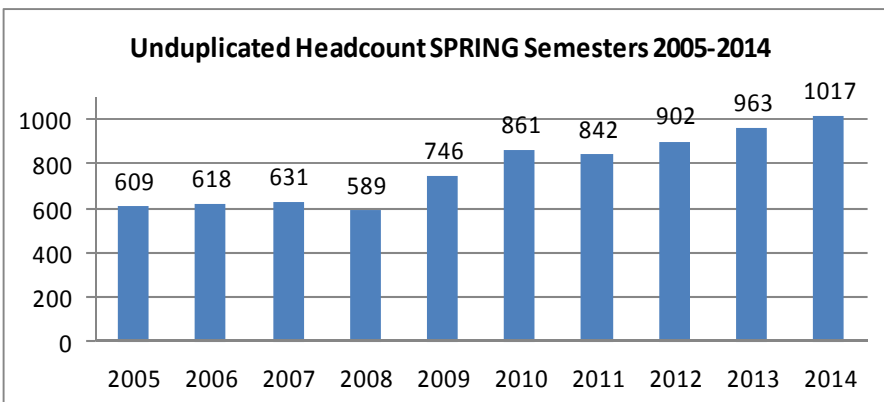
You must have completed at least 12 credit hours that may be applied to an associate degree (part-time students may be eligible), have a grade point average of 3.5, adhere to the moral standards of the society and must receive an invitation to membership from CMI Phi Theta Kappa Honor Society.

Student Enrolment

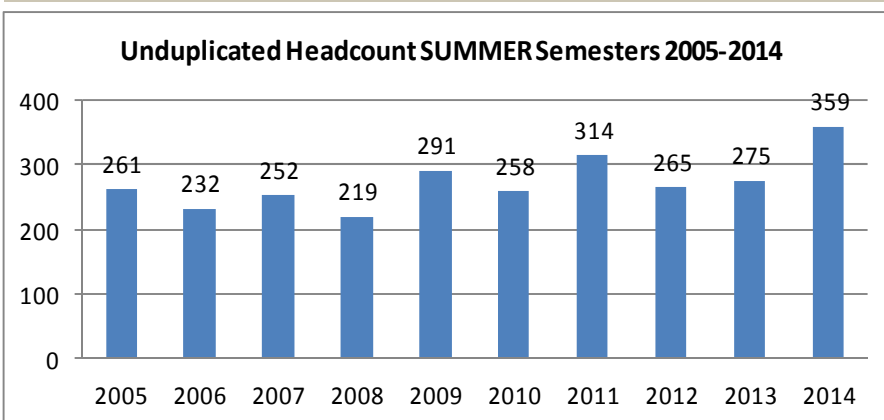
10 Year Trend, Fall Semesters



10 Year Trend, Spring Semesters



10 Year Trend, Summer Semesters



Student Demographic Profile

By Selected Demographic Variables, Fall Semesters

	FALL	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013
Total Headcount		621	602	647	557	688	847	867	994	1122	1006
Gender											
	FEMALE	44%	47%	46%	44%	52%	50%	51%	50%	48%	49%
	MALE	56%	53%	54%	56%	48%	50%	49%	50%	52%	51%
	21 and younger	56.5%	53.0%	53.5%	58.7%	58.9%	59.5%	59.3%	63.1%	59.3%	58.7%
	22-25	18.8%	24.1%	21.5%	20.1%	19.9%	20.3%	23.0%	21.0%	22.4%	23.5%
	26-29	7.9%	7.6%	9.1%	7.9%	7.3%	7.9%	6.8%	6.0%	7.4%	6.4%
	30-33	5.6%	5.5%	6.6%	5.0%	4.4%	4.7%	4.2%	3.3%	3.9%	3.3%
	34-37	3.5%	3.3%	3.2%	3.4%	3.5%	3.2%	3.0%	2.3%	2.5%	2.4%
	38-41	2.9%	2.0%	2.3%	2.2%	2.9%	1.9%	1.3%	1.6%	1.4%	1.8%
	42 and older	4.7%	4.5%	3.7%	2.7%	2.9%	2.5%	2.5%	2.6%	2.9%	3.7%
	<i>Mean Age</i>	<i>23.85</i>	<i>23.76</i>	<i>23.64</i>	<i>23.00</i>	<i>23.13</i>	<i>22.87</i>	<i>22.63</i>	<i>22.37</i>	<i>22.70</i>	<i>22.82</i>
	Asian	1.6%	0.2%	1.4%	0.7%	0.9%	0.6%	0.8%	0.4%	1.0%	0.7%
	Hispanic	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%
	White	0.0%	0.3%	0.8%	1.4%	0.3%	0.5%	0.8%	0.8%	1.3%	0.9%
	<i>Fiji</i>	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	0.2%	0.1%
	<i>FSM</i>	1.9%	1.5%	1.4%	2.2%	2.8%	2.8%	2.7%	2.2%	1.6%	2.2%
	<i>Kiribati</i>	0.0%	0.0%	0.2%	0.2%	0.0%	0.0%	0.1%	0.1%	0.5%	0.8%
	<i>RMI</i>	96.0%	97.7%	95.8%	95.5%	95.9%	96.1%	95.5%	96.3%	95.3%	95.3%
	<i>Palau</i>	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	<i>Papua NG</i>	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%
	<i>Tuvalu</i>	0.0%	0.2%	0.3%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%
Ethnicity/ Country											

Student Enrolment Profile

By Selected Enrollment Variables, Fall Semesters

FALL	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013
Total Headcount	621	602	647	557	688	847	867	994	1122	1006
ACADEMIC LOAD										
FULL TIME	72%	79%	83%	58%	56%	65%	78%	83%	69%	67%
PART TIME	28%	21%	17%	42%	44%	35%	22%	17%	31%	33%
ACADEMIC STATUS										
FRESHMAN	68%	69%	72%	76%	78%	80%	76%	78%	78%	72%
SOPHO-MORE	32%	31%	28%	24%	22%	20%	24%	22%	22%	28%
REGISTRATION STATUS										
AUDIT	1.3%	0.7%	2.0%	1.3%	0.6%	0.4%	0.1%	0.6%	0.8%	1.3%
CONTINU-ING*	25%	25%	24%	24%	18%	25%	21%	23%	15%	18%
FIRST-TIME*	28%	24%	31%	29%	32%	30%	28%	38%	31%	27%
READMIT-TED #	2.6%	3.2%	2.5%	0.5%	3.1%	3.4%	1.8%	1.8%	1.9%	1.7%
RETURN-ING@	44%	48%	40%	46%	47%	42%	49%	37%	51%	53%
* Attended CMI in the preceding Summer semester of then continued to the given Fall semester + Attended CMI as first time degree seeking student for the given Fall semester # Attended CMI 3 or more years ago from the given Fall semester @ Attended CMI 2 to 9 semesters ago (including Summer semesters) from the given Fall semester										
ENGLISH LEVEL										
AUDIT	1%	0%	2%	1%	1%	0%	0%	1%	1%	1%
CREDIT	53%	46%	44%	44%	42%	41%	44%	37%	37%	43%
DEVELOP-MENTAL	46%	54%	55%	55%	58%	58%	56%	62%	62%	56%

Student Enrolment Profile

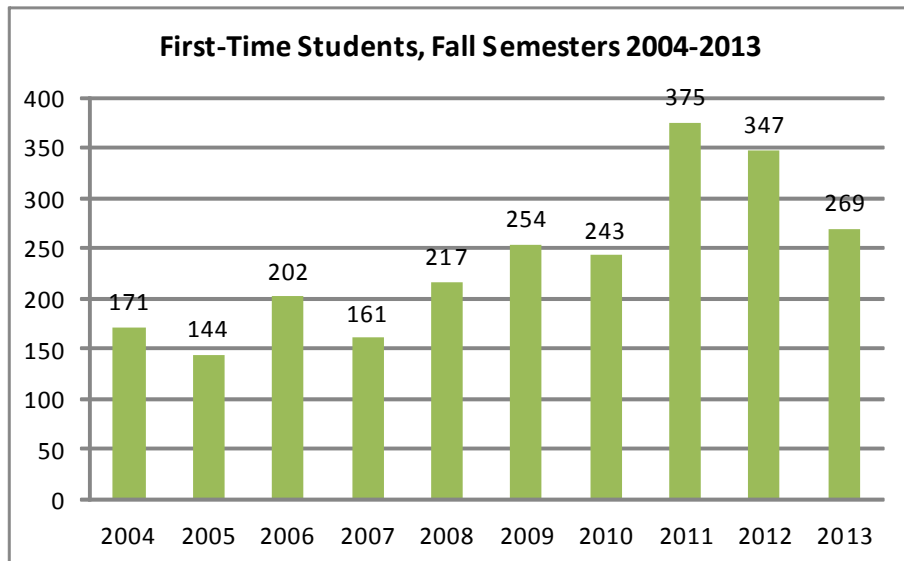
By Program*, Fall Semesters

FALL	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013
Total Head-count	621	602	647	557	688	847	867	994	1122	1006
DEGREE/CERTIFICATE PROGRAM										
AUDIT	1.3%	0.7%	2.0%	1.3%	0.7%	0.4%	0.1%	0.6%	0.8%	1.3%
ASSOCIATE OF ARTS DEGREE PROGRAM										
AA-LBA	43%	36%	36%	38%	31%	38%	42%	51%	49%	50%
ASSOCIATE OF SCIENCE DEGREE PROGRAM										
AS in Business (AS-BA, AS-BS, AS-BIT, ...) ¹	15%	13%	13%	16%	23%	21%	20%	14%	117%	5%
AS-EEDU	23%	31%	31%	26%	24%	19%	16%	14%	15%	18%
AS-NURS	18%	19%	18%	20%	22%	22%	22%	20%	19%	23%
CERTIFICATE PROGRAM										
CC-Accounting Clerkship	-	-	-	-	-	-	-	-	-	0.2%
CC-Business	0%	0%	0%	0%	0%	0%	0%	0%	0.1%	0%
CC-Carpentry	-	-	-	-	-	-	-	-	4.6%	3.5%
CC-Counseling	0%	0%	0%	0%	0%	0%	0.1%	-	-	-
CC-Marshalllese Studies	0%	0%	0%	0%	0%	0%	0%	0%	0%	0.1%
CC-SPED	-	-	-	-	-	-	-	-	-	0.2%
CC-Teaching	0%	0%	0%	0%	0%	0%	0%	0%	0%	0.4%

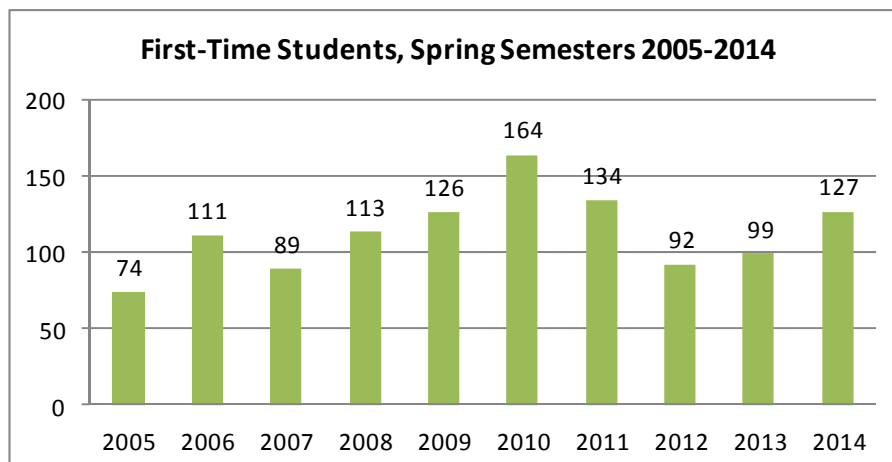
* This does not count students in their second or third associates degree or in the certificate program they are taking at the same time and in addition to the first degree or certificate that they are in.

New Students Enrolment

10 Year Trend, Fall Semesters



10 Year Trend, Spring Semesters



New Students Demographic Profile

By Selected Demographic Variables, Fall Semesters

FALL	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013
Total Head-count	171	144	202	161	217	254	243	375	347	269
Gender										
FEMALE	50.3%	47.9%	45.5%	49.1%	53.5%	55.1%	52.7%	45.3%	50.4%	49.1%
MALE	49.7%	52.1%	54.5%	50.9%	46.5%	44.9%	47.3%	54.7%	49.6%	50.9%
Age										
21 and younger	92.4%	89.6%	87.6%	91.9%	83.9%	86.6%	85.6%	86.4%	88.2%	88.1%
22-25	2.9%	5.6%	6.9%	5.0%	10.6%	5.9%	9.9%	9.3%	8.6%	6.3%
26-29	1.2%	2.1%	2.5%	1.9%	3.2%	2.8%	2.1%	2.1%	1.4%	2.2%
30-33	0.0%	2.1%	1.0%	0.0%	0.0%	0.8%	0.8%	0.8%	0.3%	1.5%
34-37	1.2%	0.7%	0.5%	0.0%	0.0%	1.2%	0.4%	0.0%	0.3%	1.1%
38-41	0.6%	0.0%	1.0%	0.6%	0.0%	2.0%	0.4%	0.0%	0.0%	0.0%
42 and older	1.8%	0.0%	0.5%	0.6%	1.4%	0.8%	0.8%	1.3%	0.6%	0.4%
Mean Age	19.7	19.6	19.8	19.3	19.9	20.1	19.7	19.7	19.4	19.5
Ethnicity / Country										
Asian	2.3%	0.7%	0.0%	0.0%	0.9%	0.4%	0.4%	0.5%	1.7%	0.7%
White	0.0%	0.7%	0.0%	0.6%	0.0%	0.8%	1.6%	0.8%	0.6%	0.0%
Fiji	1.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.4%	0.0%	0.3%	0.0%
FSM	0.6%	1.4%	0.5%	1.2%	2.8%	2.0%	2.1%	0.0%	0.0%	1.1%
Kiribati	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.4%	0.3%	1.2%	0.4%
RMI	95.9%	97.2%	99.0%	98.1%	96.3%	96.9%	95.1%	98.4%	96.0%	97.8%
Papau New	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.3%	0.0%
Tuvalu	0.0%	0.0%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Grand Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

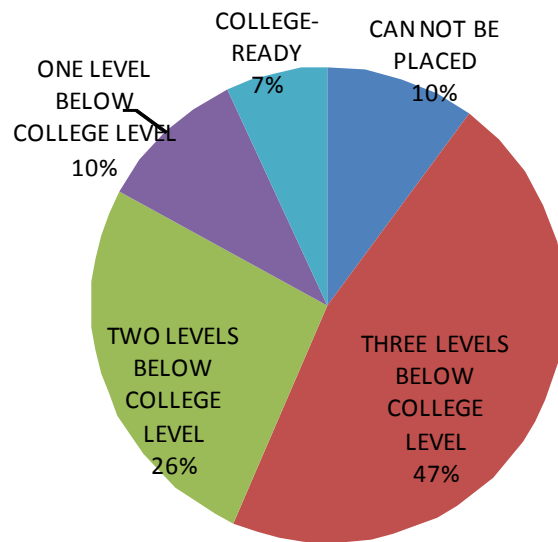
New Students Enrolment Profile

By Selected Enrollment Variables - Fall Semesters

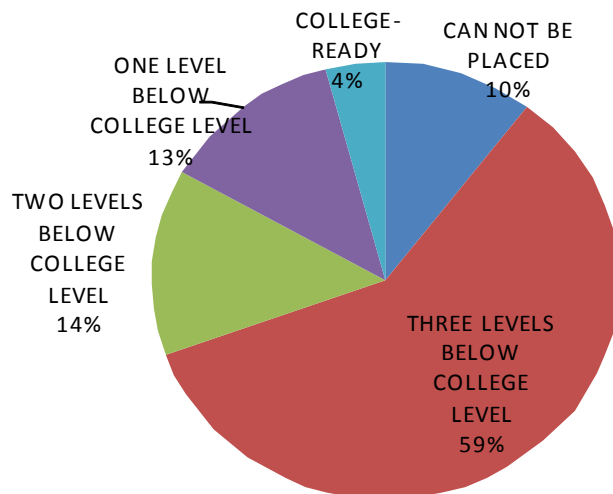
FALL	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013
Total Headcount	171	144	202	161	217	254	243	375	347	269
ACADEMIC LOAD										
FULL TIME	89%	98%	99%	43%	23%	52%	95%	98%	95%	89%
PART TIME	11%	2%	1%	57%	77%	48%	5%	2%	5%	11%
ENGLISH PLACEMENT LEVEL										
CAN NOT BE PLACED	2.3%	0.7%	0.0%	1.9%	0.5%	0.8%	1.6%	0.5%	14%	10%
THREE LEVELS BELOW COLLEGE LEVEL	61%	70%	68%	54%	74%	63%	70%	73%	64%	46%
TWO LEVELS BELOW COLLEGE LEVEL	22%	19%	17%	30%	20%	24%	16%	19%	13%	26%
ONE LEVEL BELOW COLLEGE LEVEL	7.6%	6.9%	11.4%	9.3%	3.7%	5.9%	6.6%	5.3%	5.2%	10%
COLLEGE-READY	7.6%	2.8%	3.0%	5.0%	1.8%	5.9%	5.8%	2.4%	3.2%	7.1%
MATH PLACEMENT LEVEL										
CAN NOT BE PLACED	12%	3%	6%	6%	3%	4%	1%	1%	11%	10%
THREE LEVELS BELOW COLLEGE LEVEL	71%	83%	81%	60%	71%	59%	66%	73%	55%	59%
TWO LEVELS BELOW COLLEGE LEVEL	13%	9%	12%	29%	18%	28%	24%	20%	22%	14%
ONE LEVEL BELOW COLLEGE LEVEL	1.8%	2.8%	1.0%	0.6%	7.8%	6.7%	8.6%	6.4%	12%	13%
COLLEGE-READY	1.2%	1.4%	0.5%	4.3%	0.5%	2.8%	0.0%	0.3%	0.0%	4.1%
Grand Total	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%

New Students Enrolment Profile

New Students, English Placement Level, Fall 2013



New Students, Math Placement Level, Fall 2013



New Students Enrolment Profile

By High School Graduated From

	Fall 2012		Fall 2013	
HIGH SCHOOLS	Count	%	Count	%
RMI HIGH SCHOOLS	318	92%	222	83%
ASSUMPTION HIGH SCHOOL	9	2.6%	5	1.9%
CALVARY HIGH SCHOOL - EBEYE	12	3.5%	3	1.1%
FR. LEONARD HACKER HIGH SCHOOL	5	1.4%	5	1.9%
GENERAL EDUCATION DEVELOPMENT (GED) - MAJURO	11	3.2%	15	5.6%
GENERAL EDUCATIONAL DEVELOPMENT (GED)	9	2.6%	1	0.4%
JABRO HIGH SCHOOL	6	1.7%	3	1.1%
JALUIT HIGH SCHOOL	60	17.3%	32	11.9%
KWAJALEIN ATOLL HIGH SCHOOL	13	3.7%	18	6.7%
LAURA CHRISTIAN ACADEMY	0	0.0%	0	0.0%
LAURA HIGH SCHOOL	24	6.9%	24	8.9%
MAJURO BAPTIST CHRISTIAN ACADEMY	0	0.0%	3	1.1%
MAJURO COOP HIGH SCHOOL	3	0.9%	0	0.0%
MARSHALL ISLANDS CHRISTIAN HS	7	2.0%	4	1.5%
MARSHALL ISLANDS HIGH SCHOOL	95	27.4%	83	30.9%
NATIONAL VOCATIONAL TRAINING INST	25	7.2%	0	0.0%
NORTHERN ISLANDS HS	29	8.4%	17	6.3%
RITA CHRISTIAN HS	2	0.6%	1	0.4%
SEVENTH DAY ADVENTIST SCHOOL - DELAP	4	1.2%	4	1.5%
SEVENTH DAY ADVENTIST SCHOOL - EBEYE	4	1.2%	4	1.5%
OTHER PACIFIC HIGH SCHOOLS	4	1%	5	2%
BEREAN CHRISTIAN SCHOOL-CHUUK	0	0.0%	1	0.4%
BETHANIA HIGH SCHOOL-PALAU	0	0.0%	1	0.4%
EMMAUS HIGH SCHOOL-CHUUK	1	0.3%	1	0.4%
KOSRAE HIGH SCHOOL-KOSRAE	1	0.3%	0	0.0%
XAVIER HIGH SCHOOL-CHUUK	2	0.6%	2	0.7%
OTHERS (USA, CHINA, PHILIPPINES ETC)	18	5%	7	3%
Unknown	7	2%	35	13%
Grand Total	347	100%	269	100%

New Students Enrolment Profile

By English Placement Level & Place of HS Graduated From

HIGH SCHOOLS	Fall 2012						Fall 2013					
	CAN'T BE PLACED	L1 ¹	L2 ²	L3 ³	CR	Total	CAN'T BE PLACED	L1	L2	L3	CR	Total
RMI HIGH SCHOOLS	15.0%	66%	11%	5%	3%	318	7%	54%	28%	7%	4%	222
OTHER PACIFIC HIGH SCHOOLS	0%	25%	50%	0%	25%	4	0%	20%	0%	40%	40%	5
OTHER HIGH SCHOOLS	6%	33%	39%	17%	6%	18	0%	14%	14%	57%	14%	7
UNKNOWN	14%	72%	14%	0%	0%	7	34%	11%	20%	14%	20%	35

¹L1 or Level 1—English level is 3 levels below college level

²L2 or Level 2—English level is 2 levels below college level

³L3 or Level 3—English level is 1 level below college level

⁴CR Level or Credit Level —English level is college level

Placement Test

Overall English Placement Rates By High School

High Schools/ Community	2010-2011		2011-2012		2012-2013		2013-2014	
	Total*	% Placed	Total	% Placed	Total	% Placed	Total	% Placed
ASSUMPTION	27	96%	32	97%	13	100%	28	96%
EBEYE BAPTIST		NA	1	100%		NA		NA
EBEYE CALVARY	12	42%	22	64%	22	68%	18	17%
EBEYE SDA	24	83%	16	100%	13	100%	11	64%
FATHER HACKER	15	73%	19	89%	15	67%	7	86%
GED	69	74%	83	69%	46	80%	74	49%
JABRO	24	46%	17	53%	16	44%	15	40%
JALUIT	120	54%	89	79%	75	89%	71	79%
KWAJELEIN Atoll	51	61%	45	87%	60	82%	52	56%
LAURA CHRISTIAN ACADEMY	2	100%		NA		NA		NA
LAURA	42	69%	57	96%	41	100%	37	84%
MAJURO BAPTIST CHRISTIAN HIGH ACADEMY		NA		NA	5	100%	12	100%
MAJURO COOP SCHOOL		NA	11	100%	28	93%	12	100%
MAJURO SDA	17	76%	17	88%	13	92%	13	69%
MARSHALL CHRISTIAN	11	36%	25	48%	15	60%	19	32%
MIHS	194	81%	215	92%	143	95%	162	87%
NORTHERN ISLANDS	53	77%	41	98%	51	84%	58	76%
NVTI	87	25%	60	42%		NA		NA
RITA CHRISTIAN	5	80%	4	100%	2	100%	11	27%
OTHERS (Community)	2	100%	119	76%		NA	54	81%
OTHERS- Off Island HS	47	87%	108	96%	96	46%	123	46%
ALL- TEST TAKERS ALL-LEVELS ENGLISH PLACEMENT RATE	755	67%	981	82%	654	81%	777	68%

Placement Test

English Placement (Specific Levels) By High School

High Schools/ Community	2010-2011				2011-2012				2012-2013				2013-2014			
	C	L3	L2	L1	C	L3	L2	L1	C	L3	L2	L1	C	L3	L2	L1
ASSUMPTION	2	12	11	1	2	12	12	5	0	8	2	3	5	6	14	2
EBEYE BAPTIST	NA				0	0	0	1	NA				NA			
EBEYE CALVARY	0	0	0	5	0	0	0	14	0	0	3	12	0	0	2	1
EBEYE SDA	0	1	6	13	0	1	4	11	0	2	6	5	0	1	2	4
FR. HACKER	0	0	3	8	0	0	4	13	0	0	2	8	0	0	2	4
GED	1	0	17	33	0	2	14	41	0	3	6	28	0	0	8	28
JABRO	0	1	0	10	0	0	0	9	0	0	0	7	0	1	2	3
JALUIT	0	1	10	54	0	1	6	63	1	2	9	55	1	14	16	25
KWAJELEIN Atoll	0	0	5	26	0	1	2	36	1	6	9	33	0	1	6	22
LAURA CHRIS- TIAN ACAD.	0	0	0	2	NA				NA				NA			
LAURA	0	2	11	16	0	3	6	46	1	3	16	21	0	2	10	19
MAJURO BAP- TIST C.H.A.	NA				NA				0	0	3	2	1	5	4	2
MAJURO COOP	NA				2	5	1	3	5	13	7	1	4	6	2	0
MAJURO SDA	0	5	5	3	1	2	3	9	0	3	2	6	0	4	4	1
MARSHALL CHRISTIAN	0	0	1	3	0	1	2	9	0	0	1	8	0	0	2	4
MIHS	2	10	43	102	1	19	44	134	3	20	39	74	0	16	56	69
NORTHERN ISLANDS	0	0	8	33	0	0	5	35	0	0	7	36	0	4	18	22
NVTI	0	0	1	21	0	0	0	25	NA				NA			
RITA CHRISTIAN	0	2	0	2	0	0	0	4	0	0	1	1	0	1	2	0
OTHERS (Community)	0	0	0	2	0	11	28	52	NA				2	7	14	21
OTHERS- Off Island HS	2	12	9	18	4	21	31	48	0	3	13	29	0	5	27	25
All-Testers Eng Placement Rates By Levels	1%	6%	16%	44%	1%	8%	17%	57%	2%	10%	19%	50%	2%	9%	25%	32%
Grand Total	7	46	130	352	10	79	162	558	11	63	126	329	13	73	191	252

Placement Test

Overall Math Placement Rates By High Schools

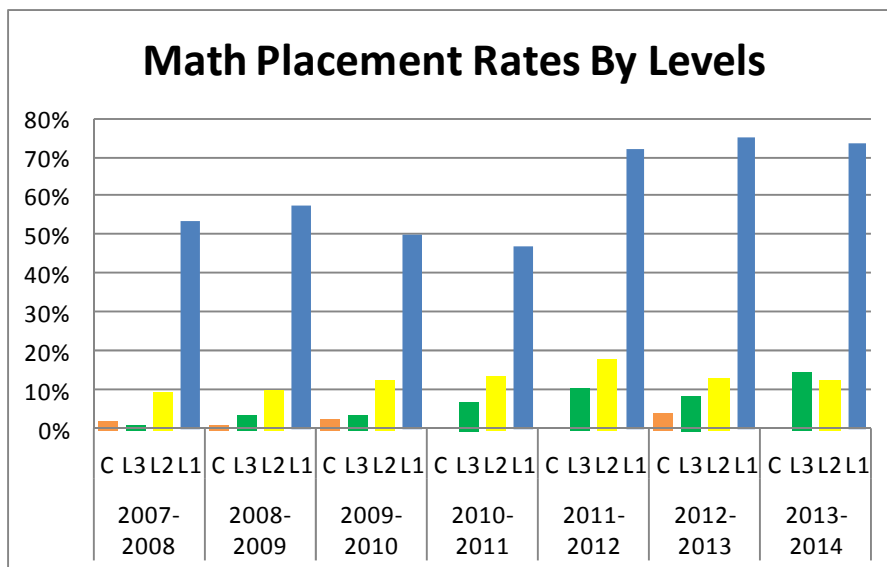
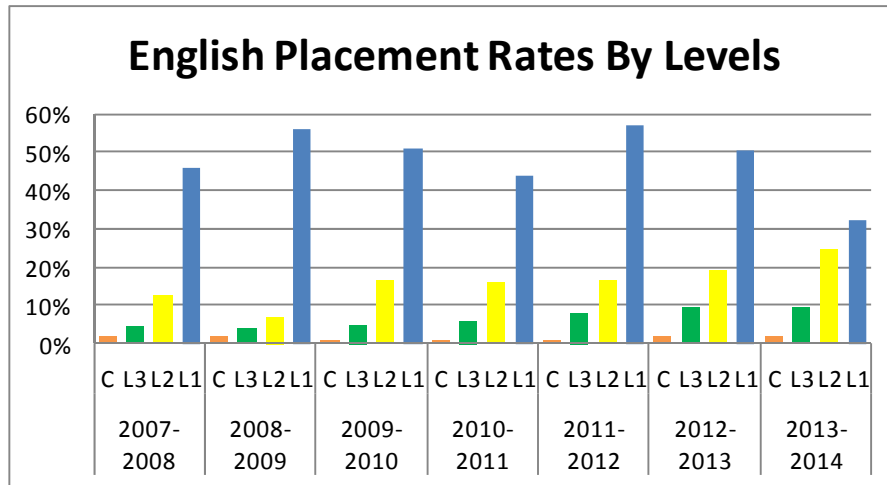
High Schools/ Community	2010-2011		2011-2012		2012-2013		2013-2014	
	Total*	% Placed	Total	% Placed	Total	% Placed	Total	% Placed
ASSUMPTION	27	96%	32	100%	13	100%	28	100%
EBEYE BAPTIST	NA		1	100%	NA		NA	
EBEYE CALVARY	12	42%	22	100%	22	100%	18	100%
EBEYE SDA	24	83%	16	100%	13	100%	11	100%
FATHER HACKER	15	73%	19	100%	13	100%	7	100%
GED	69	74%	83	100%	46	100%	74	100%
JABRO	24	46%	17	100%	16	100%	15	100%
JALUIT	120	54%	89	100%	75	100%	71	100%
KWAJALEIN ATOLL	51	61%	45	100%	60	100%	52	100%
LAURA CHRISTIAN ACADEMY	2	100%	NA		NA		NA	
LAURA	42	69%	57	100%	41	100%	37	100%
MAJURO COOP		NA	11	100%	28	100%	12	100%
MAJURO SDA	17	76%	17	100%	13	100%	13	100%
MARSHALL CHRISTIAN	11	36%	25	100%	15	100%	19	100%
MIHS	194	81%	215	100%	143	100%	162	100%
MAJURO BAPTIST CHRISTIAN HIGH ACADEMY	NA		NA		5	100%	12	100%
NORTHERN ISLANDS	53	77%	41	100%	50	100%	58	100%
NVTI	87	25%	60	100%		NA	NA	
RITA CHRISTIAN	5	80%	4	100%	2	100%	11	100%
OTHERS (Community)	2	100%	119	100%	NA		54	100%
OTHERS (Off-Island HS)	47	85%	108	100%	99	100%	123	100%
ALL- TEST TAKERS ALL-LEVELS MATH PLACEMENT RATE	802	67%	981	100%	654	100%	777	100%

Placement Test

Math Placement (Specific Levels) By High Schools

	2010-2011				2011-2012				2012-2013				2013-2014			
High Schools/ Community	C	L3	L2	L1	C	L3	L2	L1	C	L3	L2	L1	C	L3	L2	L1
ASSUMPTION	0	6	12	8	0	6	16	10	1	0	3	9	0	1	6	21
EBEYE BAP- TIST	NA				0	0	0	1	NA				NA			
EBEYE CAL- VARY	0	0	0	5	0	0	0	22	0	0	0	22	0	0	0	18
EBEYE SDA	0	1	1	18	0	1	0	15	0	1	1	11	0	0	2	9
FR HACKER	0	0	3	8	0	1	2	16	0	0	1	12	0	0	1	6
GED	0	0	5	46	0	1	20	62	0	1	5	40	0	0	3	71
JABRO	0	1	1	9	0	0	2	15	0	0	0	16	0	0	0	15
JALUIT	0	7	17	41	0	12	32	45	0	7	7	61	0	4	24	43
KWAJALEIN ATOLL	0	1	4	26	0	3	5	37	0	4	3	53	0	0	8	44
LAURA CHRIS- TIAN ACAD.	0	0	0	2	NA				NA				NA			
LAURA	0	7	9	13	0	0	10	47	0	1	8	32	0	4	3	30
MAJURO COOP	NA				0	8	3	0	11	3	6	8	0	9	2	1
MAJURO SDA	0	6	0	7	0	7	3	7	1	4	0	8	0	4	1	8
MARSHALL CHRISTIAN	0	0	1	3	0	0	1	24	0	0	0	15	0	0	0	19
MIHS	0	11	33	113	0	29	39	147	9	19	28	87	0	41	28	93
MAJURO BAPTIST C.H.A.	NA				NA				0	1	1	3	0	3	7	2
NORTHERN ISLANDS	0	9	9	23	0	9	5	27	2	12	19	17	0	41	2	15
NVTI	0	0	3	19	0	0	4	56	NA				NA			
RITA CHRIS- TIAN	0	1	1	2	0	0	0	4	0	0	0	2	0	0	1	10
OTHERS (Community)	0	0	0	2	58	3	15	101	NA				0	5	6	43
OTHERS- Off Islands HS	0	3	6	32	0	20	16	72	0	2	3	94	0	0	0	123
All-Testers Math Placement Rates By Levels	0%	7%	13%	47%	0%	10%	18%	72%	4%	8%	13%	75%	0%	14%	12%	73%
Grand Total	0	53	105	377	0	100	173	708	24	55	85	490	0	112	94	571

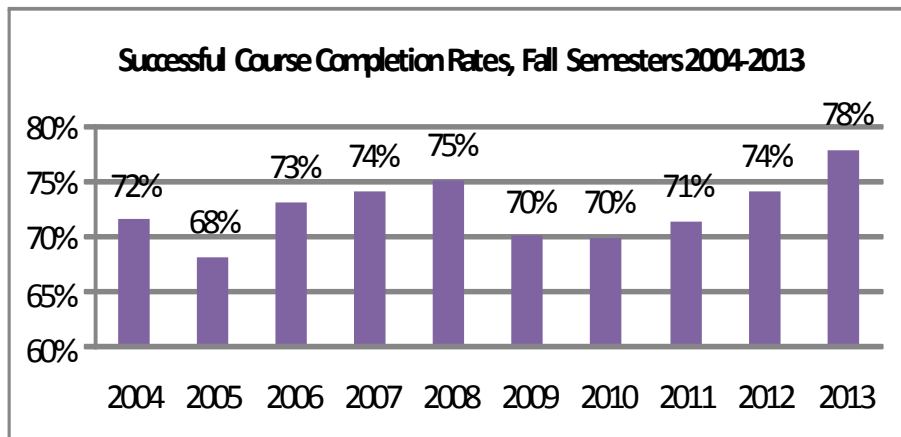
Placement Test



Student Success

10-Year Trend, Course Completion, Fall Semesters

	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013
Outcomes	%	%	%	%	%	%	%	%	%	%
Earned Credit for the Course	71.1%	67.9%	72.4%	73.6%	74.9%	69.9%	69.8%	71.2%	73.9%	77.5%
No Credit but successfully completed course	0.4%	0.2%	0.7%	0.4%	0.2%	0.2%	0.1%	0.2%	0.2%	0.2%
Total Successful Course Completion	72%	68%	73%	74%	75%	70%	70%	71%	74%	78%
Grand Total	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%



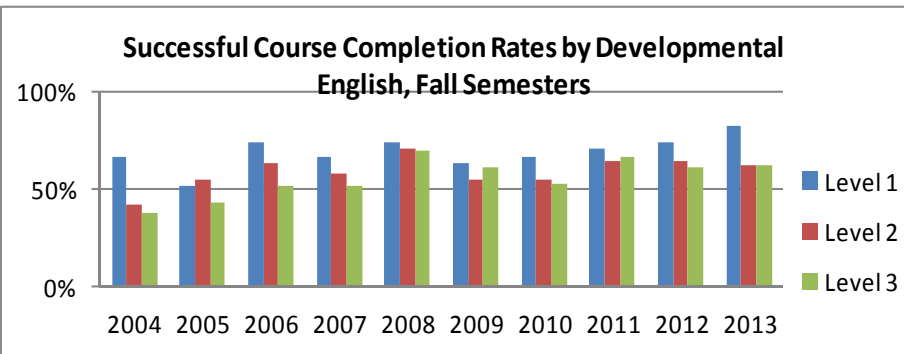
Course Completion Rates by English Level, Fall Semesters

Course Level	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013
Credit	86%	82%	82%	82%	81%	79%	79%	79%	84%	85%
Developmental	53%	55%	65%	59%	65%	57%	55%	61%	62%	66%

Student Success

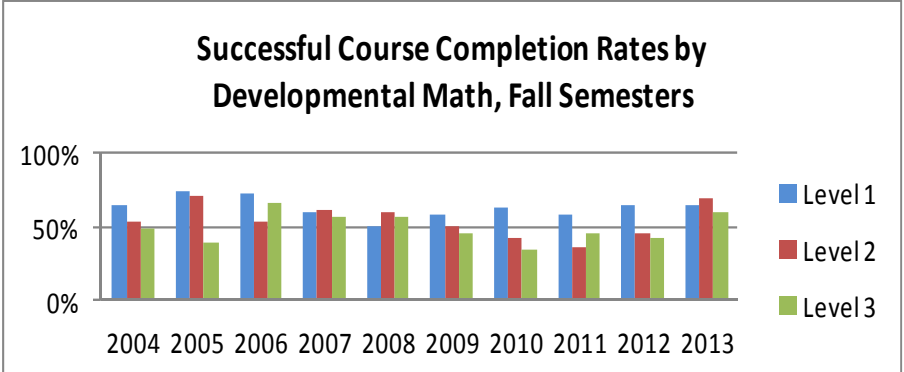
Course Completion Rates by Dev English, Fall Semesters

Dev English	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013
Level 1	66%	51%	73%	67%	74%	63%	66%	70%	73%	82%
Level 2	42%	55%	63%	57%	71%	55%	54%	64%	64%	62%
Level 3	37%	43%	51%	52%	70%	61%	53%	66%	60%	62%
All Levels	51%	50%	64%	58%	72%	60%	59%	68%	66%	66%



Course Completion Rates by Dev Math, Fall Semesters

Dev Math	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013
Level 1	65%	74%	72%	60%	51%	58%	64%	59%	65%	65%
Level 2	53%	71%	54%	62%	61%	50%	42%	36%	46%	69%
Level 3	49%	39%	66%	57%	57%	45%	34%	46%	43%	61%
All Levels	59%	67%	66%	61%	55%	52%	49%	50%	53%	65%



Credit Production

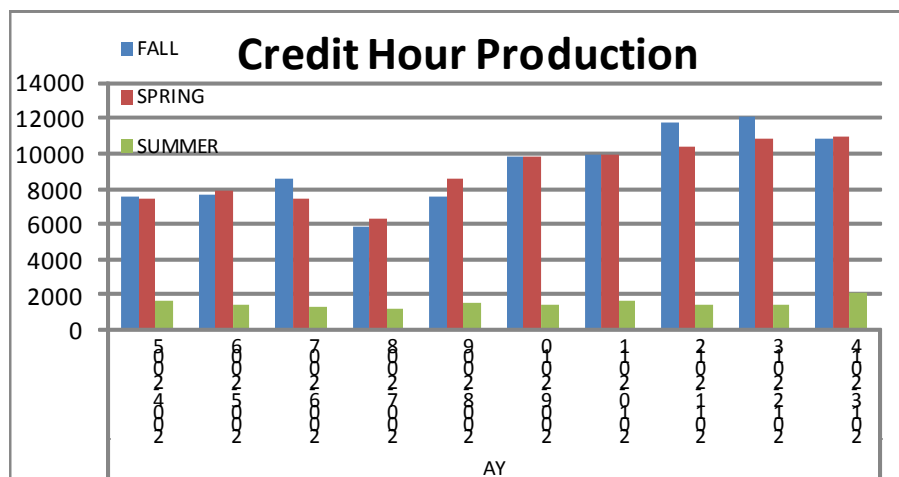
10- Year Trend

Credit Hour Production	Academic Year									
	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
FALL	7493	7612	8515	5798	7572	9789	9930	11749	12066	10837
SPRING	7458	7842	7465	6280	8558	9847	9965	10359	10785	10901
SUMMER	1672	1426	1341	1198	1564	1381	1665	1375	1467	2113

Credit Hour Production by Course Level

Credit Hour Production	2004-2005		2005-2006		2006-2007		2007-2008		2008-2009	
	DEV	CREDIT	DEV	CREDIT	DEV	CREDIT	DEV	CREDIT	DEV	CREDIT
FALL	3726	3767	3297	4315	3459	5056	3369	2429	4609	2963
SPRING	3683	3775	3353	4489	3147	4318	3745	2535	5224	3334
SUMMER	1255	417	995	431	975	366	832	366	909	655

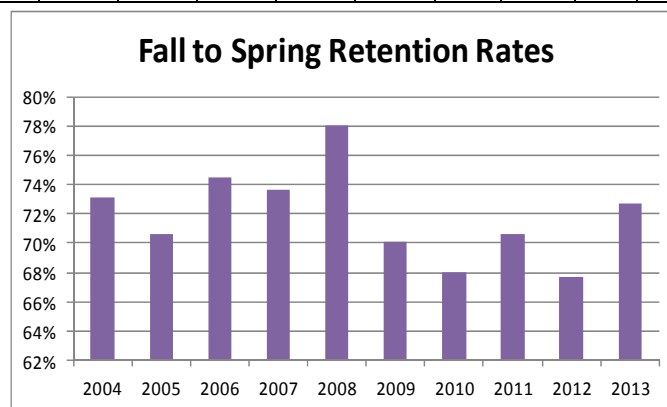
Credit Hour Production	2009-2010		2010-2011		2011-2012		2012-2013		2013-2014	
	DEV	CREDIT	DEV	CREDIT	DEV	CREDIT	DEV	CREDIT	DEV	CREDIT
FALL	5824	3965	6071	3859	6722	5027	6567	5499	6634	4203
SPRING	6075	3773	6187	3778	6174	4185	6882	3903	7159	3742
SUMMER	849	532	1056	609	913	462	990	477	1501	612



Retention

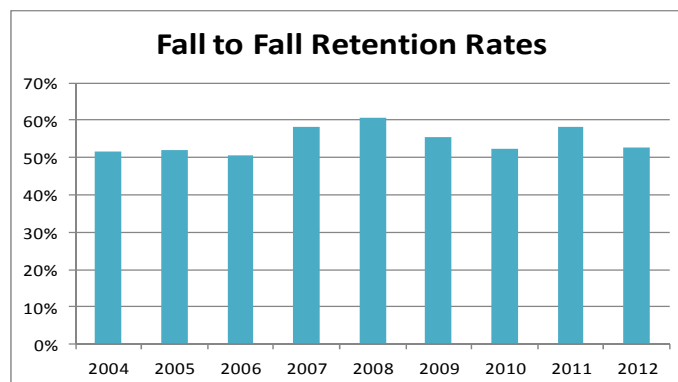
Fall to Spring

	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013
Fall Unduplicated Headcount	621	602	647	557	688	847	867	994	1122	1006
Fall to Spring Retention Rates	73%	71%	74%	74%	78%	70%	68%	71%	68%	73%



Fall to Fall

	2004	2005	2006	2007	2008	2009	2010	2011	2012
Fall Unduplicated Headcount	621	602	647	557	688	847	867	994	1122
Fall to Fall Retention Rates	52%	52%	50%	58%	61%	55%	52%	58%	53%



Retention

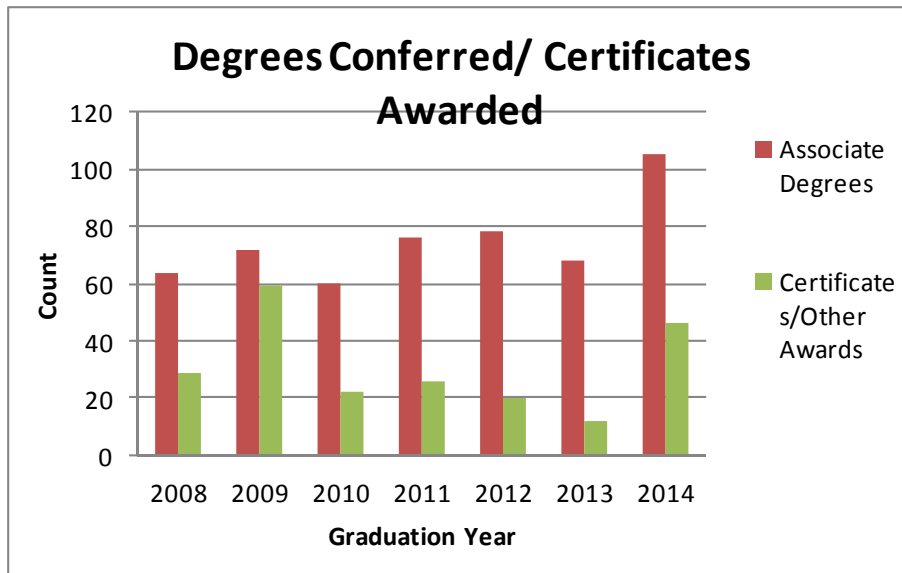
Fall to Fall Student Profile by Selected Variables

Fall to Fall	2011*	2012*	Fall to Fall	2011	2012
Continuing Student	63%	60%	Full Time	62%	60%
New Student	62%	56%	Part Time	43%	38%
Readmitted Student	35%	19%	Asian	100%	50%
Returning Student	53%	51%	FSM	65%	82%
Female	54%	52%	Marshall Islands	58%	53%
Male	63%	55%	Other Pacific Islands	100%	56%
Credit	64%	62%	United States of America	67%	43%
Developmental	56%	48%	Did not earn any of the credits attempted	27%	23%
Sem GPA 0.0 - 1.5	39%	36%	Earned at most 25% of credits attempted	29%	28%
Sem GPA 1.6 - 2.0	63%	61%	Earned 26% to 50% of credits attempted	45%	39%
Sem GPA 2.1 - 3.0	68%	65%	Earned 51% to 75% of credits attempted	56%	54%
Sem GPA 3.1 - 4.0	71%	66%	Earned 76% to 99% of credits attempted	69%	59%
Cum GPA 0.0 - 1.5	42%	32%	Earned 100% of credits attempted	74%	67%
Cum GPA 1.6 - 2.0	49%	47%	FINANCIAL AID GOOD STANDING	64%	62%
Cum GPA 2.1 - 3.0	61%	59%	FINANCIAL AID PROBATION	42%	34%
Cum GPA 3.1 - 4.0	69%	64%	CONTINUED FINANCIAL AID PROBATION	43%	28%
AA-LBA	57%	50%	FINANCIAL AID SUSPENSION	49%	35%
AS-BUS	69%	68%	Grand Total	58%	53%
AS-EEDU	53%	54%			
AS-NURS	61%	53%	* This refers to % of Fall 2011 cohort (all students) who stayed with CMI in Fall 2012.		
CC-CARP	N/A	52%	+ This refers to % of Fall 2012 cohort (all students) who stayed with CMI in Fall 2013.		
Grand Total	58%	53%			

Graduation

Degrees Conferred/ Certificates Awarded

Degree/ Certificate	2008		2009		2010		2011		2012		2013		2014	
	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Associate Degrees	64	69%	72	55%	60	73%	76	75%	78	80%	68	85%	105	70%
Certificates/ Other Awards	29	31%	59	45%	22	27%	26	25%	20	20%	12	15%	46	30%
Total	93	100%	131	100%	82	100%	102	100%	98	100%	80	100%	151	100%



Graduation

Degrees Conferred/ Certificates Awarded-Detailed

Associate Degrees	2008	2009	2010	2011	2012	2013	2014	Total
A.A. in Liberal Arts	20	15	15	28	23	32	43	176
A.S. in Business Admini-	15	12	14	14	25	10	19	109
A.S. in Elementary Education	22	40	18	17	17	8	25	147
A.S. in Nursing	7	5	13	17	13	18	18	91
Total	64	72	60	76	78	68	105	523

Certificate	2008	2009	2010	2011	2012	2013	2014	Total
Cert of Comp in Carpentry	NA	NA	NA	NA	NA	11	16	27
Cert of Comp in Counseling	9	10	14	15	3	0	0	51
Cert of Comp in Marshallese	0	0	0	3	2	0	3	8
Cert of Comp in Teaching	0	5	8	8	15	1	27	64
Cert of Comp in TESOL	20	44	0	0	0	0	0	64
Total	29	59	22	26	20	12	46	214

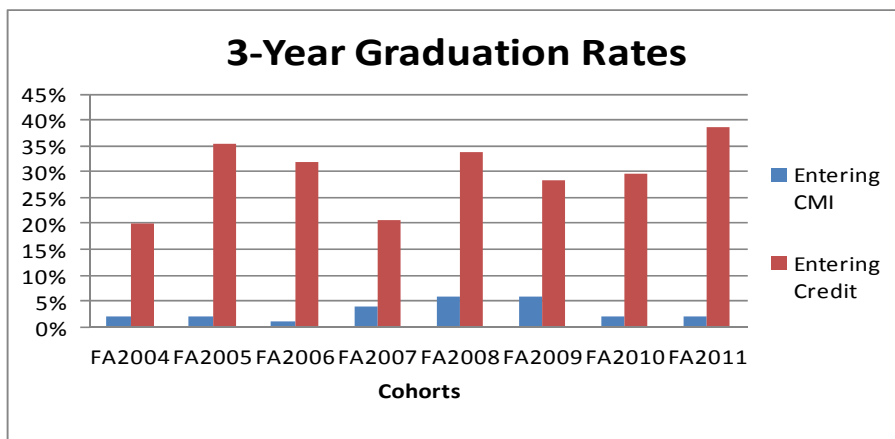
Graduation

Graduation Rates - First Time Degree Seeking Students

Entering Semester	3 Yr Graduation Rate	4 Yr Graduation Rate	Ever Graduated
FALL 2004	2%	7%	16%
FALL 2005	2%	7%	15%
FALL 2006	1%	5%	15%
FALL 2007	4%	14%	24%
FALL 2008	6%	13%	16%
FALL 2009	6%	13%	20%
FALL 2010	2%	13%	14%
FALL 2011	2%	NA	2%

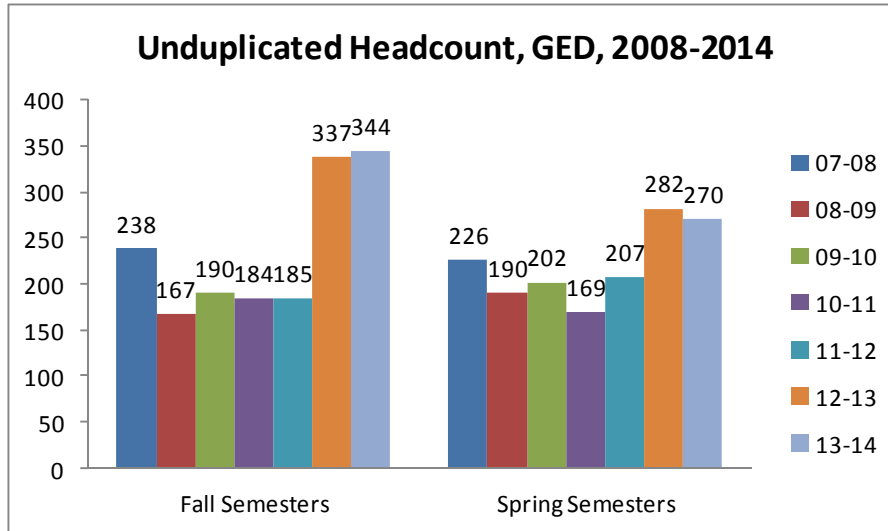
Graduation Rates - First Time Credit English Level Students

First Time in Credit English	3 Yr Graduation Rate	4 Yr Graduation Rate	Ever Graduated
FALL 2004	20%	28%	42%
FALL 2005	35%	47%	53%
FALL 2006	32%	37%	49%
FALL 2007	21%	23%	36%
FALL 2008	34%	42%	49%
FALL 2009	28%	36%	40%
FALL 2010	30%	41%	41%
FALL 2011	39%	NA	39%



GED

Unduplicated Headcount



GED Level By Gender

	FALL 2008			FALL 2009			Fall 2010			FALL 2011			FALL 2012			FALL 2013		
GED Level	M	F	TOTAL	M	F	TO-TAL	M	F	TO-TAL	M	F	TO-TAL	M	F	TO-TAL	M	F	TO-TAL
Level 1	22	6	28	27	8	35	20	9	29	20	23	43	54	37	91	37	14	51
Level 2	19	13	32	16	8	24	19	8	27	20	11	31	38	23	61	49	20	69
Level 3	27	10	37	29	15	44	28	14	42	22	16	38	54	39	93	61	32	93
Level 4	27	17	44	17	29	46	22	14	36	22	19	41	25	26	51	47	28	75
Level 5	15	20	35	20	21	41	22	28	50	18	14	32	22	19	41	23	33	56
TOTAL	110	66	167	109	81	190	111	73	184	102	83	185	193	144	337	217	127	344

	SPRING 2009			SPRING 2010			SPRING 2011			SPRING 2012			SPRING 2013			SPRING 2014		
GED Level	M	F	TO-TAL	M	F	TO-TAL	M	F	TO-TAL	M	F	TO-TAL	M	F	TO-TAL	M	F	TO-TAL
Level 1	27	8	35	23	8	31	11	4	15	20	9	29	29	16	45	11	19	30
Level 2	16	8	24	25	14	39	18	10	28	27	23	50	42	15	57	9	26	35
Level 3	27	17	44	17	23	40	14	16	30	14	21	35	47	30	77	26	45	71
Level 4	17	29	46	25	22	47	24	23	47	27	23	50	33	28	61	20	35	55
Level 5	20	21	41	23	22	45	33	16	49	26	17	43	21	21	42	27	52	79
TOTAL	107	83	190	113	89	202	100	69	169	114	93	207	172	110	282	93	177	270

Total Population Served

Types of Students Served	Fall 2013	Spring 2014
Degree Seeking Students	1006	1017
Maritime Program	NA	67
Continuing Education	6	33
GED	344	270
Total Population Served	1326	1387

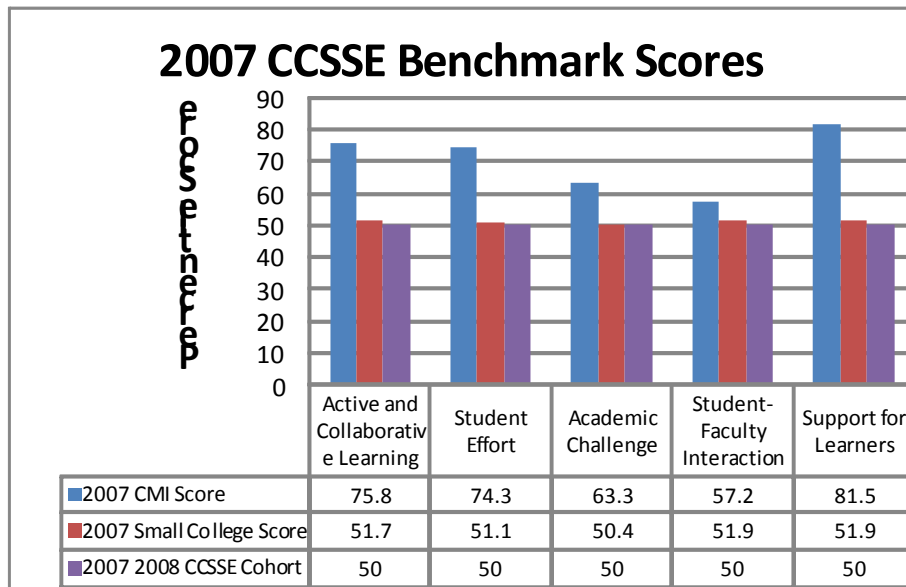
Ratios

	FA 2009	FA 2010	FA 2011	FA 2012	FA 2013
Full Time Employee to FTES Ratio	0.18	0.17	0.30	0.24	0.19
Per 100 Students	18	17	30	24	19

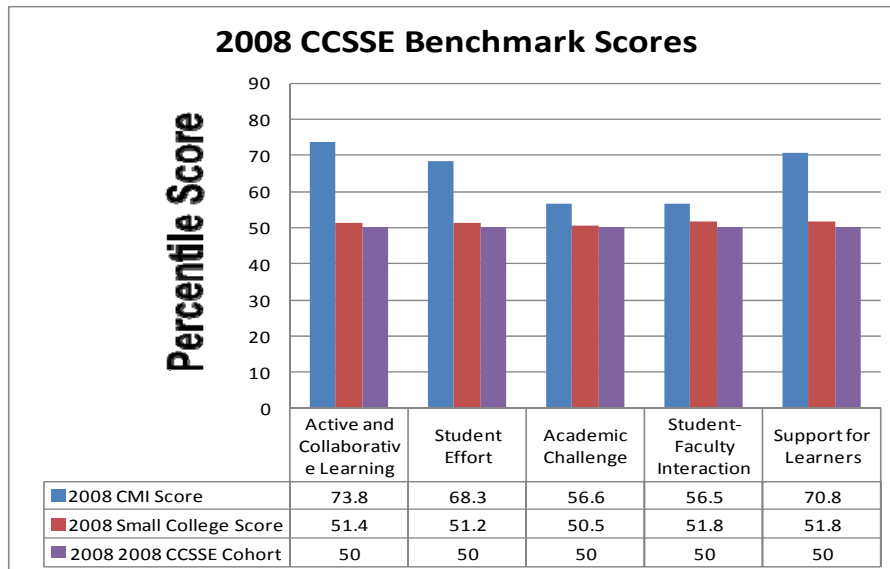
	FA 2009	FA 2010	FA 2011	FA 2012	FA 2013
Faculty to FTES Ratio	0.09	0.09	0.17	0.12	0.09
Per 100 Students	9	9	17	12	9

CCSSE Benchmark Scores

2007

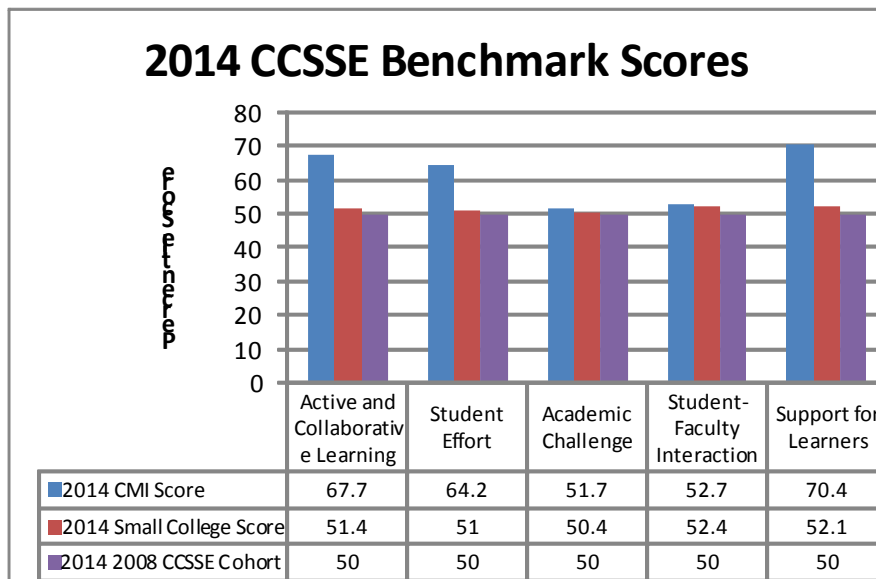


2008

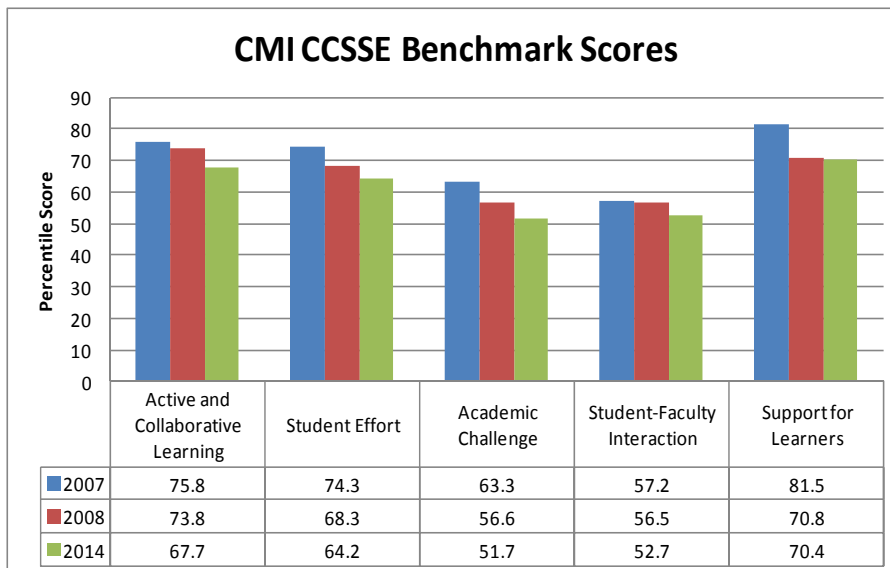


CCSSE Benchmark Scores

2014



3 Year Comparison for CMI



Employees

Full Time Employees

Classification	FA 2008	FA 2009	FA 2010	FA 2011	FA 2012	FA 2013
Administrator	15	16	21	29	31	31
Faculty	36	43	44	54	53	54
Staff	49	55	59	60	67	69
Grand Total	100	114	124	143	151	155

Classification	SP 2009	SP 2010	SP 2011	SP 2012	SP 2013	SP 2014
Administrator	16	14	24	30	31	30
Faculty	42	46	53	56	50	49
Staff	50	58	57	63	67	71
Grand Total	108	118	134	149	148	150

Full Time Employees Profile

Selected Variables	FA 2008	FA 2009	FA 2010	FA 2011	FA 2012	FA 2013
Gender						
Female	45%	46%	45%	42%	39%	42%
Male	55%	54%	55%	58%	61%	58%
Ethnicity						
Asian	8%	11%	10%	12%	12%	11%
Black	1%	1%	2%	1%	1%	2%
Fiji	1%	3%	2%	3%	3%	3%
Kiribati	1%	1%	1%	1%	1%	1%
Marshallese	50%	51%	52%	52%	58%	59%
Micronesia	6%	5%	5%	4%	4%	4%
Papua New Guinea	1%	1%	1%	1%	1%	1%
White	32%	28%	27%	25%	21%	20%
Grand Total	100%	100%	100%	100%	100%	100%

Employees

Faculty

Status	FA 2009	FA 2010	FA 2011	FA 2012	FA 2013
Full Time	43	44	54	53	54
Part Time	12	22	27	21	16
Grand Total	55	66	81	74	70

Status	SP 2009	SP 2010	SP 2011	SP 2012	SP 2013	SP 2014
Full Time	42	46	53	56	50	49
Part Time	7	16	20	18	18	2
Grand Total	49	62	73	74	68	51

Faculty Profile

Selected Variables	FA 2009		FA 2010		FA 2011		FA 2012		FA 2013	
	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT
Gender										
Female	49%	75%	52%	50%	50%	48%	42%	52%	50%	50%
Male	51%	25%	48%	50%	50%	52%	58%	48%	50%	50%
Ethnicity										
Asian	14%	33%	14%	32%	17%	30%	21%	29%	19%	31%
Black	2%	17%	5%	0%	4%	0%	4%	5%	6%	0%
Fiji	7%	8%	7%	9%	9%	7%	8%	10%	7%	13%
Kiribati	0%	0%	0%	0%	0%	0%	2%	0%	2%	0%
Marshallese	9%	17%	11%	27%	11%	37%	15%	33%	17%	44%
White	67%	25%	64%	32%	59%	26%	51%	24%	50%	13%
Grand Total	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%

Financials

Unrestricted Revenue

	FY2012	FY2013	FY 2014
Tuition and Fees	3,746,639	4,122,809	4,137,642
RMI Subsidy (General/Compact)	2,874,880	2,900,667	3,234,387
Auxiliary Enterprise	683,498	656,789	918,603
Other Revenues	328,056	368,597	499,514
Other Government Grants	250,000	0	0
Federal Grants	0	20,000	42,250
Total Revenue	\$ 7,883,073	\$ 8,068,862	\$ 8,832,397

Unrestricted Expenditure

	FY2012	FY2013	FY 2014
Bad Debts	298,110	123,252	189,213
Buildings	171,250	0	0
Contractual, Consultancy and Professional Fees	280,045	117,215	113,950
Depreciation	0	0	0
Gas Oil and Lubricants	78,586	72,507	54,267
Insurance-Automobile	15,396	11,107	9,250
Insurance-General Workmen's Comp.Fire	44,864	55,132	43,661
Insurance-Life & Supplemental	148,823	168,831	194,425
Land Lease	80,450	72,648	76,450
Land Lease Improvements	0	25,000	0
Materials and Supplies	322,203	205,363	259,117
Minor Renovations and Improvements	0	0	45,771
Operating Transfer-Out	0	0	0
Others	114,377	236,418	222,915
Purchases Vehicles and Equipments	128,191	63,524	202,397
Purchases-Bookstores	771,314	685,017	1,181,515
Recruitment and Expatriation	123,568	107,537	118,422
Reference Materials and Audiovisuals	14,200	23,184	19,406
Repairs of Equipments	29,370	52,092	52,604
Representation & Entertainment	33,679	14,014	21,540
Salaries and Wages	4,440,632	4,130,310	4,218,212
Staff Housing	398,244	387,476	416,982
Staff Travel & Staff Development	236,701	118,784	180,983
Student Aid and Activities	123,517	84,389	143,276
Telephone, Fax, Postage and Advertising	98,282	307,119	266,263
Utilities (Water & Electricity)	560,672	468,990	352,432
Total Expenditure	\$ 8,512,472	\$ 7,529,909	\$ 8,383,050

Financials

Unrestricted Net Revenue

	<u>FY2012</u>	<u>FY2013</u>	<u>FY 2014</u> <u>(Unaudited)</u>
Net Revenue/(Deficit)	-629,399	538,954	449,347
Fund Balance General Fund End	-1,638,297	-1,099,343	-649,996

