

## CMI PROGRAM CURRICULUM PROGRAM ACTION

**Program Name:** A.S. in Nursing

**Program Type:** \_\_\_\_\_ Bachelor's Degree (120-150 credits, with at least 40 upper division credits and 36 general education credits, including 9 upper division general education credits)  
 Associate Degree (60-75 credits)  
 \_\_\_\_\_ Advanced Specialization Certificate (24-36 credits, half upper division)  
 \_\_\_\_\_ Certificate of Completion (24-36 credits)  
 \_\_\_\_\_ Certificate of Achievement (15 or fewer credits)

**Type of Action:**

\_\_\_\_\_ New Program (attach budget approved by the budget committee and approved course outlines)  
 Connection to College planning document(s): \_\_\_\_\_


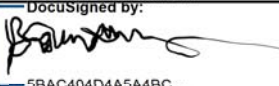
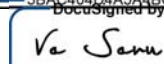

\_\_\_\_\_ Substantive Revision (attach narrative justification for changes, most recent program review, budget approved by the budget committee, and approved course outlines)

Non-substantive Revision (attach most recent program review and approved course outlines)

\_\_\_\_\_ Reinstitution of Archived Program (attach budget approved by the budget committee and approved course outlines)  
 Connection to College planning document(s): \_\_\_\_\_

\_\_\_\_\_ Reaffirmation of Program (only allowable if program completion rate exceeds ISS, the benchmark has been met for the majority of PLO assessments, and there is no evidence of inequitable levels of achievement across subpopulations; attach most recent program review and approved course outlines)

**Approvals:**

|                                   | Name              | Signature by:  | Date      |
|-----------------------------------|-------------------|--|-----------|
| <b>Department Chair</b>           | Florence Peter    | <br>2BC9FC058AB3442...<br>DocuSigned by:  | 4/12/2022 |
| <b>Curriculum Committee Chair</b> | Oyinade Ogunmokun | <br>5BAC404D4A5A4BC...<br>DocuSigned by: | 4/12/2022 |
| <b>Dean</b>                       | Va Savu           | <br>D20AD592E65B4CC...<br>DocuSigned by:  | 4/14/2022 |
| <b>VPASA</b>                      | Elizabeth Switaj  | <br>89BE83BDDC23455...<br>DocuSigned by:  | 4/14/2022 |
| <b>President*</b>                 |                   |  |           |
| <b>BOR Chair*</b>                 |                   |  |           |

\*Required for new programs, substantive changes to programs, and reinstatutions of programs only.

## CMI PROGRAM CURRICULUM

### Program Guide

**Program Name:** Associate of Science in Nursing & Allied Health Program

**Department:** \_\_\_\_\_

**Meta-major:** \_\_\_\_\_

**Transfer major(s):** \_\_\_\_\_

**Total Credits:** 87 **Semesters to Complete:** 6 semesters

#### **Program purpose:**

The Department of Nursing & Allied Health at the College of the Marshall Islands prepares students to provide basic nursing care in the Marshall Islands and the Micronesia region. The curriculum offers an Associate of Science degree in Nursing and are crucial resources to improving health outcomes of a community.

#### **Summary description of program content:**

In addition to nursing program requirements, students enrolled in the program, like all CMI majors, are required to complete general education courses that include English, Math, Science, Psychology, Social Issues, Technology, and Humanities. Furthermore, students in the program are required to take several science courses which are key in understanding the human body and how alterations in the human anatomy and physiology manifest in diseases and disorders. Students are expected to accumulate a total of 87 credits to fulfill nursing major requirements. Although this exceeds the usual standard for associate-level programs at the college, an increase was needed following review by external consultants and in order to meet the demands of the primary employer.

#### **Need or demand for program:**

There continues to be demand for well trained nurses in the country. The Marshall Islands is burdened by high morbidity and mortality for both non-communicable and communicable diseases, therefore the need for well-trained and adequate nursing staff. Adequate nursing staffing, will lead to decreased illness or mortality rates because of improved or more attention to patients (Shekelle, 2013). According to a World Health Organization Report (2018), "The Marshall Islands is burdened by high mortality and morbidity for both non-communicable and communicable diseases. Diabetes-related diseases and cancer remain the leading causes of death. The high consumption of imported canned and instant food, lack of physical exercise and use of tobacco products are all associated with the high prevalence of noncommunicable diseases (NCDs) and obesity. Tuberculosis (TB) is also a leading cause of death..." Nurses are needed to provide primary, secondary, and tertiary health care to the people of the RMI. Although the nursing shortage is not as acute in the RMI as in previous years, nurse leaders at the Ministry of Health and Human Services stated that the need for more nurses remains critical in improving patient care at the Ministry.

#### **Connection to College Mission:**

The College of the Marshall Islands will provide our community with access to quality, higher and further educational services, prioritize student success through engagement in relevant Academic, Career and Technical Education, and be a center for the study of Marshallese Culture. It will also provide intellectual resources and facilitate research specific to the needs of the nation.

*EC approved 4th Nov, 2020. BOR approved 1st December, 2020*

Students enrolled in the CMI nursing program are obtaining quality, higher and further education so that they are able to obtain the required skills to provide medically and culturally appropriate nursing care to the people of the RMI and Micronesia.

### **Department Mission**

The mission of the Nursing & Allied Health Department is to provide quality, student centered nursing and allied health education to Marshallese people and other students who desire a career in these fields.

*Department Mission Approved by IEC November 7, 2017*

### **Connection to Department Mission:**

The CMI nursing provides an opportunity for students to study nursing as their career field of study.

### **Prerequisite map:**

#### **Nursing Course Sequence**

| 1 <sup>st</sup> Semester                    | Credits |
|---|---------|
| - CMI 101: First Year Experience            | 3       |
| - ENG 111: English Composition I            | 4       |
| - ENG 105: Fundamentals of Speech           | 3       |
| - BIO 101: Biology                          | 4       |
| - ICS 101: Introduction to Microsoft Office | 3       |
| <br>2 <sup>nd</sup> Semester                |         |
| - CHEM 101: Chemistry                       | 4       |
| - ANAT 110: Human Anatomy and Physiology I  | 4       |
| - Math 160: Elementary Statistics           | 4       |
| - PSY 101: Psychology                       | 3       |
| - Humanities                                | 3       |
| <br>3 <sup>rd</sup> Semester                |         |
| - ANAT 210: Human Anatomy and Physiology II | 4       |
| - MICRO 215: Microbiology                   | 4       |
| - NURS 110: Fundamentals of Nursing         | 4       |
| - NURS 113: Pharmacology                    | 3       |
| - AH 114: Nutrition                         | 3       |
| <br>4 <sup>th</sup> Semester                |         |
| - PSY 201: Human Growth & Development       | 3       |
| - NURS 122: Nursing of Adults I             | 5       |
| - NURS 235: Family Health Nursing           | 5       |
| - NURS 120: Pathophysiology                 | 3       |
| <br>5 <sup>th</sup> Semester                |         |
| - NURS 222: Nursing of Adults I             | 5       |

- NURS 245: Family Health Nursing II 5
- NURS 256: Community and Mental Health Nursing 5
- NURS 260: Senior Nursing Seminar 3

Total Credit Requirements

87 credits

**Courses that are key to student progress and how students will be supported in them:**

Courses that are key to student progress are:

1. General education courses: English, Math, Psychology, Technology and Humanities requirements
2. Science requirements: BIO 101, CHEM 101, ANAT 110, ANAT 210, MICRO 215

**Intended post-graduation outcomes for students:**

1. Continue to a Bachelor's degree
2. Join the Workforce

**Outcomes**

| Program Learning Outcome   | Linked ISLO  | Explanation   |
|--|--|---|
| 1. Evidence-based care<br><br>Use the nursing process to provide evidence-based nursing care in health promotion, disease prevention, and health restoration to clients, their families, and the community | ILO 4<br><br>The CMI graduate will make innovative, informed, and responsible decisions based on evidence.                       | Students in the clinical setting use the nursing process to develop specific patient care plans based on data analysis and evidenced-based practice |
| 2. Ethics, Civic Responsibility<br><br>Demonstrate civic, legal, ethical, and cultural responsibility as a professional nurse and citizen  | ILO 2<br><br>The CMI graduate will be knowledgeable and respectful of his or her own culture and respect the cultures of others. | Cultural competency starts with self awareness of one's cultural values which is key to understanding and respecting other cultures                 |
| 3. Healthy Lifestyle   | ILO 5<br>The CMI graduate will understand the importance of mental and physical well-being                                       | "Walk the Talk", "practice what you preach" apply to healthcare professionals and the importance of being a role model in practicing a healthy      |

|  |  |  |
|--|--|--|
| Apply decision making skills that lead to a healthy lifestyle  | and be able to make personal decisions leading to a healthy lifestyle.   | lifestyle.   |
| 4. Professional Development<br>Use available resources to develop and pursue personal and professional development | ILO 1<br>The CMI graduate will have life-goals and will know how to use available resources to achieve those goals.  | Medical information and practice change constantly and students need to be able to use available resources to develop and pursue personal and professional development                                     |
| 5. Issues and Trends<br>Identify and address issues and trends that affect health care                             | ILO 3<br>The CMI graduate will use skills and knowledge to the economic, political, intellectual, social, and ethical benefit of local communities, the RMI, and the global community. | Health professionals play key roles in community health education, and in addressing the economic, political, intellectual, social, and ethical issues in local communities, the RMI, and the global arena |

| <b><u>COURSE</u></b> | <b>PLO 1</b> | <b>PLO 2</b> | <b>PLO 3</b> | <b>PLO 4</b> | <b>PLO 5</b> |
|----------------------|--------------|--------------|--------------|--------------|--------------|
| AH 114               | 1            | 1            | I            |              |              |
| NURS 110             | 1            |              | P            |              |              |
| NURS 113             | 1            | P            |              |              |              |
| NURS 122             | P            | P            |              | <i>P</i>     | P            |
| NURS 222             | M            | M            |              | <i>P</i>     |              |
| NURS 235             | P            | P            |              |              |              |
| NURS 256             | P            | P            |              | <i>P</i>     | P            |
| NURS 260             | M            | M            | M            | <i>M</i>     | M            |

**Resources required**

**Human resources:**

As the curriculum increases to meet student needs for additional clinical and classroom instruction, additional nurse instructors are needed with experience in curriculum development, use of simulation, nursing accreditation, and classroom and clinical instruction. IT resource person, student support and advisers.

**Physical resources:**

Classroom with access to internet and online resources

Lab space with simulation and other medical equipment

Office space for future expansion

Computer lab for students to use online simulation and other online training programs

**Technical resources:**

Moodle or similar online learning platform

Zoom or similar video-conferencing application

Laptops, Projector

**Library and learning support resources:**

Use of the CMI Library website

Nursing and other medical journals, electronic and printed

CINAHL and similar nursing research tools

Library personnel to assist students in their research projects

**References**

Shekelle, Paul G. (2013). Nurse-Patient Ratios as a patient safety strategy, A systematic review. *Annals of internal medicine*. <https://doi.org/10.7326/0003-4819-158-5-201303051-00007>

WHO (2018). Country Cooperation Strategy, At A Glance. *Global Health Observatory*. <http://apps.who.int/gho/data/node.cco>

**COLLEGE OF THE MARSHALL ISLANDS**  
**Associate of Science (AS) Degree in Nursing**  
**Program Sheet – Effective Fall 2022**

|                          |                     |                    |  |
|--------------------------|---------------------|--------------------|--|
| Name _____               |                     |                    |  |
| Last Name                | First Name          | Middle             |  |
| Date of Birth _____      | High School _____   | Student ID # _____ |  |
| Date of Graduation _____ | Matriculation _____ | E-mail _____       |  |
| Contact # _____          |                     |                    |  |

**C or better in all required courses**

**General Education Requirements (27 credits)**

|   | Term  | Grade | Credits |
|---|-------|-------|---------|
| <b>College Experience (3 credits)</b>           |       |       |         |
| <u>CMI 101 First Year Seminar</u>               | _____ | _____ | _____   |
| <b>English (7 credits)</b>                      |       |       |         |
| <u>ENG 111 English Composition I</u>            | _____ | _____ | _____   |
| <u>ENG 105 Fundamentals of Speech</u>           | _____ | _____ | _____   |
| <b>Humanities (3 credits)</b>                   |       |       |         |
| _____   | _____ | _____ | _____   |
| <b>Mathematics (4 credits)</b>                  |       |       |         |
| <u>MATH 160 Elementary Statistics</u>           | _____ | _____ | _____   |
| <b>Science with Lab (4 credits)</b>             |       |       |         |
| <u>SCI 230 Introduction to Chemistry</u>        | _____ | _____ | _____   |
| <b>Social Issues (3 credits)</b>                |       |       |         |
| <u>PSY 101 Introduction to Psychology</u>       | _____ | _____ | _____   |
| <b>Technology (3 credits)</b>                   |       |       |         |
| <u>ICS 101 Introduction to Microsoft Office</u> | _____ | _____ | _____   |

**Nursing & Allied Health Requirements (41 credits)**

|   |       |       |       |
|---|-------|-------|-------|
| <u>AH 114 Nutrition</u>                               | _____ | _____ | _____ |
| <u>NURS 110 Fundamentals of Nursing</u>               | _____ | _____ | _____ |
| <u>NURS 113 Pharmacology</u>                          | _____ | _____ | _____ |
| <u>NURS 120 Pathophysiology</u>                       | _____ | _____ | _____ |
| <u>NURS 122 Nursing of Adults I</u>                   | _____ | _____ | _____ |
| <u>NURS 222 Nursing of Adults II</u>                  | _____ | _____ | _____ |
| <u>NURS 235 Family Health Nursing I</u>               | _____ | _____ | _____ |
| <u>NURS 245 Family Health Nursing II</u>              | _____ | _____ | _____ |
| <u>NURS 256 Community &amp; Mental Health Nursing</u> | _____ | _____ | _____ |
| <u>NURS 260 Senior Nursing Seminar</u>                | _____ | _____ | _____ |
| <b>Other Requirements (19 credits)</b>                |       |       |       |
| <u>PSY 201 Human Growth &amp; Development</u>         | _____ | _____ | _____ |
| <u>SCI 110 Human Anatomy &amp; Physiology I</u>       | _____ | _____ | _____ |
| <u>SCI 120 Introduction to Biology</u>                | _____ | _____ | _____ |
| <u>SCI 210 Human Anatomy &amp; Physiology II</u>      | _____ | _____ | _____ |
| <u>SCI 215 Microbiology</u>                           | _____ | _____ | _____ |

**Degree Total**

87 credits