HIS 202

World History II

Course Description
Introduces trends and influences of civilization from the 1600s through modern times. Investigates modernization resulting from improved transportation, communication and the Industrial Revolution.

Course prepared by: Janet Hess and Dr. John Tuthill

September / 2003

Lecture 3 16 48
Laboratory 0 0 0
Clinical 0 0 0
Seminar 0 0 0
Field 0 0 0

Total Hours 48

Credits 3

Purpose of Course: Degree Requirement
Degree Elective X
General Education X
Certification
Developmental
Community Education
Other

Prerequisite(s) C or Better in ENG 101 & ENG 105

Last Date reviewed or revised: January 2015

Approved by CAC 02/23/2015
Course Outcomes

A. General Learning Outcomes

The student will:

1. Utilize historical reasoning to study trends of influences of civilization from the 1600s through modern times (GE 1, 3) (LA 2, 3)
2. Analyze causation factors that elicit historical change and trends (GE 1, 3) (LA 1, 3)
3. Compare elements from history to the student’s own experience of their country and culture (GE 1, 2, 3) (LA 1, 2, 3)
4. Analyze the forces that mold and shape a historical event (GE 3) (LA 3)
5. Analyze primary and secondary source materials to reach original conclusions about important historical problems, questions or issues (GE 1, 3) (LA 1,3)

B. Student Learning Outcomes

Upon completion of this course, the student will be able to:

1. Analyze features of early encounters
2. Identify stresses and pressures within societies that create historical change
3. Distinguish elements of history in the past that also stimulates change in student’s culture and country
4. Apply institutional and social forces that impact a historical event
5. Evaluate primary and secondary source material to reach original conclusions about historical problems, questions or issues.

Course Content

This course covers world history from the 1600s to modern times.

1. Western civilization in the early modern period
2. Asian and Middle Eastern civilizations in the early modern period
3. Advancement in the sciences, political and religious thought during the enlightenment period
4. Revolutionary changes in the 19th century Western world
5. Decline of the colonial empires in the 20th century

Methods of Instruction

1. Lecture
2. Whole group and small group discussions
3. Multimedia presentations
4. Audio-visual aids
5. Group projects and presentations

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V. Equipment and Materials

1. Audio-visual equipment
2. World maps
3. LCD projector and laptop computer

VI. Suggested Methods of Evaluation

1. Tests
2. Writing projects
3. Group and individual oral presentations
4. Research projects

Letter grades will be assigned per CMI Grading System.

Approved by CAC 02/23/2015