COLLEGE OF THE MARSHALL ISLANDS
COURSE OUTLINE

CIP No. 54.0101

HIS 201
World History I
Alpha Number
Course Title

Course Description
Introduction to world cultures and civilizations from prehistory until the medieval period. Provides opportunities to see how the world developed through its different cultures.

Course prepared by: Janet Hess and Dr. John Tuthill
September / 2003

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<th>Lecture</th>
<th>Hours per Week</th>
<th>Number of Weeks</th>
<th>Total Hours</th>
<th>Credits</th>
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Total Credit Hours 3

Purpose of Course:
Degree Requirement X
Degree Elective
General Education X
Certification
Developmental
Community Education
Other

Prerequisite(s) C or better in ENG 101 & ENG 105

Signature, Curriculum Committee Chairperson

Signature, Dean of Academic Affairs

Signature, Vice President of Academic and Student Affairs

Last Date reviewed or revised: February 2015

2/19/15
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2/19/15
Date

3/19/15
Date
II. Course Outcomes

A. General Learning Outcomes

The student will:
1. Utilize historical reasoning to study world cultures and civilizations (GE 1, 2, 3) (LA 1, 2, 3)
2. Examine the growth of ancient civilizations (GE 1, 3) (LA 1, 3)
3. Compare elements from history to the student’s own experience of their country culture (GE 1, 2, 3) (LA 1, 2, 3)
4. Analyze the forces that mold and shape a historical event (GE 3) (LA 3)
5. Incorporate historical source materials to support a thesis (GE 1, 3) (LA 1, 3)

B. Student Learning Outcomes

Upon completion of this course, the student will be able to:

1. Apply historical reasoning
2. Analyze the causation factors that elicit historical change and trends
3. Analyze the development of nations and the concept of “nationhood” as it compares to the students’ emerging concept of their own “nationhood”
4. Examine the forces creating Medieval Europe and its institutions of feudalism, chivalry and religion
5. Evaluate secondary and primary historical source materials to reach original conclusions about historical problems, questions or issues.

III. Course Content

This course covers world history from prehistoric times to the medieval period.

1. Chart the development of man
2. Document the rise of ancient civilizations of Mesopotamia, Egypt, China, India and Greece
3. Evaluate the impact of the Roman and Byzantine Empires
4. Compare and study world religions: Christianity, Hinduism, Buddhism, Islam
5. Define medieval influence of feudalism, chivalry and religion
6. Follow the rise of European nations and nationhood

IV. Methods of Instruction

1. Lecture
2. Whole group and small group discussions
3. Multimedia presentations
4. Audio-visual aids
5. Writing projects
6. Group projects and presentations
V. Equipment and Materials
   1. Audio-visual equipment
   2. World maps
   3. LCD projector and laptop computer

VI. Suggested Methods of Evaluation
   1. Tests
   2. Writing projects
   3. Group and individual oral presentations

Letter grades will be assigned per CMI Grading System.