COLLEGE OF THE MARSHALL ISLANDS

COURSE OUTLINE

CIP No. 13.0101

EDU 314 Literacy and Literature II
Alpha Number

Course Description

Second of a two-semester course on literacy and literature in the elementary classroom. Teacher candidates continue to learn to plan, teach, assess, and reflect on language arts skills (with an emphasis on expressive writing instruction), and strategies across the K-6 curriculum. Students will also develop their own abilities as writers, while applying their learning to teaching writing to elementary students through experiential exercises and assignments.

Course prepared by: Education Department April 2011

<table>
<thead>
<tr>
<th>Lecture</th>
<th>Hours per Week</th>
<th>3</th>
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</thead>
<tbody>
<tr>
<td>Laboratory</td>
<td>Number of Weeks</td>
<td>16</td>
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<tr>
<td>Clinical</td>
<td>Total Hours</td>
<td>48</td>
</tr>
<tr>
<td>Seminar</td>
<td>Credits</td>
<td>3</td>
</tr>
<tr>
<td>Field</td>
<td>Total Credit Hours</td>
<td>3</td>
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</tbody>
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Purpose of Course:

Degree Requirement | 3
Degree Elective
General Education
Certification
Developmental
Community Education
Other

Prerequisite(s)

C or better in EDU 313

______________________________
Signature, Curriculum Committee Chairperson

8/22/2014
Date

______________________________
Signature, Dean of Academic Affairs

8/22/14
Date

______________________________
Signature, Vice President of Academic and Student Affairs

8/22/2011
Date

Last Date reviewed or revised: ___________
I. Literacy and Literature II

II. Course Outcomes

A. General Learning Outcomes

The student will:

1. Develop skills in literacy instruction and assessment, with an emphasis on writing (SOE 2, 3, 4)
2. Adapt instruction to meet individual student needs and interests (SOE 2, 5)
3. Employ methods of evaluation that assesses students' aptitude and skills in writing (SOE 1, 5)
4. Align instruction with MOE Content Standards and the International Reading Association (IRA) Standards for writing instruction (SOE 4, 5)

B. Student Learning Outcomes

Upon completion of this course, the student will be able to:

1. Apply theory and practice of the writing process, writer's workshop, and teaching writing through the use of children's literature
2. Use the six traits of effective writing: ideas, organization, voice, word choice, sentence fluency, and conventions in planning student writing activities
3. Evaluate a child's strengths and weaknesses in writing and develop appropriate instructional methods to support further growth
4. Plan, implement, assess and reflect upon standards-based lessons based on the six traits of effective writing

III. Course Content

This course provides students with practical methods for effective elementary teaching.

1. Student learning objectives and assessment
2. Appropriate questions for reading material
3. Lesson and unit planning based on learning objectives and scope and sequence of text
4. Lesson presentations
5. Curriculum materials for classroom use

IV. Methods of Instruction

1. Lecture
2. Demonstration
3. Peer teaching
4. Group discussion
5. Experiential activities
6. Field experience
V. Equipment and Materials

1. Notebook for personal portfolio
2. Professional Teaching Videos
3. TV/VCR/DVD & video camera
4. Laptop

VI. Suggested Methods of Evaluation

1. Quizzes
2. Demonstration
3. Media summaries
4. Field assignment completion
5. Written self-evaluations/journals
6. Class projects

Letter grades will be assigned per CMI Grading System.