**Course Description**
Acts as a culminating experience for the Marshallse Social Studies certificate. Applies student research to service learning and presentation component.

**Course prepared by:**
- **Marshallese Studies**

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<tr>
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<th>Hours per Week</th>
<th>Number of Weeks</th>
<th>Total Hours</th>
<th>Credits</th>
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<tbody>
<tr>
<td>Lecture</td>
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<td>Laboratory</td>
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<tr>
<td>Clinical</td>
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<td>48</td>
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<tr>
<td>Seminar</td>
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<td>16</td>
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**Total Credit Hours**: 3

**Purpose of Course:**
- Degree Requirement
- Degree Elective: X
- General Education
- Certification: X
- Developmental
- Community Education
- Other

**Prerequisite(s)**: Permission of Instructor

**Signature, Curriculum Committee Chairperson**: [Signature]
**Date**: 4/16/2015

**Signature, Dean of Academic Affairs**: [Signature]
**Date**: 4/16/2015

**Signature, Vice President of Academic and Student Affairs**: [Signature]
**Date**: 4/16/15

**Last Date reviewed or revised**: [Signature]

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Approved by CAC 03/30/2015
I. **Marshallese Capstone**  
Course Title

II. **Course Outcomes**

A. **General Learning Outcomes**

The student will:
1. Exhibit proficiency in the Marshallese language (MSS 1)
2. Synthesize information on Marshallese culture from a variety of sources (MSS 2)
3. Demonstrate civic engagement (MSS 3)
4. Articulate the role of the Marshall Islands in history (MSS 4)

B. **Student Learning Outcomes**

Upon completion of this course, the student will be able to:
1. Present and document a project in Marshallese
2. Demonstrate a cultural skill
3. Participate in a service learning experience in the community
4. Discuss how the Marshall Islands or its people influence world events or had global impacts

III. **Course Content**

This course provides mastery for the Marshallese Social Studies certificate.

1. Proprietary and traditional knowledge
2. Print and other sources
3. Service learning
4. Reconstructing ethnographic information
5. Research and publication
6. Reflection/Journal-keeping

IV. **Methods of Instruction**

1. Seminar
2. Field experience
3. Service learning
4. Presentations
5. Group discussions

V. **Equipment and Materials**

1. Audio-visual equipment

VI. **Suggested Methods of Evaluation**

1. Writing projects
2. Group and individual oral presentations
3. Research projects
4. Weekly progress reports
5. Journals
6. Reflective practice
7. Peer evaluation

Letter grades will be assigned per CMI Grading System.  
Approved by CAC 03/30/2015