MAR 120
Alpha Number

Course Description
Introduces the Marshallese alphabet, dialects, including archaic words, correct spelling, and pronunciation of words. Emphasizes the relationship between the spelling system to the phonetic system, using the approved Ministry of Education spelling system.

Course prepared by: Liberal Arts Department

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<th>Hours Per Week</th>
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Total Credit Hours 3

Purpose of Course

- Degree Requirement
  - Degree Elective X
  - General Education
  - Certification X
  - Developmental
  - Community Education
  - Other

Prerequisite(s)

- Fluency in Marshallese

Signature, Curriculum Committee Chairperson

Signature, Dean of Academic Affairs

Signature, Vice President of Academic and Student Affairs

Last Date reviewed or revised: November 2014

Approved by CAC 11/3/2014
I. Marshallese Orthography and Lexicon

II. Course Outcomes

A. General Learning Outcomes

   The student will:
   1. Use the Marshallese alphabet (LA 1) (MLA 3, 4) (MSS 1)
   2. Distinguish between vowels and consonants (LA 1) (MLA 3, 5) (MSS 1)
   3. Describe Ralik and Ratak chain dialects (LA 1, 3) (MLA 1, 3, 5) (MSS 1, 2)
   4. Identify archaic Marshallese words (LA 1, 2) (MLA 2, 3) (MSS 1)
   5. Use standardized government-approved Marshallese spelling (LA 1) (MLA 3) (MSS 1)

B. Student Learning Outcomes

   Upon completion of this course, the student will be able to:
   1. Use the alphabet to pronounce and write Marshallese words and sentences
   2. Recite and differentiate between the vowels and consonants
   3. Compare and contrast the Ralik and Ratak chain dialects
   4. Use archaic Marshallese words
   5. Use standardized Marshallese spelling

III. Course Content

   This course introduces the student to the Marshallese alphabet, dialects, and archaic words.

   1. The Marshallese alphabet
   2. Consonants and vowels
   3. Marshallese dialects
   4. Seldom used Marshallese words

IV. Methods of Instruction

   1. Lecture
   2. Small group work
   3. Audio-visual aids

V. Equipment and Materials

   1. TV / DVD player
   2. Picture cards
   3. Handouts
   4. Role-play cards

VI. Suggested Methods of Evaluation

   1. Assignments
   2. Participation
   3. Quizzes
   4. Tests

Approved by CAC 11/3/2014
Letter grades will be assigned per CMI Grading System.