COLLEGE OF THE MARSHALL ISLANDS

COURSE OUTLINE

CIP No. 42.0701
PSY 201
Alpha Number

Human Growth and Development
Course Title

Course Description
Surveys human growth and development with emphasis on the prenatal period through the school years. Emphasizes the physical, cognitive, emotional, and moral issues related to each developmental stage.

Course prepared by: Education Department May 2007

<table>
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<tr>
<th>Lecture</th>
<th>Hours per Week</th>
<th>Number of Weeks</th>
<th>Total Hours</th>
<th>Credits</th>
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<td></td>
<td>3</td>
<td>16</td>
<td>48</td>
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Laboratory
Clinical
Seminar

Total Credit Hours 3

Purpose of Course: Degree Requirement X
Degree Elective
Certification
Developmental
Other

Prerequisite(s): C or Better in PSY 101

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Signature, Curriculum & Assessment Committee Chairperson

Signature, Dean of Academic Affairs

Signature, Vice President for Academic and Student Affairs

Last date reviewed or revised: September 2008
I. **Human Growth and Development**

**Course Title**

II. **Course Objectives**

A. **General Outcomes**

Students who complete this course will:

1. Understand the three domains of development (LA 3) (GE)
2. Explain the evolution of modern developmental theory (LA 1, 3) (GE 1)
3. Review the methods used by researchers to study human development (LA 3, 4) (GE)
4. Comprehend the relative influences of heredity and environment on human development (LA 1, 3) (GE)
5. Be knowledgeable about current issues in the field of developmental studies (LA 2, 3) (GE 2)

B. **Student Learning Outcomes**

Upon completion of this course, the student will be able to:

1. Analyze the mechanics of the domains of developmental study
   a. Define and provide reasons for the study of human development
   b. Characterize the life span perspective
   c. Differentiate between the different stages of human development across physical, cognitive, social, emotional, and moral stages
   d. Identify physical, cognitive, emotional, and moral developmental changes in the development of an individual
2. Characterize the history and methodology of developmental theories
   a. Recognize similarities and differences between theories
   b. Apply theory to developmental issues common in their personal experiences.
3. Identify and distinguish between research designs used in developmental psychology
   a. Analyze the contributions that researchers have provided to understanding human development
   b. Evaluate various research methods and apply them in the appropriate context
   c. Interview a person to gather information about child development
4. Identify and analyze the mechanics of heredity and environment and their role in the development of the individual
   a. Characterize the genetic and environmental influences on human development from prenatal stage through school years
   b. Name possible causes and prevention of pervasive learning disorders and disabilities
5. Examine current issues in the field of human development and its relevance to local situations

III. **Course Content**

This course provides students with a better understanding of human development.

1. Developmental Domains
2. Developmental Theories
3. Research Methods
4. Heredity and Environment
5. Current Issues
IV. Methods of Instruction

1. Discussion
2. Demonstration
3. Research
4. Reading
5. Group Work/Presentation
6. Lecture
7. Film Viewing
8. Resource Person

V. Equipment and Materials

1. VCR
2. Television
3. Overhead Projector and transparencies
4. Model of the brain

VI. Suggested Methods of Evaluation

1. Tests
2. Written Reports
3. Project
4. Assignments
5. Classroom Participation.

Letter grades will be assigned per CMI Grading System.