COLLEGE OF THE MARSHALL ISLANDS

COURSE OUTLINE

CIP No. 45.1001
POL 290
Alpha Number

Politics of Development
Course Title

Course Description

An introduction to the origins, purposes, and prospects of global and regional development. Examines issues of political, social, and economic development as well as the effects of western development agendas on the non-western world.

Course prepared by: David Kupferman

October 2009

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<th>Lecture</th>
<th>Hours per Week</th>
<th>Number of Weeks</th>
<th>Total Hours</th>
<th>Credits</th>
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<td>3</td>
<td>16</td>
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Purpose of Course:
Degree Requirement
Degree Elective
X
Certification
Developmental
Other

Prerequisite(s)
ENG 101, ENG 105 C or better
PI 122

Signature, Curriculum and Assessment Committee Chair
Mary Van Cumber

Date
4/23/2012

Signature, Dean of Academic Affairs
Ruth J. Abbott

Date
4/23/12

Vice President of Academic and Student Affairs

Date
4/23/12

Date last reviewed
April 2012
II. Course Objectives

A. General Outcomes

Students who complete this course will:
1. Employ critical reasoning (LA 1, 2, 3)
2. Analyze primary and secondary source materials to reach original conclusions (LA 1, 2, 3)
3. Present original conclusions using major concepts, methods, and terminology and support conclusions with carefully chosen and documented evidence (LA 1, 2, 3)

B. Student Learning Outcomes

Upon completion of this course, the student will be able to:
1. Use critical thinking to examine the agendas and influences of western definitions of development globally as well as regionally since 1949
   a. Explain the reasons for US President Harry Truman’s invention of “development” in 1949 and its purposes in terms of US national security.
   b. Analyze the role of political and economic “development” in the creation of “non-developed” and “developing” (i.e., non-western) states and societies.
   c. Evaluate the effects of the regional application of development terminology.
2. Analyze primary and secondary sources about fundamental political, social, and economic problems, questions, or issues related to development
   a. Explain the origins of the variety of development policy goals and agendas that operate through national governments, international organizations, and other funding agencies.
   b. Compare and contrast western and local programs for development, specifically those proposed in health, schooling, and the opening of neo-liberal economic markets.
3. Present original conclusions from appropriate historical and contemporary policy sources
   a. Describe the prospects for achieving “development” in the non-western world.
   b. Evaluate the impacts of development on local societies, especially in relation to issues of social and cultural change.
   c. Assess the conditions of possibility for regional alternatives to western development models.

III. Course Content

This course introduces students to the reasons for, effects of, and prospects for alternatives to, political, social, and economic development agendas with a special regional emphasis.

1. Political origins of “development”
2. Neo-liberal economic theory and practice
3. Exportation of democracy and “good governance”
4. Social “development” in context
   a. Health
   b. Schooling
5. Regional political status
   a. Independent states
b. Freely Associated States
c. Territories
6. Non-western definitions of and alternatives to “development”

IV. Methods of Instruction

1. Lecture
2. PowerPoint presentations
3. Guest speakers
4. Library and Internet research
5. Student inquiry projects and presentations
6. Discussion and debate
7. Short-term and semester-long writing assignments

V. Equipment and Materials

1. Computer projector and laptop
2. Internet access to academic databases
3. Library access

VI. Suggested Methods of Evaluation

1. Oral presentations
2. Papers
3. Class participation

Letter grades will be assigned per CMI Grading System.