COLLEGE OF THE MARSHALL ISLANDS

COURSE OUTLINE

CIP No. 13.1202
ENG 211
Alpha Number

Children's Literature
Course Title

Course Description
Designed to provide students with a foundation in children's literature and literacy processes. Examines the historical background and development of works written for young people. Concepts and strategies will be highlighted to help cultivate children's love of reading appropriate literary works. A variety of genres will be explored, created, and taught through field experiences and classroom work.

Course prepared by: Education and Liberal Arts Departments May 2004

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<th>Hours per Week</th>
<th>Number of Weeks</th>
<th>Total Hours</th>
<th>Credits</th>
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<td>Lecture</td>
<td>3</td>
<td>16</td>
<td>48</td>
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<td>Laboratory</td>
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<td>Seminar</td>
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Total Credit Hours 3

Purpose of Course:
- Degree Requirement X
- Degree Elective
- Certification
- Developmental
- Other

Prerequisite(s) C or better in ENG 101 & ENG 105

__________________________________________ 1/4/2012
Signature, Curriculum & Assessment Committee Chairperson  Date

__________________________________________ 1/4/2012
Signature, Dean of Academic Affairs  Date

__________________________________________ 1/3/12
Vice President for Academic and Student Affairs  Date

Last Date reviewed or revised: September 2009
I. Children’s Literature
   Course Title

II. Course Objectives

A. General Outcomes
   Students who complete this course will:
   1. Examine characteristics of various genres of literature (LA 3, 5)
   2. Investigate issues in modern children’s literature works (LA 3)
   3. Use literary elements to evaluate children’s literature for classroom use (LA 1, 5)
   4. Use children’s literature to develop students’ critical, creative and practical thinking skills (LA 3)
   5. Employ effective teaching methods using children’s literature (LA 1, 3)

B. Student Learning Outcomes
   Upon completion of this course, the student will be able to:
   1. Evaluate children’s literature including analyzing the literary elements specific to each genre through literary criticism
   2. Present social, political, cultural, and literary issues prevalent in modern children’s literature
   3. Propose and evaluate children’s literary works relevant to age levels
   4. Compose appropriate questions about selected books to create an effective reading lesson plan using a children’s book for a field experience work.
   5. Create reading lessons based on specific children’s literature

III. Course Content

Provide students with an in-depth look at children’s literature, its value, and its effective use in the classroom.

1. Define children’s literature
2. Morality literature for children in the 18th & 19th centuries
3. Picture books for all ages
4. Traditional literature, mythology, fantasy, folk and fairy tales, realistic fiction, and informational books
5. Elements of quality poetry
6. Realism: historical and contemporary
7. Lesson planning and presentation
8. Creating reading activities

IV. Methods of Instruction

1. Lecture
2. Demonstration
3. Student lab—time: activities and planning
4. Local classroom practice
5. Small groups
6. Audio—Visual aids
7. Field experience
V. Equipment and Materials

1. Children's literature
2. Supplemental readings
3. Poster & book making supplies

VI. Suggested Methods of Evaluation

1. Book logs
2. Reports: Written and oral
3. Project work with reflective writing
4. Quizzes
5. Presentations
6. Booklet of children's literature synopses
7. Field Experience

Letter grades will be assigned per CMI Grading System.