EDU 296 Teaching Practicum

Course Description:
Designed to provide pre-service and in-service teachers with an authentic teaching experience in a local classroom. The course includes a minimum of six hours field experience per day four days per week for 12 weeks in a public or private school, participation in a two-week workshop prior to placement in a school, two-weeks of post-practicum activities, weekly seminars and meetings with a CMI faculty supervisor.

Course prepared by: Education Department January 2008

<table>
<thead>
<tr>
<th>Hours per Week</th>
<th>Number of Weeks</th>
<th>Total Hours</th>
<th>Credits</th>
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<tbody>
<tr>
<td>Workshop</td>
<td>15</td>
<td>4</td>
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<tr>
<td>Field work</td>
<td>30</td>
<td>12</td>
<td>360</td>
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<tr>
<td>Clinical</td>
<td>3</td>
<td>12</td>
<td>36</td>
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<tr>
<td>Seminar</td>
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<tr>
<td>Total Credit Hours</td>
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<td>12</td>
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Purpose of Course:
Degree Requirement
Degree Elective
General Education
Certification X
Developmental
Other

Prerequisite(s)
Completion of A.S. Ed degree or Education
Faculty approval and acceptance into the Certificate of Completion in Teaching Program

Signature, Curriculum Committee Chairperson

Signature, Dean of Academic Affairs

Signature, Vice President of Academic and Student Affairs

Last Date reviewed or revised: November 2013
I. Teaching Practicum

II. Course Objectives:

A. General Outcomes

Students will:
1. Develop and maintain management program in the classroom (EDU 2, 3)
2. Design and implement lessons and assess student learning (EDU 1, 2, 4, 5, 6)
3. Demonstrate responsible behaviors appropriate to the teaching profession (EDU 3)

B. Student Learning Outcomes

Upon completion of this course, the student will be able to:
1. Manage classroom for effective teaching and learning by implementing appropriate classroom management techniques and procedures with guidance from cooperating teacher and/or supervising instructor
2. Plan and deliver effective lessons
   a. use appropriate teaching methods and materials
   b. utilize appropriate assessment tools and techniques
3. Practice professional behaviors and habits necessary to the teaching profession.
   a. Report to school on time
   b. Comply with school rules and procedures and actively participate in school activities
   c. Turn in required work/reports on required due date
   d. Reflect and relate experience in the classroom to discussion at seminar or supervision conferences
   e. Use available community resources to enrich teaching-learning experiences
   f. Investigate current issues and updates in education utilizing a variety of media

III. Course Content

Students taking the course will apply theories, methods, techniques, and procedures learned throughout their coursework.

1. Instruction design and implementation
2. Evaluation of student learning
3. Classroom management
4. Materials preparation
5. Academic performance feedback
6. School policies and participation

IV. Methods of Instruction

1. Workshops
2. Weekly meetings and feedback from supervisor
3. Field experience
4. Seminar
V. Equipment and Materials

1. Posters, Markers
2. RMI Curriculum Standards
3. Video camera
4. Practicum Student Handbook
5. TV and video player/DVD player

VI. Suggested methods of evaluation

1. Weekly observations by supervising teacher
2. Weekly point-sheet
3. Weekly evaluation by cooperating teacher
4. Attendance
5. Completion of pre- and post-practicum activities

Letter grades will be assigned per CMI grading system