### COLLEGE OF THE MARSHALL ISLANDS
### COURSE OUTLINE

**CIP No:** 23.0101  
**EDU 285**  
**Alpha Number**  
**Course Number**

#### Course Title
**ESL Language Arts Methods**

#### Course Description
Designed to provide education students with ESL methods for teaching reading and writing and listening and speaking in mid to upper elementary levels. Students will develop effective strategies to engage students in the reading/writing and listening/speaking experience.  
(Replaces EDU 281 & 282)

#### Course prepared by:
**Education Department**  
**March 2010**

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<tr>
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<th>Hours per Week</th>
<th>Number of Weeks</th>
<th>Total Hours</th>
<th>Credits</th>
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#### Purpose of Course:
- Degree Requirement [X]
- Degree Elective
- General Education
- Certification
- Developmental
- Other

#### Prerequisite(s)
- C or better in ENG 102

#### Total Credit Hours
- 3

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**Signature, Curriculum Committee Chairperson**  
**Date:** Dec 4, 2013

**Signature, Dean of Academic Affairs**  
**Date:** Dec 4, 2013

**Signature, Vice President of Academic and Student Affairs**  
**Date:**

**Last Date reviewed or revised:** November 2013
I. **ESL Language Arts Methods**

   **Course Title**

II. **Course Objectives**

   A. General Outcomes

   Students will:
   1. Select, reflect upon and critically analyze methods, approaches and strategies for engaging ESL students in reading and writing and listening and speaking (EDU 4, 5, 6)
   2. Examine methods of teaching Language Arts and integrating the 4 subject areas. (EDU 1, 5)
   3. Examine methods of teaching vocabulary, spelling, pronunciation, and grammar (EDU 5, 6)
   4. Understand the use of reading materials and writing tasks to address ESL needs in the RMI (EDU 5, 6)

   B. Student Learning Outcomes

   Upon completion of this course, the student will be able to:
   1. Utilize methods, approaches, and strategies to facilitate ESL students' learning
   2. Design plans and deliver a variety of ESL language arts lessons in a local elementary school
   3. Develop activities to promote elementary students' learning
   4. Utilize reading and writing and listening and speaking processes to motivate critical and higher level thinking

III. **Course Content**

   This course provides students with content methods for teaching English as a Second Language.

   1. Reading skills and methodologies
   2. Writing skills and methodologies
   3. Listening and speaking strategies
   4. Language Arts methodologies
   5. Lesson designs and presentations
      a. local classroom teaching experience
   6. Thinking skills
      a. Critical
      b. Creative
      c. Practical

IV. **Methods of Instruction**

   1. Demonstrations
   2. Group and individual activities
   3. Classroom discussions
   4. Modeling
V. Equipment and Materials

1. Video Player
2. Reading articles
3. Construction paper
4. Crayons, colored pencils
5. Scissors

VI. Suggested Methods of Evaluation

1. Reflective journal
2. Mini lesson presentations
3. 5-day Language Arts projects
4. Lesson activities

Letter grades will be assigned per CMI grading system.