COLLEGE OF THE MARSHALL ISLANDS
COURSE OUTLINE

CIP No 13.0101

EDU 211 Classroom Methods and Strategies
Alpha Number Course Title

Course Description
Examines the methods employed in teaching elementary school. It emphasizes the practical methods and skills needed by an effective elementary school teacher to facilitate student learning in all subject areas, and development of skills and practice in the use of a variety of teaching strategies.

Course prepared by: Education Department May 2007

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<tr>
<th>Lecture</th>
<th>Hours per Week</th>
<th>3</th>
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<tbody>
<tr>
<td>Laboratory</td>
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<tr>
<td>Clinical</td>
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<td>Seminar</td>
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<tr>
<td>Total</td>
<td>Number of Weeks</td>
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<td>Total Hours</td>
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<td>Credits</td>
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Purpose of Course:
Degree Requirement X
Degree Elective
General Education
Certification
Developmental
Other

Prerequisite(s)
C or Better in ENG 102 and ENG 105

Last date reviewed or revised: November 2013

Signature, Curriculum Committee Chairperson

Signature, Dean of Academic Affairs

Signature, Vice President of Academic and Student Affairs

Date: Dec 4, 2013
Date: 12/4/13
I. **Classroom Methods and Strategies**  

**Course Title**

II. **Course Objectives**

A. General Outcomes

Students will:

1. Examine a variety methods and strategies in teaching (EDU 1, 4)
2. Develop an understanding of reading in the elementary school (EDU 5, 6)
3. Develop an understanding of Bloom's Taxonomy (EDU 1, 2, 5)
4. Understand the elements in the Hunter Teaching Model (EDU 1, 4)

B. Student Learning Outcomes

Upon completion of this course, the student will be able to:

1. Apply appropriate methods to achieve targeted teaching objectives
2. Develop reading-across-the-curriculum activities
3. Develop lesson activities and questions that promote higher level thinking skills
4. Apply Teaching Model elements in authentic situations

III. **Course Content**

This course provides students with practical methods for effective elementary teaching.

1. Student learning objectives
2. Appropriate questions for reading material
3. Lesson and unit planning based on learning objectives and scope and sequence of text
4. Lesson presentations
5. Curriculum materials for classroom use

IV. **Methods of Instruction**

1. Lectures
2. Field experience
3. Projects
4. Presentations
5. Assigned readings
6. Demonstrations

V. **Equipment and Materials**

1. Course handbook
2. Supplemental articles
3. Notebook for personal portfolio
4. Professional teaching videos
5. TV/VCR/DVD & video camera
6. Computers
VI. Suggested Methods of Evaluation

1. Quizzes
2. Media summaries
3. Field assignment completion
4. Written self-evaluations/journals
5. Class projects

Letter grades will be assigned per CMI grading system