EDU 210
Introduction to Teaching

Course Description
Designed to provide students with basic information about the teaching profession and possible education career choices. Students will explore the history and development of education, teaching and learning theories, learning styles, teaching methods, and learners' needs. Develops beginning level competencies in basic instructions and classroom designs and management.

Course prepared by: Education Department January 2008

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<th>Hours per Week</th>
<th>Number of Weeks</th>
<th>Total Hours</th>
<th>Credits</th>
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<tbody>
<tr>
<td>Lecture</td>
<td>3</td>
<td>16</td>
<td>48</td>
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<td>Laboratory</td>
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<td>Clinical</td>
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<td>Seminar</td>
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Total Credit Hours 3

Purpose of Course: Degree Requirement X
Degree Elective
General Education
Certification
Developmental
Other

Prerequisite(s) C or better in ENG 101 and ENG 105

Last Date reviewed or revised: November 2013
I. Introduction to Teaching

II. Course Objectives

A. General Learning Outcomes

Students will:
1. Examine roles and responsibilities of the elementary teacher (EDU 1, 2, 3, 4, 5, 6)
2. Explore educational theories and teaching and learning styles (EDU 2, 4, 5, 6)
3. Examine basic instructional design (EDU 1, 4)
4. Investigate the variety of challenges in an elementary classroom environment (EDU 2)

B. Student Learning Outcomes

Upon completion of this course, the student will be able to:
1. Analyze and graphically present their role as an elementary teacher
2. Explain and/or debate educational issues, processes and strategies
3. Identify elements for constructing positive learning environments
4. Propose possible solutions to problems encountered in classroom case studies based on actual observations

III. Course Content

This course introduces the student to the basic concepts of teaching.

1. Basic information of the roles and responsibilities of a teacher
2. Monolingual vs. bilingual classrooms, language policy, and core issues for teachers in the RMI
3. Developing positive learning environments
4. Student diversity: learning styles, special needs
5. Teaching theories and methods: direct, small group, inquiry, etc.
6. Factors that influence learning, school culture and classroom climate
7. Learning objectives and planning for instruction
8. The teacher as: observer, facilitator of learning, manager and assessor

VI. Methods of Instruction

1. Lectures
2. Discussion
3. Demonstrations and case studies
4. Group activities
5. Observation of classroom practices

V. Equipment and Materials

1. Textbook
2. Article readings
VI. Suggested Methods of Evaluation

1. Journal entries
2. Project
3. Article summaries
4. Quizzes
5. Reflective paper
6. Class participation
7. Portfolio

Letter grades will be assigned per CMI Grading System.