COLLEGE OF THE MARSHALL ISLANDS  
COURSE OUTLINE

CIP No. 13.0901  
EDU 109  
Philosophical Foundations of Education  
Alpha Number  
Course Title

An introduction to various philosophies of education at work in contemporary schooling. Examines conditions of knowing, teaching, and learning and their extension in everyday practices in and out of the classroom.

Course prepared by:  
Education Department  
October 2011

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<th>Hours per Week</th>
<th>Number of Weeks</th>
<th>Total Hours</th>
<th>Credits</th>
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<td>Lecture</td>
<td>3</td>
<td>16</td>
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<td>Laboratory</td>
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Total Credit Hours  3

Purpose of Course:  
Degree Requirement  X
Degree Elective
General Education
Certification
Developmental
Other

Prerequisite(s):  
ENG 101 and ENG 105


Signature, Curriculum Committee Chairperson  
Dec 4, 2013  
Date

Signature, Dean of Academic Affairs  
Dec 4, 2013  
Date

Signature, Vice President of Academic and Student Affairs  
P1/16/13  
Date

Last Date reviewed or revised: November 2013
I. Philosophical Foundations of Education

A. General Outcomes

Students will:
1. Employ critical reasoning to examine the development and influences of Western philosophies on the application of schooling and education (EDU 3, 4, 5)
2. Analyze primary and secondary source materials to reach original conclusions about philosophical questions related to knowing, teaching, and learning (EDU 2, 3, 5)
3. Present original conclusions using major concepts, methods, and terminology with carefully chosen and documented evidence from appropriate philosophical and educational sources (EDU 3, 5)

B. Student Learning Outcomes

Upon completion of this course, the student will be able to:
1. Examine the development and influences of western philosophies of education.
2. Reach original conclusions about knowing, teaching, and learning in terms of philosophies of education.
3. Use major concepts, methods, and terminology to support conclusions from appropriate philosophical and educational sources including local and regional alternatives

III. Course Content

This course introduces students to central philosophies of education in various traditions and how they operate through formal schooling.

1. The role of education in a democracy
2. Social production/reproduction
3. The "hidden curriculum"
4. Praxis
5. Liberation theology
6. Critical theory
7. Poststructural and postcolonial perspectives of education and schooling

IV. Methods of Instruction

1. Lecture
2. Library and Internet research
3. Student inquiry projects and presentations
4. Discussion and debate

V. Equipment and Materials

1. Computer projector and laptop
2. Internet access to academic databases
3. Library access
VI. Suggested Methods of Evaluation

1. Oral presentations
2. Papers
3. Class participation
4. Field survey
5. Exams

Letter grades will be assigned per CMI Grading System.