SPED 261
Alpha Number

Course Description

Examines issues of exceptionality for special education students, in elementary school settings. Reviews legislation and theory relevant to exceptional classrooms and disabilities prevalent in Micronesia. Explores practical methods of instruction and skills needed to provide gifted students and students with special needs. Promotes self-determination prospects for exceptional students. Studies a teacher's role in a holistic learning experience.

Course prepared by:

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<th>Hours per Week</th>
<th>Number of Weeks</th>
<th>Total Hours</th>
<th>Credits</th>
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<tr>
<td>3</td>
<td>16</td>
<td>48</td>
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Total Credit Hours: 3

Purpose of Course:

- Degree Requirement
- Degree Elective
- General Education
- Certification
- Developmental
- Other

Prerequisite(s):

C or better in SPED 260

Signature, Dean of Academic Affairs

Signature, Vice President of Student & Academic Affairs

Last Date reviewed or revised: ____________

Aug 18, 2012
I. Issues in Exceptionalities

Course Title: Alpha Number

II. Course Objectives

A. General Objectives

The student will:
1. Apply special education practices with individual students using Individualized Education Programs (IEPs) (EDU 2,3) (SPED 1,5)
2. Design and implement engaging differentiated lesson plans that incorporate exceptional students. (EDU 2,4,5) (SPED 1, 5)
3. Develop Individualized Education Programs for special needs students (EDU 2, 4, 5, 6) (SPED 1, 3, 5)
4. Develop collaborative skills using relevant theories (EDU 3, 4, 5, 6) (SPED 1, 2, 3, 4, 5)
5. Develop educational research skills (EDU 5) (SPED 2, 5)

B. Specific Objectives

Upon completion of this course, the student will be able to:
1. Create an IEP with relevant goals and objectives to best meet the student's needs
2. Write and teach differentiated lesson plans for exceptional students
3. Adapt IEPs for relative conditions
4. Design collaborative activities using relevant theories
5. Research and examine current methodologies and pedagogy

III. Course Content

This course provides students with necessary foundations for teaching exceptional students.

1. Special Education background
2. Individualized Education Plans
3. Exceptional students
4. Gifted students
5. Skills and theories

IV. Methods of Instruction

1. Lectures
2. Field experience
3. Group projects
4. Radio program
5. Assigned readings
6. Demonstrations
7. Observations
VII. Equipment and Materials

1. Text
2. Course handbook
3. Supplemental articles
4. Notebook for personal portfolio
5. Computers

VIII. Suggested Methods of Evaluation

1. Quizzes
2. Individual and group papers
3. Field assignment completion
4. Self- and peer-assessments
5. Radio project

Letter grades will be assigned per CMI Grading System.