COLLEGE OF THE MARSHALL ISLANDS
COURSE OUTLINE

CIP No 13.0101

SPED 260
Alpha Number

Introduction to Special Education I
Course Title

Course Description
Examines the concept of the least restrictive environment for special education students in the elementary school. Introduces disabilities prevalent in Micronesia and the practical methods of instruction and skills needed to provide for students with special needs and learning differences. Promotes the purpose of improving self-determination prospects of students with disabilities.

Course prepared by: Education Department March 2009

Lecture

Hours per Week
3

Number of Weeks
16

Total Hours
48

Credits
3

Laboratory

Clinical

Seminar

Purpose of Course: Degree Requirement

Degree Elective
X

General Education

Certification
X

Developmental

Other

Total Credit Hours
3

Prerequisite(s)
C or better in ENG 101

Signature, Curriculum Committee Chairperson

Signature, Dean of Academic Affairs

Signature, Vice President of Academic and Student Affairs

Last Date reviewed or revised: November 2013
Introduction to Special Education I

II Course Objectives

A. General Outcomes

Students will:
1. Investigate the process of identifying Special Education students in the elementary school (EDU 2, 3)
2. Develop an understanding of specific disabilities and methods to differentiate lessons for these special needs students (EDU 2, 4, 5)
3. Examine the process of developing Individualized Education Programs (IEPs) for special needs students (EDU 2, 4, 5, 6)

B. Student Learning Outcomes

Upon completion of this course, the student will be able to:
1. Determine and record students' needs during classroom observations.
2. Design and implement effective and engaging lesson plans that incorporate differentiation for students with special needs.
3. Develop an Individualized Education Program (IEP) for a special education student including relevant goals and objectives to best meet the student’s needs.

III Course Content

Provide students with practical methods for teaching special education students in the elementary grades.

1. Special Education awareness and background
2. Examine Individualized Education Plans
3. Writing goals and objectives that relate to a disability
4. Introduction to a variety of disabilities, teaching methods and accommodations.
   a. Learning disabilities
   b. Speech and language impairments
   c. Developmental disabilities/autistic spectrum disorders
   d. Emotional and behavioral disorders
   e. Vision and hearing impairments
   f. Multiple disabilities
   g. Orthopedic and health impairments
5. Classroom observations

IV Methods of Instruction

1. Lectures
2. Field experience
3. Projects
4. Presentations
5. Assigned readings
6. Demonstrations
7. Observations
8. Resource guide
V. Equipment and Materials

1. Text
2. Course handbook
3. Supplemental articles
4. Notebook for personal portfolio
5. Professional teaching videos
6. TV/VCR/DVD & video camera
7. Computers

VI. Suggested Methods of Evaluation

1. Quizzes
2. Media summaries
3. Field assignment completion
4. Written self-evaluations/journals
5. Class projects
6. Resource Guide

Letter grades will be assigned per CMI grading system
## Course History Summary

Course Number: **SPED 160 Introduction to Special Education** (3)

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<td>Approved</td>
<td>10-14-09</td>
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<td>2-14-11</td>
<td>Added Alpha# to SPED 260</td>
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