CIP No. 42.1601
SOC 210
Alpha Number

Multicultural Counseling
Course Title

Course Description

Explores counseling models appropriate to Pacific Island cultures compared to other cultures when addressing human service, schools, social service, and/or public health issues. Surveys fundamentals of the counseling field, to include referral, assessment and follow-up services with individual, group, family, school and community settings.

Course prepared by: Michael Jenkins
January 2000

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<th>Lecture</th>
<th>Hours per Week</th>
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<td>Labor.ory</td>
<td>Number of Weeks</td>
<td>16</td>
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<tr>
<td>Clinical</td>
<td>Total Hours</td>
<td>48</td>
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<tr>
<td>Seminar</td>
<td>Credits</td>
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Purpose of Course:

Degree Requirement
Degree Elective X
Certification X
Developmental
Other

Prerequisite(s)
C or better in SOC140, PSY101, and SOC130, and PSY 201 completed or concurrent

Signature, Curriculum & Assessment Committee Chairperson
1-4-2012

Signature, Dean of Academic Affairs
1-4-2012

Vice President for Academic and Student Affairs
4/5/12

Last Date reviewed or revised: January 2009
I. Multicultural Counseling

Course Title

II. Course Objectives

A. General Outcomes

Students who complete this course will:
1. Survey the fundamentals of counseling theory (LA 1)
2. Explore the history of the counseling profession (LA 1)
3. Research issues that can be addressed by counseling (LA 1) (LA 3)
4. Discuss counseling specific to Pacific Island cultures compared to other cultures (LA 2)
5. Analyze cultural issues which impact on the counseling process (LA 1) (LA 2) (LA 3)

B. Student Learning Outcomes

Upon completion of this course, the student will be able to:
1. Demonstrate fundamentals of counseling theory
   a. Demonstrate basic counseling skills/steps such as listening, reflecting, informing, challenging, supporting
   b. Explain basic counseling steps, processes, and stages including referral, first contact, assessment, recommendations, reporting, and follow up
   c. Identify, compare and contrast basic counseling settings including individual relationships, family, school, group, community
2. Analyze compare and contrast leading founders of the counseling profession
3. Identify counseling issues encountered by local counseling agencies associated with public health, mental health, education, human service and social service areas
4. Identify and compare counseling challenges in Micronesia to other cultures
5. Write or exhibit an analysis paper or presentation identifying cultural issues which impact the counseling process

III. Course Content

Students will study the counseling processes in the Pacific and compare to other cultures.

1. Traditional counseling theories and theorists
2. Counseling processes, methods and models
3. Basic counseling skills and techniques
4. Cultural issues in counseling
5. Public health and education issues today
6. Traditional approaches to social issues and problems in the Pacific
7. Traditional approaches to Western approaches in problem-solving
8. Emerging models of counseling appropriate to the Pacific

IV. Methods of Instruction

1. Lecture
2. Whole group and small group discussions
3. Multimedia presentations
4. Audio-visual aids
5. Writing projects
6. Group projects and presentations
V. Equipment and Materials

1. Audio-visual equipment
2. LCD projector and laptop computers

VI. Suggested Methods of Evaluation

1. Tests
2. Writing projects
3. Group and individual oral presentations
4. Research projects

Letter grades will be assigned per CMI Grading System.
## Course History Summary

**Course Number:** SS 210  
*Counselling in Micronesia (3 cr)*

<table>
<thead>
<tr>
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