**MAR 130 Marshallese Culture**

**Course Description**
Examines the Marshallese people's unique and vibrant way of life and abilities to adapt to the environment through assimilation and accommodation. Examines the gradual changes that affect major elements of the traditional culture, the environment, and the government.

**Course prepared by:** Department of Education and Marshallese Studies

**February 2003**

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<th>Hours Per Week</th>
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<th>Total Hours</th>
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**Total Credit Hours** 3

**Purpose of Course**
- Degree Requirement
  - Degree Elective: X
  - General Education: X
  - Certification: X
  - Developmental
  - Community Education
  - Other

**Prerequisite(s)**
- Fluency in Marshallese

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**Signature, Curriculum Committee Chairperson**

**Signature, Dean of Academic Affairs**

**Signature, Vice President of Academic and Student Affairs**

**Last Date reviewed or revised:** November 2014

**Approved by CAC 1/24/2014**
I. **Marshallese Culture**

**Course Title**

II. **Course Outcomes**

A. **General Learning Outcomes**

The student will:
1. Develop knowledge of Marshallese culture and heritage (GE 1, 2, 3) (LA 1, 2, 5) (MLA 1, 2, 4) (MSS 1, 2)
2. Examine factors that impact the Marshallese culture and society (GE 1, 2, 3, 4) (LA 1, 2, 3) (MLA 1, 2, 4) (MSS 2, 3)
3. Develop research skills and critical thinking skills in regards to Marshallese culture and heritage (GE 1, 2, 3) (LA 1, 3, 5) (MLA 1, 2, 3, 4) (MSS 1, 2)

B. **Student Learning Outcomes**

Upon completion of this course, the student will be able to:
1. Demonstrate knowledge of the Marshallese historical culture and heritage
2. Explore how environmental consequences and foreign social, economical, and political influences that affect Marshallese culture and society
3. Demonstrate ability to conduct research on Marshallese culture and critically think about it to construct a project

III. **Course Content**

The course provides students with general background information on Marshallese culture and heritage

1. Extended family, clans, lineage, patrilineal and matrilineal societal structures
2. Social life, customs, beliefs, practices, values, roles, identities, and behavior
3. Oral traditions of a pre- and post-literate society
4. Legends, stories, proverbs and chants
5. Land-rights inheritance patterns
6. Taboos
7. Social changes

IV. **Methods of Instruction**

1. Lecture
2. Discussion
3. Videos
4. Individual work
5. Group activities
6. Demonstrations
7. Field Trips

V. **Equipment and Materials**

1. LCD projector
2. Computer
3. Camera and video recorder

Approved by CAC 11/24/2014
VI. Suggested Methods of Evaluation

1. Class work
2. Home work
3. Quizzes
4. Tests
5. Group projects

Letter grades will be assigned per CMI Grading System.
# Course History Summary

Course Number: **MAR130 Marshallese Culture (3cr)**

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- **2013**
- Updated Course Desc
- 11/25/13

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