COLLEGE OF THE MARSHALL ISLANDS
COURSE OUTLINE

CIP No. 33.0104
ENG 099
Alpha Number

Introduction to Academic Reading and Writing
Course Title

Course Description
Designed to prepare students for academic reading and writing. Facilitates appropriate strategies for improving reading comprehension and critical reading skills for success in academic reading. Develops writing, grammar, and vocabulary skills needed for success in college courses. Emphasizes the development of organizational and rhetorical strategies students may use as they engage in academic essay writing.

Course prepared by: Developmental Education Department March 2012

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<th>Lecture</th>
<th>Hours per Week</th>
<th>Number of Weeks</th>
<th>Total Hours</th>
<th>Credits</th>
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<td></td>
<td>4</td>
<td>16</td>
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Purpose of Course:
Degree Requirement
Degree Elective
Certification
Developmental X
Other

Prerequisite(s) ENG 086 and ENG 089 or placement test

Total Credit Hours 3

Signature, Curriculum & Assessment Committee Chairperson 3/26/2012

Signature, Dean of Academic Affairs 3/26/2012

Vice President for Academic and Student Affairs 3/26/2012

Last Date reviewed or revised:
I. Introduction to Academic Reading and Writing

II. Course Objectives
   A. General Outcomes

   Students who complete this course will:
   1. Demonstrate an introductory academic level of skill in reading (DEV 4)
   2. Read for pleasure to foster lifelong learning (DEV 4)
   3. Demonstrate an introductory academic level of skill in writing (DEV 3)
   4. Employ an introductory academic level of skill in grammar and mechanics (DEV 3)
   5. Use appropriate information technology for research and writing (DEV 3, 9)

B. Student Learning Outcomes

   Upon completion of this course, the student will be able to:
   1. Read with understanding academic textbook chapters and materials
      a. Locate facts and information by skimming and scanning
      b. Make logical inferences and predictions for events and information
      c. Make text-to-self, text-to-text, and text-to-world connections
      d. Respond to readings by expressing personal opinions
      e. Identify signal words to determine rhetorical forms and structure to improve comprehension of the text
      g. Use context clues and linguistic clues to determine the meanings of new words
      h. Utilize note-taking skills to record essential information from textbook chapters
   2. Select, read, and discuss a reading solely for pleasure.
   3. Write essays of 3 to 5 paragraphs in length with emphasis on closed form essay structure and direct thesis statement
      a. Use an advanced academic vocabulary in written work
   4. Demonstrate accurate grammar and mechanics
      a. Write sentences with no errors with subject-verb agreement
      b. Use count and non-count nouns correctly
      c. Show mastery of past, present, future, continuous constructions and present perfect tenses
      d. Use modals in writing
      e. Use simple, compound, complex, and compound-complex sentences in writing
      f. Use commas, semicolons, and quotation marks
      g. Employ adverbial, adjectival, and prepositional phrases
   5. Use word processing and internet skills for research and writing
      a. Use appropriate formats for submitting typed academic writing
      b. Utilize academic sites for research

III. Course Content

   This course is designed to provide students with pre-college level of skills for reading and writing.
   1. Reading and comprehending textual material of academic nature
   2. Demonstrating the ability to find, comprehend and critically evaluate research sources
   3. Engaging in research and integrate sources into writing
   4. Demonstrating knowledge of accepted manuscript formats
   5. Writing short essays in those rhetorical forms most likely to be required in academic level courses with appropriate use of grammar and sentence structure
IV. Methods of Instruction

1. Lecture
2. Group work
3. Writing workshop
4. In-class reading and writing activities
5. Group discussions
6. Student-teacher conferences

V. Equipment and Materials

1. Computer lab
2. Overhead projector
3. VCR/DVD, camcorders, and television
4. LCD projector

VI. Suggested Methods of Evaluation

1. Homework
2. Quizzes/exams
3. Writing assignments (journals, in-class writing, and essays)
4. Reading responses
5. Presentations

Passing this course requires at least a 70% course score. Letter grades are assigned of A, B+, B, C+, C or NP according to the CMI catalogue.
Course History Summary

Course Number: ENG 098

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Reading and Writing (4)

Reapprove w/ grades
= Credit

3/26/12