COLLEGE OF THE MARSHALL ISLANDS
COURSE OUTLINE

CIP No. 32.0305
ENG 096 Introduction to Academic Listening and Speaking
Alpha Number
Course Title

Course Description
Provides advanced instruction in oral and aural English skills designed to prepare students for college credit courses. Emphasizes listening comprehension, note taking skills, as well as oral proficiency at a reasonable level of complexity.

Course Prepared by: Developmental Education Department March 2012

<table>
<thead>
<tr>
<th>Lecture</th>
<th>Hours per Week</th>
<th>3</th>
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<tbody>
<tr>
<td>Laboratory</td>
<td>Number of Weeks</td>
<td>16</td>
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<tr>
<td>Clinical</td>
<td>Total Hours</td>
<td>48</td>
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<tr>
<td>Seminar</td>
<td>Credits</td>
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Purpose of Course: Degree Requirement
Degree Elective
Certification
Developmental X
Other

Prerequisite(s) ENG 086 and ENG 089 or Placement test

Signature, Curriculum & Assessment Committee Chairperson 3/26/2012
Signature, Dean of Academic Affairs 3/26/2012
Vice President for Academic and Student Affairs 3/26/12

Last Date reviewed or revised: March 2012
II. Course Objectives

A. Students who complete this course will:
   1. Demonstrate advanced oral and aural skills in English communication tasks in various academic settings (DEV 1, 2)
   2. Attain an advanced level of skill in listening (DEV 1)
   3. Apply an advanced level of skill in speaking (DEV 2)
   4. Demonstrate effective advanced academic note-taking skills (DEV 1, 9)

B. Student Learning Outcomes
   Upon completion of this course, the student will be able to:
   1. Attain appropriate organizational strategies to initiate, sustain, and close advanced communicative exchanges in dialogues and role play situations
      a. Perform impromptu speaking activities with other students that draw on personal experience and knowledge
   2. Listen effectively in advanced interactive exchanges
      a. Discriminate among the English affricates (/tʃ/, /dʒ/) and discriminate between stops, fricatives and affricates
      b. Apply new vocabulary to advanced conversations
      c. Respond correctly to impromptu questions
   3. Speak effectively
      a. Acquire correct pronunciation of English affricates (/tʃ/, /dʒ/)
      b. Manipulate new vocabulary in longer interchanges
      c. Formulate and present opinions with supporting details and hypothesis
   4. Acquire credit level note-taking skills
      a. Detect implied main ideas from a variety of lecture topics
      b. Paraphrase the main ideas and supporting details from lectures
      c. Analyze various organizational strategies in lectures

III. Course Content

This course provides students with academic listening and speaking skills in preparation for college credit courses.
1. Articulation and pronunciation
2. Impromptu speaking
3. Organizational strategies in oral presentations
4. Vocabulary and linguistic structures
5. Summarizing
6. Supporting opinions

IV. Methods of instruction

1. In-class speaking and listening activities
2. Student presentations
3. Lectures
4. Group work
5. Discussion
V. Equipment and materials

1. Cassette/CD player
2. Laptop and speakers
3. Recorder
4. Projector

VI. Suggested Methods of evaluation

1. Class participation
2. Homework assignments
3. Quizzes
4. Listening comprehension exams
5. Oral presentations

Passing this course requires at least a 70% course score. Letter grades are assigned of A, B+, B, C+, C or NP according to the CMI catalogue.
## Course History Summary

**Course Number:** EN 096  *Introduction to Academic Listening and Speaking*(3)

<table>
<thead>
<tr>
<th>Date from Minutes</th>
<th>Action</th>
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<tbody>
<tr>
<td>10-28-08</td>
<td>Approved</td>
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</tr>
<tr>
<td>9-11-10</td>
<td>Approved</td>
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<td>Red Pre requirements to 86%</td>
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