COLLEGE OF THE MARSHALL ISLANDS
COURSE OUTLINE

CIP No. 33.0104
ENG/89
Alpha Number

Intermediate Reading and Writing
Course Title

Course Description
Designed to further expand vocabulary and reading skills. Emphasis is on building intermediate level vocabulary through reading and writing. Students will interpret relationships between words and ideas, improve reading comprehension, and write multi-paragraph pieces.

Course prepared by: Developmental Education Department March 2012

<table>
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<tr>
<th>Hours per Week</th>
<th>Number of Weeks</th>
<th>Total Hours</th>
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<tr>
<td>Lecture</td>
<td>4</td>
<td>16</td>
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<tr>
<td>Laboratory</td>
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<tr>
<td>Clinical</td>
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<td>Seminar</td>
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Total Credit Hours 3

Purpose of Course: Degree Requirement
Degree Elective
Certification
Developmental X
Other

Prerequisite(s) ENQ/67 or placement test

Last Date reviewed or revised:

Signature, Curriculum & Assessment Committee Chairperson

Signature, Dean of Academic Affairs

Vice President for Academic and Student Affairs

Date
I. Intermediate Reading and Writing

II. Course Objectives

A. General Outcomes

Students who complete this course will:
1. Demonstrate an intermediate level of skill in reading (DEV 4)
2. Read for pleasure to foster lifelong learning. (DEV 4)
3. Demonstrate an intermediate level of skill in writing (DEV 3)
4. Employ an intermediate level of skill in grammar and mechanics (DEV 3)
5. Use appropriate information technology for research and writing (DEV 3, 9)

B. Student Learning Outcomes

Upon completion of this course, the student will be able to:
1. Demonstrate active reading and reference skills using intermediate level text materials
   a. Locate facts and information by skimming and scanning
   b. Make logical inferences and predictions for events and information
   c. Make text-to-self, text-to-text, and text-to-world connections from independent readings
   d. Respond to readings with personal opinions
   e. Identify signal words to determine rhetorical forms and structure
   f. Use a dictionary to determine meaning, word forms, and pronunciation of words
   g. Determine meaning of new words by using context clues
   h. Utilize note-taking skills to record essential information

2. Select, read, and discuss a reading solely for pleasure.

3. Use the writing process to produce a variety of styles of papers
   a. Write focused narrative, descriptive, definition, comparison/contrast, and opinion paragraphs
   b. Write simple summaries from reading materials
   c. Use an academic vocabulary in written work

4. Demonstrate accurate grammar and mechanics
   a. Write sentences with subject-verb agreement
   b. Use articles and plurals
   c. Show control of verb tenses with a focus on the perfect and perfect continuous tenses
   d. Use conditionals in writing
   e. Use simple, compound, and complex sentences in writing
   f. Use appropriate capitalization, end punctuation, and commas
   g. Identify and use appropriate labels for English parts of speech and sentence formations
   h. Construct adverbial, adjectival, and prepositional phrases

5. Use word processing and internet skills
   a. Use appropriate formats for submitting typed academic writing
   b. Electronically submit writing assignments
   c. Use academic sites provided by the instructor for research
III. Course Content

This course is designed to provide students with an intermediate level of skills for reading and writing.

1. Reading comprehension
   a. Main ideas and topic sentences
   b. Major and minor supporting details
   c. Structural organization
   d. Independent reading

2. Critical reading
   a. Objective and inferential statements
   b. Asking questions and making conclusions
   c. Making judgments

3. Writing
   a. Grammar and sentence structure
   b. Rhetorical forms
   c. Summary writing
   d. Vocabulary skills
   e. Main ideas, topic sentences, and supporting details

IV. Methods of Instruction

1. Lecture
2. Group work
3. Writing workshop
4. In-class reading and writing activities
5. Group discussions

V. Equipment and Materials

1. Computer lab
2. Overhead projector
3. Laptop and speakers
4. VCR/DVD, camcorders, and television
5. LCD projector

VI. Suggested Methods of Evaluation

1. Homework
2. Quizzes/exams
3. Writing assignments (journals, summaries, in-class writing, and essays)
4. Reading responses
5. Presentations

Passing this course requires at least a 70% course score. Letter grades are assigned of A, B+, B, C+, C or NP according to the CMI catalogue.
## Course History Summary

**Course Number:** ENG 088  Intermediate Reading and Writing (4)

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<tr>
<th>Date from Minutes</th>
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<td>9-11-10</td>
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