COURSE OUTLINE

ENG 061 Basic English Communication

Course Description
This course focuses on the development of proficiency in reading, writing, speaking, and listening in English in order to be able to perform day-to-day communication tasks. The course includes instruction in the use of basic communication skills to develop and transmit ideas and thoughts.

Course prepared by: Developmental Education Department  February/2012

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<th>Hours per Week</th>
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<th>Total Hours</th>
<th>Credits</th>
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Purpose of Course:
- Degree Requirement
- Degree Elective
- General Education
- Certification
- Developmental  
- Other

Prerequisite(s): Placement testing

Last Date reviewed or revised:

Signature, Curriculum Committee Chairperson 3/26/2012
Signature, Dean of Academic Affairs 3/26/2012
Signature, Vice President of Academic and Student Affairs 3/30/12
II. Course Objectives

A. General Outcomes

The students who complete this course will:

1. Demonstrate high beginning oral and aural communication skills in English (DEV 1, 2)
2. Use listening strategies to promote and continue basic communication in English (DEV 1)
3. Use speaking strategies to initiate and continue basic communication in English (DEV 2)
4. Build on reading fluency (DEV 4)
5. Demonstrate a high beginning level of skill in reading English texts (DEV 4)
6. Read for pleasure to foster life-long learning (DEV 4)
7. Write at a high beginning level of English skills (OEV 3)
8. Employ basic English grammar and mechanical skills (OEV 3)
9. Use appropriate computer technology in research, writing, and submitting written texts (DEV 3, 9)
10. Apply simple study skills in the classroom (DEV 9)

B. Student Learning Outcomes

Upon completion of this course, the student will be able to:

1. Respond to and interact in high beginning communicative exchanges, such as simple statements, questions, and commands in dialogues and role plays
2. Listen successfully by
   a. discriminating among English phoneme stops (/pl, /bl, /l/, /ld/, /kl, and /gl/)
   b. understanding new vocabulary in communicative interchanges
   c. responding correctly to impromptu questions
3. Speak effectively by
   a. acquiring the correct pronunciation of English phoneme stops (/pl, /bl, /l/, /ld/, /kl, and /gl/)
   b. employing new vocabulary in communicative interchanges
   c. modeling good speaking skills (enunciation, eye contact, organization, and volume) in short class presentations
4. Read texts to develop fluency in accuracy, automaticity, and prosody.
5. Demonstrate active reading and comprehension skills by
   a. making connections from the text to prior knowledge
   b. responding to issues in the text by expressing personal opinions and ideas
   c. identifying signal words to determine tense and setting in texts
   d. using the context to figure out new vocabulary
   e. indentifying main ideas in texts
6. Self-select independent reading at the appropriate level for pleasure reading
7. Write coherent English sentences building towards simple paragraph structure
8. Employ correct grammar and mechanics by
   a. writing sentences with subject-verb agreement
   b. controlling the use of simple present, simple past, and simple future tenses
   c. using simple and compound sentences
   d. using appropriate capitalization and end punctuation
   e. understanding terminology for parts of speech
9. Use appropriate formats for submitting electronic assignments
10. Employ basic study skill strategies by:
   a. making a class calendar with key projects, tests, and assignments
   b. take simple notes from a text
   c. using outlines and diagrams
   d. use note-taking skills to identify and record the main ideas from a short lecture

III. Course Content

Develop basic English communication skills in reading, writing, listening, and speaking.
1. Essential conversational skills (volume, interaction, fluency, pronunciation)
2. Identifying main ideas in lectures
3. Asking for clarification
4. Basic English grammar points
5. Simple and compound sentence structure
6. Reading for information
7. Reading fluency
8. Basic study skills

VI. Methods of Instruction

1. Group and pair work
2. Short lecture
3. Reading activities
4. Discussion
5. Class presentations
6. Required 3 additional hours of study hall a week

VII. Equipment and Materials

1. Laptop
2. Speakers and LCD projector
3. Headphones with microphones
4. DVD player
5. Novels and other texts

VIII. Suggested Methods of Evaluation

1. Class participation
2. Writing assignments
3. Tests and quizzes
4. Presentations

Passing this course requires at least a 70%. Letter grades (A, B+, B, C+, C, or NP) are assigned according to the CMI catalogue.
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