# COLLEGE OF THE MARSHALL ISLANDS

## COURSE OUTLINE

**CIP No. 13.1401**

**EDU 281**

**Alpha Number**

### Course Title

**ESL Methods: Listening and Speaking**

### Course Description

Addresses methods of teaching listening and speaking English in the elementary classroom setting. Provide opportunities to develop and present lesson plans and activities for listening and speaking.

Course prepared by:

*Education Faculty* 
*January 2008*

<table>
<thead>
<tr>
<th>Hours per Week</th>
<th>Number of Weeks</th>
<th>Total Hours</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lecture</td>
<td>3</td>
<td>16</td>
<td>48</td>
</tr>
<tr>
<td>Laboratory</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Clinical</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Seminar</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*Total Credit Hours: 3*

### Purpose of Course

- Degree Requirement: X
- Degree Elective: 
- Certification: X
- Developmental: 
- Other: 

### Prerequisite(s)

C or Better in ENG 101 & ENG 105

---

**Signature, Curriculum & Assessment Committee Chairperson**

*1-30-09*

**Signature, Dean of Academic Affairs**

*7/6/09*

**Signature, Vice President for Academic and Student Affairs**

*2/10/09*

Last date reviewed or revised: *September 2008*
I. ESL Methods-Listening and Speaking

II. Course Objectives

A. General Outcomes
   Students who complete this course will:
   1. Examine classroom methods for teaching listening and speaking (EDU 1, 2)
   2. Demonstrate methods of teaching listening and speaking (EDU 3, 5)
   3. Explain principles and processes necessary for the development of lesson plans (EDU 1, 5)
   4. Develop and present listening and speaking classroom activities (EDU 4)

B. Student Learning Outcomes
   Upon completion of this course, the student will be able to:
   1. Explain and apply methods for teaching listening and speaking
   2. Develop communicative listening and speaking tasks for learners
   3. Design effective listening and speaking lesson plans
   4. Design and implement effective lessons

III. Course Content
   Provide students with the content and methods for teaching listening and speaking.
   1. Listening
      a. Authentic vs. created listening tasks
      b. Focused listening
      c. Listening and making short responses
      d. Using songs
      e. Using videos
      f. Jigsaw listening
      g. Evaluating listening activities/techniques
   2. Speaking
      a. Early production
      b. Dialogue/drill
      c. Information gap activities
      d. Role play
      e. Problem solving
      f. Functions and situational activities
      g. Pronunciation
      h. Evaluating speaking activities
      i. Correcting student errors

IV. Methods of Instruction
   1. Modeling
   2. Group activities
   3. Lectures
   4. Student presentations
   5. Audio recordings
   6. Video

V. Equipment and Materials
   1. Video & audio player
   2. TV
VI. Suggested Methods of Evaluation

1. Mini lesson presentations on listening
2. Mini lesson presentations on speaking
3. Speaking project
4. Classroom participation

Letter grades will be assigned per CMI grading system.
# Course History Summary

**Course Number:** EDU 281  
**ESL Methods: Listening and Speaking (3)**

<table>
<thead>
<tr>
<th>Date from Minutes</th>
<th>Action</th>
<th>Signature</th>
</tr>
</thead>
<tbody>
<tr>
<td>9-25-08</td>
<td>Approved</td>
<td>1-30-09</td>
</tr>
</tbody>
</table>

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>