COLLEGE OF THE MARSHALL ISLANDS
COURSE OUTLINE COVER SHEET

CIP No. 13.1202

EDU 295  
Alpha Number  Teaching Practicum
Course Title

Course Description:
Designed to provide pre-service and in-service teachers with an authentic teaching experience in a local classroom. The course includes a minimum of six hours field experience per day, five days per week for 11 weeks in a public or private school, participation in a two-week workshop prior to placement in a school, two-weeks of post-practicum activities, and an hour weekly meetings with the CMI faculty supervisor.

Course prepared by: Education Department January 2008

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<th>Hours per week</th>
<th>Number of weeks</th>
<th>Total Hours</th>
<th>Credits</th>
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<td>Lecture</td>
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<td>Field Experience</td>
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<td>Workshop</td>
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<td>Seminar</td>
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Total Credit Hours 4

Purpose of Course:
Degree Requirement X
Degree Elective
Certification
Developmental
Other

Prerequisite(s): Completion with a C or Better in all required Education courses

Signature, Curriculum & Assessment Committee Chairperson 1-30-09
Signature, Dean of Academic Affairs 2/2/09
Signature, Vice President for Academic and Student Affairs 2/4/09

Last date reviewed or revised: ________________________
I. Teaching Practicum

II. Course Objectives:

A. General Outcomes
Students who complete this course will:
1. Develop and maintain management program in the classroom. (ED 2, 3)
2. Design and implement lessons and assess student learning. (ED 1, 2, 4, 5)
3. Demonstrate responsible behaviors appropriate to the teaching profession. (ED 3)

B. Student Learning Outcomes
Upon completion of this course, the student will be able to:
1. Implement appropriate classroom management techniques and procedures with guidance from cooperating teacher and/or supervising instructor.
   a. Manage classroom for effective teaching and learning.
2. Plan and deliver effective lessons
   a. use appropriate teaching methods and materials
   b. utilize appropriate assessment tools and techniques.
3. Practice professional behaviors and habits necessary to the teaching profession.
   a. Report to school on time.
   b. Comply with school rules and procedures and actively participate in school activities.
   c. Turn in required work/reports in a timely manner.
   d. Initiate projects beneficial to students and school.
   e. Reflect and relate experience in the classroom to discussion at seminar or supervision conferences.
   f. Use available community resources to enrich teaching-learning experiences.
   g. Read current issues and updates in education utilizing a variety of media.

III. Course Content
Teaching practicum is the culmination of an AS major in Education degree. Students taking the course will apply theories, methods, techniques, and procedures learned throughout their coursework.
1. Instruction design and implementation
2. Evaluation of student learning
3. Classroom management
4. Materials preparation
5. Academic performance feedback

IV. Methods of Instruction:
1. Workshops prior to field experience
2. Weekly feedback from supervisor
3. Field experience
4. Seminar

V. Equipment and Materials:
1. Large three-ring binder
2. Student record book
3. Lesson plan book
4. Journal notebook
5. Posters, Markers
6. RMI Curriculum Standards
7. Video cam
8. Practicum Student Handbook

VI. Suggested methods of evaluation
1. Weekly observations by supervising teacher.
2. Weekly point-sheet
3. Attendance
4. Completion of Pre- and Post-Practicum Activities

Letter grades will be assigned per CMI grading system

Last date reviewed or revised: __________
Course History Summary

Course Number: EDU 295  Teaching Practicum (4cr)

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<th>Date from Minutes</th>
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<td>9. 25-08</td>
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9-28-08
To Archive in file