EDU 283 Language Assessment and Testing

Course Description

Designed to give teachers the basic knowledge, principles and techniques for classroom assessment and testing that encourages learning. Students will employ methodologies in establishing self and peer assessments.

Course prepared by:

Education Department January 2008

Lecture 3 16 48 3
Laboratory
Clinical
Seminar

Total Credit Hours 3

Purpose of Course: Degree Requirement
Degree Elective
Certification X
Developmental
Other

Prerequisite(s) C or better in ENG 102 and ENG 105; Completion of either EDU 281 or EDU 282 with a C or better

Signature, Curriculum Committee Chairperson 1-30-09

Date

Signature, Dean of Instruction 2/20/09

Date

Signature, President, CMI 2/20/09

Date

Last date reviewed or revised: October 2007
I. Language Assessment and Testing

II. Course Objectives

A. General Outcomes
Students who complete this course will:
1. Examine theory, techniques and issues in contemporary educational assessment (EDU 1, 4)
2. Discuss the problems faced in contemporary assessment (EDU 2, 5)
3. Plan and conduct alternative assessment procedures and applications in an elementary school classroom (EDU 5)
4. Learn application procedures using alternative assessment (EDU 4)

B. Student Learning Outcomes
Upon completion of this course, the student will be able to:
1. Articulate theory behind educational assessment practices
2. Historically and sociologically explain the limitations of commercial assessment procedures
   a. Assessment for learning
   b. Positive assessment procedures
3. Write and deliver an effective lesson plan
4. Apply classroom assessment practices to classroom lessons

III. Course Content
Provide students with content and skills to develop effective alternative assessment procedures in classrooms
1. Testing issues and theories
2. Constructing classroom tests
3. Standardized testing
4. Assessing across the four skills
5. Trends and alternatives in assessment

IV. Methods of Instruction
1. Demonstrations
2. Group activities
3. Classroom Lectures
4. Video

V. Equipment and Materials
1. TV and VCR
2. Educational Journal articles
3. Textbook

VI. Suggested Methods of Evaluation
1. Summary and review of 10 Educational journal articles on evaluation.
2. Creation of assessment tools
3. Oral presentation
4. In-Class participation

Letter grades will be assigned as per CMI grading system;
# Course History Summary

**Course Number:** EDU 283  
**Language Assessment and Testing (3)**

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