Course Description
Designed to provide education students and elementary teachers with ESL methods in the subject of reading and writing. Students will design and prepare effective lesson plans and implement interactive and collaborative learning methods in an ESL classroom. Students will develop teaching strategies in reading and writing using academic tasks.

Course prepared by: Education Department January 2008

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<th>Hours per Week</th>
<th>Number of Weeks</th>
<th>Total Hours</th>
<th>Credits</th>
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<td>Seminar</td>
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Total Credit Hours 3

Purpose of Course:
Degree Requirement X
Degree Elective
Certification X
Developmental
Other

Prerequisite(s): C or better in ENG 101 and ENG 105

Signature, Curriculum Committee Chairperson 1-30-09

Signature, Dean of Instruction 2/2/09

Signature, President, CMI 2/2/09

Subsequently Reviewed by
I. **ESL Methods-Reading and Writing**

II. Course Objectives

A. General Outcomes
   Students who complete this course will
   1. Utilize methods, approaches, and strategies to facilitate ESL students' learning (EDU 1, 2, 3, 4)
   2. Prepare and implement mini-teaching lessons (EDU 2, 4)
   3. Utilize reading processes learned to motivate critical and higher level thinking (EDU 2, 5)
   4. Create reading materials and writing tasks to address ESL needs in RMI (EDU 1, 2)

B. Student Learning Outcomes
   Upon completion of this course, the student will be able to:
   1. Select, reflect upon and critically analyze methods, approaches and strategies for teaching ESL reading and writing
   2. Design and deliver effective ESL reading and writing lesson plans
   3. Apply word analysis, comprehension, vocabulary and word study processes
   4. Construct and design reading materials and writing tasks for learners
      a. Categorize and implement curricular materials for use in classroom instruction focusing on reading and writing
      b. Create picture slides, big books with illustrations
      c. Apply ESL strategies in materials produced

III. Course Content
   Provide students with content methods for teaching English as a Second Language:
   1. Reading skills and methodologies
   2. Writing skills and methodologies
   3. Lesson designs and presentations
   4. Thinking skills
      a. Critical
      b. Creative
      c. Practical

IV. Methods of Instruction
   1. Demonstrations
   2. Group activities
   3. Classroom Lectures
   4. Video
   5. Modeling

V. Equipment and Materials
   1. Video Player
   2. Reading articles
   3. Construction papers,
   4. Crayons, colored pencils
   5. Scissors
VI. Suggested Methods of Evaluation

1. Reflective Journal
2. Mini lesson presentation on reading
3. Mini lesson presentation on writing
4. 5-day reading lesson plan project
5. 5-day writing lesson plan project
6. Reading material project
7. Writing tasks project

Letter grades will be assigned per CMI grading system.
Course History Summary

Course Number: EDU 282  ESC Methods: Reading and Writing (3)

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