**Course Description**

An introduction to various philosophies of education at work in contemporary schooling. Examines conditions of knowing, teaching, and learning and their extension in everyday practices in and out of the classroom.

**Course prepared by:**

**Education Department**

**October 2011**

<table>
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<th>Hours per Week</th>
<th>Number of Weeks</th>
<th>Total Hours</th>
<th>Credits</th>
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<tr>
<td>Lecture</td>
<td>3</td>
<td>16</td>
<td>48</td>
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<tr>
<td>Laboratory</td>
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<td>Clinical</td>
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<td>Seminar</td>
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Total Credit Hours: 3

**Purpose of Course:**

- Degree Requirement: [X]
- Degree Elective: [ ]
- General Education: [ ]
- Certification: [ ]
- Developmental: [ ]
- Other: [ ]

**Prerequisite(s):**

ENG 101 and ENG 105

**Last Date reviewed or revised:** November 2013

**Signature, Curriculum Committee Chairperson:**

**Signature, Dean of Academic Affairs:**

**Signature, Vice President of Academic and Student Affairs:**
I. Philosophical Foundations of Education

II. Course Objectives

A. General Outcomes

Students will:
1. Employ critical reasoning to examine the development and influences of Western philosophies on the application of schooling and education (EDU 3, 4, 5)
2. Analyze primary and secondary source materials to reach original conclusions about philosophical questions related to knowing, teaching, and learning (EDU 2, 3, 5)
3. Present original conclusions using major concepts, methods, and terminology with carefully chosen and documented evidence from appropriate philosophical and educational sources (EDU 3, 5)

B. Student Learning Outcomes

Upon completion of this course, the student will be able to:
1. Examine the development and influences of western philosophies of education.
2. Reach original conclusions about knowing, teaching, and learning in terms of philosophies of education.
3. Use major concepts, methods, and terminology to support conclusions from appropriate philosophical and educational sources including local and regional alternatives

III. Course Content

This course introduces students to central philosophies of education in various traditions and how they operate through formal schooling.

1. The role of education in a democracy
2. Social production/reproduction
3. The "hidden curriculum"
4. Praxis
5. Liberation theology
6. Critical theory
7. Poststructural and postcolonial perspectives of education and schooling

IV. Methods of Instruction

1. Lecture
2. Library and Internet research
3. Student inquiry projects and presentations
4. Discussion and debate

V. Equipment and Materials

1. Computer projector and laptop
2. Internet access to academic databases
3. Library access
VI. Suggested Methods of Evaluation

1. Oral presentations
2. Papers
3. Class participation
4. Field survey
5. Exams

Letter grades will be assigned per CMI Grading System.
### Course History Summary

**Course Number:** EDU 109  
**Philosophical Foundations of Education (3)**

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<td>11 - 9 - 11</td>
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- **Change Course # 2nd Page**  
  from 299 → 109